Assumption University
Theodore Maria School of Arts
Department of Japanese for International Business
Course Outline 2/2026

Course No:	**JA3704 Oral Comprehension and Expression**
	JIB3747 Oral Comprehension and Expression in Japanese
Credit:	**3**
Status:	**Major Required Course**
Prerequisite:	**JA2702 Japanese III**
Lecturer:	**A. Kyoichi Yokota (SR346)**
Email:	**kyoichi.y@hotmail.com**

Course Description:
Demonstrating ideas and opinions in various social situations with appropriate styles of Japanese

Objectives of the Course:
This course aims

1. **To improve speaking abilities, emphasizing fluency and accuracy**
2. **To enhance listening comprehension**
3. **To use functional Japanese in various situations**

Course Learning Outcomes:

1. **Communicate effectively in spoken Japanese with a reasonable degree of fluency in different social settings as well as moral and ethical characters.**
2. **Use appropriate grammatical patterns and vocabulary on various topics.**
3. **Recognize and use basic structures in spoken discourse.**

Teaching-Learning Activities:

1. **Lectures**
2. **Presentations**
3. **Role Plays**

Course Requirements:

1. **80% of class attendance is required to receive the final grade.**
   ⇒ Make-up presentations or role plays will not be allowed.
2. **AU dress code is required.**

Mark Allocation:	**Presentation**	**600**	**(100×2, 200×2)**
	Role Play	**400**	**(50×8)**
		1000	

Textbook / References: Original handouts

Day / Time / Room:	**Sec. 401**	**Wednesday**	**12:00 - 13:30**	**SM205**
		Friday	**12:00 - 13:30**	**SM205**

Study Plan and Schedule:

Week	Date	Lecture	Presentation / Role Play
1	November 4, 6	Orientation Unit 1 - Casual conversation	-
2	November 11, 13	Unit 2 - Talking about hobbies	November 13: Unit 2
3	November 18, 20	Unit 3 - Gossiping	November 20: Unit 3
4	November 25	Mini Lesson 1	-
	November 27	-	Presentation 1 (100)
5	December 2, 4	Unit 4 - Being praised	December 4: Unit 4
6	December 9, 11	Unit 5 - At a restaurant	December 11: Unit 5
7	December 16, 18	Unit 6 - Shopping	December 18: Unit 6
8	December 23, 30	Review/Practice	Presentation 2 (200)
9	January 13, 15	Unit 7 - How the trip was	January 15: Unit 7
10	January 20, 22	Unit 8 - Speech	-
11	January 27, 29	Unit 9 - Ambitions	January 29: Unit 9
12	February 3	Mini Lesson 2	-
	February 5	-	Presentation 3 (100)
13	February 10, 12	Unit 10 - Messing up	February 12: Unit 10
14	February 17, 19	Unit 11 - Interview	-
15	February 24, 26	Review/Practice	Presentation 4 (200)

- **December 25, 2026 & January 1, 2027: Holiday (No Class)**
- **February 19, 2027: Last day to withdraw with "W"**

Grading:

850～ 1,000	A	690～719	C+
820～ 849	A-	650～689	C
790～ 819	B+	620～649	C-
750～ 789	B	520～619	D
720～ 749	B-	0～519	F

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

Theodore Maria School of Arts, Assumption University of Thailand envisions itself as an *outstanding international school for business language education with:*

- qualified and experienced lecturers
- applicative curriculums
- international teaching and learning environment and
- internship opportunities.

Mission

For students:

1. To acquire and applied business language skills
2. To be competent and sound individuals equipped with entrepreneurial spirit

Core Values

A = Adaptability
R = Responsibility
T = Thrivability
S = Sustainability

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

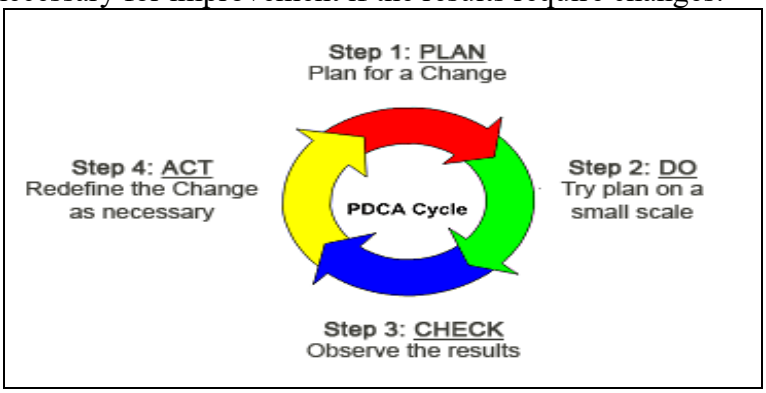


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.