ASSUMPTION UNIVERSITY

THEODORE MARIA SCHOOL OF ARTS

DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS

Course Outline 2/2026

Course:	JA 3701(Intermediate Japanese Grammar) Codeshare with JIB 3749 (Intermediate Japanese Grammar II)
Credits:	3
Status:	Major required course
Prerequisite:	JA 2702 (Japanese III), JIB3748 (Intermediate Japanese Grammar I)
Lecturer:	Dr. Suphin Sanruang Office SM. 340, Microsoft team
Course Description:	Intermediate grammatical structures and vocabulary for listening, speaking, reading and writing more complicated topics

Objectives: 1. Learn Japanese grammatical structures and vocabulary in intermediate level
2. Develop their reading, speaking, listening and writing skills in the intermediate level
3.Recognize moral and ethical characters

Course Learning Outcomes:

1. Acquire Japanese grammatical structures and vocabulary in intermediate level
2. Enhance their reading, speaking, listening and writing skills in the intermediate level
3. Employ moral and ethical action

Textbooks:
1. ABK. (2002).*「三級文法総仕上げ」日本語の能力試験三級対応*. Technology Promotion Association (Thailand-Japan).
2. Hirai, E., & Miwa, S. (2016). *中級へ行こう日本語の文法と表見 55* (第二版). スリーエーネットワーク.
3. Miura, A. & Hanaoka McGolin, N. (2008). *An Integrated Approach to Intermediate Japanese*. (Revised Edition). The Japan Times.
4. Sasaki, H., & Matsumoto, N. (2011).*「日本語能力試験」対策日本語総まとめ*. Technology Promotion Association (Thailand-Japan).
5. Totomatsu, E., Fukushima, S., & Nakamura, K. (2015). *Go JLPT N3*. Technology Promotion Association (Thailand-Japan

Teaching & Learning Activities:

1) Lecture
2) Exercises
3) Assignments
4) Writing and Oral Practice

Course Requirements:
1) 80% class attendance
2) 2 Quizzes/Assignments/Participate in the class
Make-up tests are not allowed.

Marks Allocation:	Grammar Quizzes (2 times)				160
	Autonomous Learning				120
	Assignments & Oral Practices				120
	Mid-term Exam				200
	Final Exam				400

Grading :	850-1000	A	690-719	C+
	820-849	A-	650-689	C
	790-819	B+	620-649	C-
	750-789	B	520-619	D
	720-749	B-	0-519	F

JA 3701 Class Schedule

Week	Topic(s)	Period	Date	Remark
1	Class Orientation Introduction	1.5	Nov.2	
	Lesson 1-1 ～N１ といえば、N２だ ～Nは～こと～ことだ ～普通形のは～ことです	1.5	Nov.4	
2	Lesson 1-2 ～V．ます始める・終わる ～N Sentence+の } は初めてです。	1.5	Nov.9	
	Lesson 2-1 ～普通形のでしょうか Adj.い　くて Adj.な → で } ＋たまらない V.たい → たくて Adj.い　くて } 仕方がない Adj.な　で } ＋ しようがない V.て　（しょうがない）	1.5	Nov.11	
3	Lesson 2-2 ～V.意向形としても Vよう＋としても、ない ～V．ます＋たがる/たがらない	1.5	Nov.16	
	Lesson 3-1	1.5	Nov.18	

	～(Topic は) Nのようだ Nのように＋V,Adj. Ｎ１のようなＮ２ Ｖ．普通形＋ようなＮ Ｎの ～Ｎ＋ばかり・Ｖて＋ばかりいる			
4	Lesson 3-2 ～ついＶ．てしまう ～のは～からだ ～のは～ことだ(L.1-1)	1.5	Nov.23	
	Lesson 4-1 ～Ｖ．て来た・Ｖ．て行く ～でみると～ことがわかる 比較の整理 ～Ｘ　は　Ｙ　ほど～ない Ｎくらい・ほどＮ（人）は～いない。 Ｎほど Ｎ（もの）は～ない。	1.5	Nov.25	
5	Lesson 4-2 V.る / N / Adj.な / Adj.い ＋くらい / ぐらい / ほど です(だ)、Verb / に / の N ～さえ～ば(if only you) ～Ｖ．ますさえ＋すれば Ｖ．てさえ　＋いれば Ｎ　さえ　Ｖ．ば（なら） Adj.い　ければ Adj.na（Noun） なら ～Noun / Ｎ　に / Ｎ　で ＋さえ　＝even ～普通形＋「**なんて**」	1.5	Nov.30	
	Lesson 5-1 Adj.い Adj.な＋さ ～ものだ Ｖた、る、ない　＋ものだ Adj.い、Adj.な	1.5	Dec.2	

