ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 2/2026

Course No.	**:**	JA2704 Basic Reading and Writing Ⅱ
Credit	**:**	3
Status	**:**	Major Required course
Pre-requisite	**:**	JA2703 Basic Reading and Writing I
Lecturer	**:**	A.Varoth Tontiwachwuthikul (Office: SM350)

Course Description:

Reading and writing more complicated texts and topics

Objectives of the Course:

This course aims:

1. Read passages closely followed by sentence patterns from Minna no Nihongo (Lesson 1-37)
2. Learn about structure of essays and write essays by using sentence patterns from Minna no Nihongo (Lesson 1-37)

Course Learning Outcomes:

1. Acquire reading skills through reading simple and natural texts in general and cultural topics.
2. Acquire writing skills through writing essays reflecting students' experiences and ideas.
3. Apply Kanji knowledge learned in JA 1700, JA 1701 and JA2703 to actual use of reading and writing Japanese.

Teaching and Learning Activities:

1. Lectures
2. Reading comprehension
3. Writing essays
4. Discussions about the topics

Course Requirements:

1. 80% of class attendance
2. Essays (*Submit essays by the deadline.)

Mark Allocation:	Class participation	5 %
	Essays (7x50=350)	35 %
	Midterm examination	20 %
	Final examination	40 %
	Total	100 %

Grading System:	850 – 1000	=	A	690 – 719	=	C+
	820 – 849	=	A-	650 – 689	=	C
	790 – 819	=	B+	620 – 649	=	C-
	750 – 789	=	B	520 – 619	=	D
	720 – 749	=	B-	0 – 519	=	F

Textbooks / References:

1.『みんなの日本語初級II 第二版 初級で読めるトピック 25』
ISBN: 9784883197125

2.『みんなの日本語初級 第二版 やさしい作文』
ISBN: 9784883196906

3.『外国につながる若者の日本語作文』
https://www.abcjapan.org/wp-content/uploads/2023/06/日本語作文教材_free.pdf

Study Plan and Schedule

Week	Content	Hours
1 **Nov** 4, 6	- Class Orientation - Reading 1（忍者）	3
2 11, 13	- Writing 1 (旅行) - Writing Practice	3
3 18, 20	- Reading 2（私の失敗） - JLPT N4 Reading Practice	3
4 25, 27	- Writing 2 (趣味) - Writing Practice	3
5 **Dec** 2, 4	- Reading 3（あなたの国では？） - JLPT N4 Reading Practice	3

6 9, 11	- Writing 3 (もしわたしが二人いたら) - Writing Practice	3
7 16, 18	- Reading 4（大声大会） - JLPT N4 Reading Practice	3
8 23, 30	- Writing 4 (はがき) - Writing Practice - Review	3
9 **Jan** 13, 15	- Reading 6 （1月1日）	3
10 20, 22	- Writing 5（お正月はどう過ごしますか） - Essay 1 (50 marks)	3
11 27, 29	- Reading 7（動物の目） - JLPT N4 Reading Practice	3
12 **Feb** 3, 5	- Writing 6（忘れられない思い出は？） - Essay 2 (50 marks)	3
13 10, 12	- Reading 8（自動販売機） - JLPT N4 Reading Practice	3
14 17, 19	- Writing 7（3年前の自分に言いたいこと） - Essay 3 (50 marks)	3
15 24, 26	- Reading 9（55年かかってゴールインした日本人選手） - Review	3

February 19, 2027: Last day to withdraw with "W"

December 25, 2026: Christmas Day (Holiday - no classes)
January 1, 2027: New Year's Day (Holiday - no classes)

Midterm: January 11, 2027 (9.00-11.00)
Final: March 11, 2027 (13.00-16.00)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

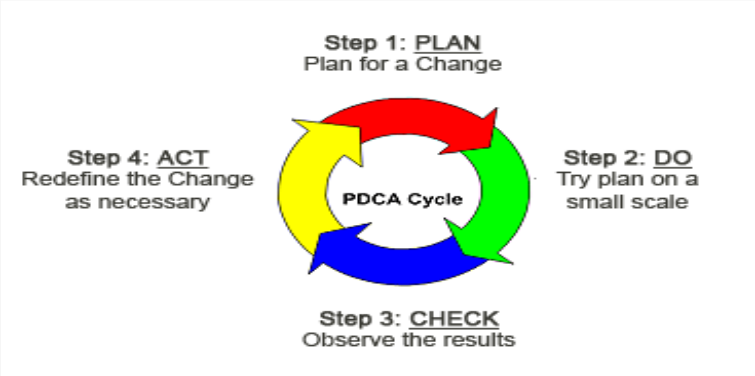


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.