ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 2/2026

Course:	JIB3748 Intermediate Japanese Grammar I
Credits:	3 credits
Status:	Major required course for 673xxxxx onwards
Pre-requisite:	JA2702 Japanese III
Lecturers:	A. Varoth Tontiwachwuthikul
Course Description:	Learn about pre-intermediate grammatical structures, Kanji, and vocabularies for reading and writing in complicated context.
Objectives:	This course aims to enable students to: 1. Understand pre-intermediate Japanese grammar. 2. Develop reading and writing skill in pre-intermediate Japanese. 3. Recognize moral and ethical characters.
Course Learning Outcome:	1. Acquire pre-intermediate Japanese skill and get ready for the intermediate Japanese level. 2. Enhance reading and writing skill in pre-intermediate Japanese. 3. Employ moral and ethical action
Teaching-Learning Activities:	1. Lecture 2. Quiz
Course Requirements:	1. 80% of class attendance is required. (Maximum absence = 6 times) Those who do not complete the requirement are not allowed to take the Final examination. 2. Assignment, In-class participation, Quiz 3. **Make-up test is not allowed.**

Mark Allocation:

Class Participation	5%
Assignments	10%
Quiz	20%
Midterm Exam	30%
Final Exam	35%
Total	100%

Grading:

850 – 1000	=	A	690 – 719	=	C+
820 – 849	=	A-	650 – 689	=	C
790 – 819	=	B+	620 – 649	=	C-
750 – 789	=	B	520 – 619	=	D
720 – 749	=	B-	0 – 519	=	F

References:

1. 3A Network. (2008). みんなの日本語 中級 I 本冊: Honsatsu [Minna no Nihongo intermediate I: Main text]. 3A Corporation.

2. 3A Corporation. (2009). 中級 I 翻訳・文法解説英語版: Translation & grammatical notes (English ed.). 3A Corporation.

Study Plan and Schedule

Week	Topic(s)	Hours	Date	Remark
1	Course Introduction - 〜てもらえませんか / 〜ていただけませんか / 〜てもらえないでしょうか / 〜ていただけないでしょうか - 〜(さ)せてもらえませんか / 〜(さ)せていただけませんか / 〜(さ)せてもらえないでしょうか / 〜(さ)せていただけないでしょうか	1.5	Nov 4	
	- 〜ことは/が/を - 〜を〜と言う	1.5	6	
2	- いつ/どこ/何/だれ/どんなに〜ても 〜というのは〜のことだ / 〜というのは･･･ということだ	1.5	11	
	- ･･･ように言う / 注意する / 伝える / 頼む - 〜みたいだ / 〜みたいな〜 / 〜みたいに･･･	1.5	13	
3	- ･･･ことにする / ･･･ことにしている - ･･･ことになる / ･･･ことになっている	1.5	18	
	- 〜そうな〜 / 〜そうに･･･ / 〜なさそう / 〜そうもない - ･･･の････の?	1.5	20	
4	- 〜ちゃう / 〜とく / 〜てる - 〜である	1.5	25	
	- 〜ます (stem) / 〜く / 〜む - 〜(た)がる / 〜(た)がっている	1.5	27	
5	- あ〜 / そ〜 Demonstratives - ･･･んじゃない?	1.5	Dec 2	
	- ････のだろうか - ･･･だろう / ････だろうと思う	1.5	4	
6	- ･･･････って･･･ / 〜って･･･ - 〜つもりはない / 〜つもりだった / 〜たつもり / 〜ているつもり	1.5	9	
	- 〜なくてはならない / いけない / 〜なくてもかまわない / 〜なくちゃ / 〜なきゃ - ･･･だけだ / [ただ]･･･だけでいい	1.5	11	

7	- Review for quiz 1	1.5	16	
	Quiz 1	1.5	18	
8	- ･･･からだ - ～(よ)うとする / ～(よ)うとしない	1.5	23	
	- Review for Midterm	1.5	30	
9	- お～ます / です (Keigo / Honorifics)	1.5	Jan 13	
	- ･･･ほど～ない / ･･･ほどではない - ～たところに / で	1.5	15	
10	- ･･･ことが/もある - ～た結果、････ / ～の結果、･･･	1.5	20	
	- Compound Verbs (～出す, ～始める, ～終わる, ～続ける, ～忘れる, ～合う, ～換える)	1.5	22	
11	Lesson 11 - ･･･より･･･ほうが･･･ - ･･･かな	1.5	27	
	- ～らしい (Conjecture) - ～らしい (Prototypicality)	1.5	29	
12	- ～ず[に]･･･ / ～ず、･･･	1.5	Feb 3	
	- ･･･もの / もんだから - ～との / での / からの / までの / への～	1.5	5	
13	- ･･･おかげで / ･･･せいで - ～なんか･･･ / ･･･なんて･･･	1.5	10	
	- ～たり、～たり	1.5	12	
14	- ～っぱなし	1.5	17	
	Review for quiz	1.5	19	
15	**Quiz 2**	1.5	24	
	Review for Final	1.5	26	

February 19, 2026: Last day to withdraw with “W”

December 25, 2026: Christmas Day (no class)

Midterm: January 11, 2027 (12.00-14.00)

Final: March 12, 2026 (9.00-12.00)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ
Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

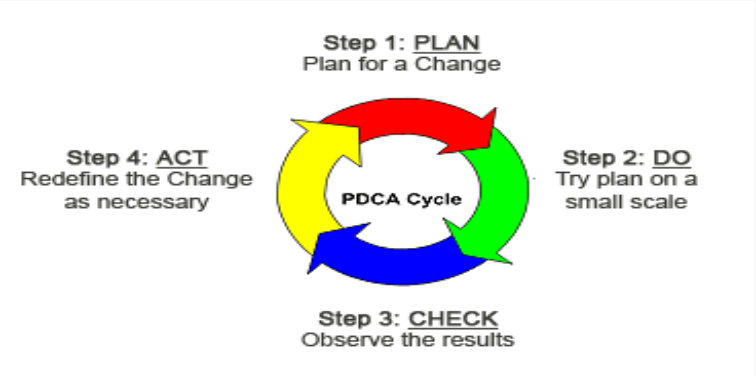


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.