	もの・ことの整理			
6	Lesson 5-2 ～普通形ということだ れんようちゅうし 連用中止 ～ます い→く　} connect sentences	1.5	Dec.9	
	QUIZ I (L.1-4)	1.5	Dec.14	
7	Lesson 6-1 ～V．ないで ～V．ばいいのに - Autonomous learning 1 (Test Kanji L.1-5 & Vocabulary：２日目、３日目)	1.5	Dec.16	
	Lesson 6-1 N．＋によって ～普通形＋　ために	1.5	Dec.21	
8	Lesson 6-2 ～V．た、ない Adj.い、Adj.な　＋まま Nの ～V．ますっぱなし	1.5	Dec.23	
	Review for Midterm	1.5	Dec.28	
9	Lesson 7-1 ～として ～について ～に関して ～に対して ～にとって	1.5	Dec. 28	
	Lesson 7-2 ～といっても ～V．るよりV．るほうが～ ～V．てほしい・ないでほしい	1.5	Dec.30	
10	Lesson 8-1 ～Vる ない　+あいだ（に） ている Nの	1.5	Jan.13	

	～中に ～V.る／ている／ない＋うちに			
	Lesson 8-2 ～たびに ～ついでに	1.5	Jan.18	
11	Lesson 9-1 ～最中に ～から～にかけて ～てからでないと、てからでなければ ～V．る・V．ないことがある	1.5	Jan.20	
	Lesson 9-2 ～V．たとたんに ～とともに ～Noun+だらけ	1.5	Jan.25	
12	Lesson 10-1 **「わけ」の表現** ～V/ADJ(Plain F.)＋わけではない ～V/ADJ(Plain F.)＋わけだ ～V/ADJ(Plain F.)＋わけがない	1.5	Jan.27	
	Lesson 10-2 **「わけ」の表現** ～V.る/V．ない＋わけにはいかない ～V．ないことはない	1.5	Feb.1	
13	Lesson 11-1 V．る・Nの代わりに V．てくる・いく V．る＋べきだ （べきではない）	1.5	Feb.3	
	-QUIZ II（L.7-10）	1.5	Feb.8	
14	Lesson 11-2 V．~~ない~~ずに ～おかげで ～せいで Autonomous learning 2 (Test Kanji L.6-10 & Vocabulary： 4 日目―6 日目)	1.5	Feb.10	

	Lesson 12-1 ～V．ます＋切る ～V．ます＋かける かけだ かけのN ～V．ます＋たてだ たてのN ～とは限(かぎ)らない ～X　は　Y　に限(かぎ)る	1.5	Feb.15	
15	Lesson 12-2 ～限りの表現	1.5	Feb.17	
	Review	1.5	Feb.24	

February 19, 2027: Last day to withdraw with "W"

December 7, 2026: Special Public Holiday (no classes)

December 10, 2026: Thai Constitution Day (no classes)

December 25, 2026: Christmas Day (no classes)

December 31, 2026-January 1, 2027: New Year's Holiday (no classes)

February 22, 2027: Special Public Holiday (no classes)

Midterm: January 5, 2027 (12.00-14.00)

Final: March 4, 2027 (9.00-12.00)

Outline of Assignments, Quizzes and Examination

Autonomous learning	①Kanji Test 1 (L.1-5) ②Vocabulary Test 1 (2 日目、3 日目)	35 25
	①Kanji Test 2 (L.6-10) ②Vocabulary Test 2 （4 日目-6 日目）	35 25
Quizzes	①Grammar Quiz 1 (L.1-4)	80
	②Grammar Quiz 2 (L.7-10)	80
Assignments & Oral Practices	Make the sentences in the class (4 times before midterm and 4	120

	times after midterm) & Paper assignments	
Midterm	L.1-6	200
Final	L.1-12	400

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills

2. Promote cultural awareness

3. Foster academic networking

4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

• Open communication

• Mentoring system

• Dedication

• Caring

• Teamwork

• Commitment

• Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

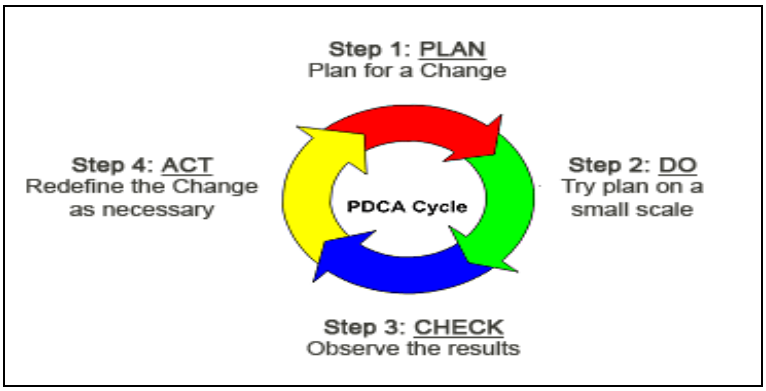


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.