ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS

Course Outline 2/2026

Course No.: JA2702 Japanese III
Credit: 3
Status: Major Requirement
Prerequisite: JA2701 Japanese II
Lecturers: Dr. Suphin Sanruang (Grammar) SM340
A.Motomi Uehara (Kanji, Listening & Speaking) SM 348

Course Description: Further acquisition on Japanese grammar, vocabulary, oral expression and reading drills of original texts from various areas of Japanese life and culture, and intensive practice on writing and comprehension skills

Objectives: This course aims to enable students to:

1. Learn Japanese grammar, vocabulary, and oral expression in the higher level
2. Develop their reading, speaking, listening and writing skills in the higher level
3. Recognize moral and ethical characters

Course Learning Outcomes:

1. Acquire Japanese grammar, vocabulary, and oral expression in the higher level
2. Enhance their reading, speaking, listening and writing skills
3. Employ moral and ethical action

Teaching-Learning Activities:

1. Lecture 2. Assignments 3. Power point
4. Computer& projector 5. LMS.

Course Requirements: 80% of class attendance is required. (Maximum absence = 6 times) Those who do not complete the requirement are not allowed to take Final examination. **Make-up tests are not allowed**.

Mark Allocation:

Assignments	90
Grammar Quizzes	100
Kanji small tests	100
Role Plays	100

Mid-term Exam	210
(Grammar 100, Kanji 60, Listening test 50)	
Final Exam	400
(Grammar 180, Kanji 80, Listening 70, Speaking test 70)	
Total	1000

Grading:

850 – 1000	=	A	690 – 719	=	C+
820 – 849	=	A-	650 – 689	=	C
790 – 819	=	B+	620 – 649	=	C-
750 – 789	=	B	520 – 619	=	D
720 – 749	=	B-	0 – 519	=	F

Textbooks / References:

1. Minna no Nihongo (Shokyuu II) Lesson 38-50
2. Minna no Nihongo (Shokyuu II) (Workbook vol.2) Lesson 38-50
3. Minna no Nihongo (Kanji Workbook vol.2) Lesson 38-50
4. Minna no Nihongo (Shokyuu II) (Chookai Task 25)
5. http://www.lms.au.edu

Course Schedule JA2702

Week	Topic(s)	Hours	Date	Remark
1	Course Introduction Lesson 38 V.Dic のは Adj.です。 V.Dic のが Adj.です。 V.Dic のを忘れました。 V.Plain のを知っています Plain form のは Noun です。	1.5	Nov.2, 3	
	Course Introduction Lesson 38 Introducing myself (のは,のが sentence) Kanji Lesson 38,39	1.5	Nov.4, 5	
2	Lesson 39 Cause and reason Plain form ので、 V.て／なくて／i-~~A~~dj. くて ~~na~~-Adj.で／Noun で **- Assignment 1**	1.5	Nov.9, 10	
	Lesson 39 Explaining cause and reason Feeling words Kanji Lesson 40	1.5	Nov.11, 12	
3	Lesson 40 QW Plain form か、 ~~QW~~ Plain form かどうか、 V.てみます	1.5	Nov.16, 17	
	Lesson 40 Asking a question using か or かどうか Kanji Lesson 41 **Kanji Small Test 1**	1.5	Nov.18, 19	
4	Lesson 41 giving and receiving やりもらい V.てやります V.てくださいます	1.5	Nov.23, 24	

	V.ていただきます V.てくださいませんか			
	Lesson 41 Expressions for giving and receiving Kanji Lesson 42	1.5	Nov.25, 26	
5	Lesson 42 purpose V.Dic／Noun のために、 V.Dic のに／Noun に、	1.5	Nov.30 Dec.1	
	Lesson 42 Expressing purpose **Kanji Small Test 2**	1.5	Dec.2,3	
6	**- Quiz I (L.38-L.41) Dec.8** Lesson 43 V.~~ます~~／~~i~~-Adj. そうです ~~na~~-Adj.そうです	1.5	Dec.8, 14	
	Continue : Lesson 42 Expressing purpose Kanji Lesson 43&44	1.5	Dec.16,17	
7	Lesson 43 V.てきます Lesson 44 V.ます／~~i~~-Adj. すぎます ~~na~~-Adj. すぎます too much V.~~ます~~ やすいです／にくいです	1.5	Dec.15, 21	
	Lesson 43 Expressing supposition using そうです Describing someone's first impression **-Kanji Mid-term test**	1.5	Dec23,24	
8	Lesson 44 (continue) ~~i~~-Adj. くします ~~na~~-Adj.／Noun にします Noun にします make decision Adverbs: ~~i~~-Adj. く+ Verb ~~na~~-Adj. に+ Verb	1.5	Dec.22, 28	Review for Midterm Dec.29
	-Listening Mid-term test Kanji Lesson 45	1.5	Dec.30	
9	Lesson 45 Plain form 場合は、 Plain form のに、	1.5	Jan.12, 18	
	Lesson 44 Expressing that the degree of an action or a state is excessive Kanji Lesson 46	1.5	Jan. 13,14	
10	Lesson 46 V.Dic ところです。 V.ている ところです V.た ところです。 V. た ばかりです。 Plain form はずです。	1.5	Jan.19, 25	
	Lesson.45 Describing in case of meaning and contrast meaning Kanji Lesson 47	1.5	Jan.20,21	
11	Lesson 47 V.Plain ／i-Adj. そうです na-Adj.／Noun だ そうです Plain form ようです。	1.5	Jan.26 Feb.1	
	Lesson 46 Describing a certain point in time while an action Kanji Lesson 48 **Kanji Small Test 3**	1.5	Jan.27,28	

12	Lesson 48 Causative Verbs（使役動詞）-	1.5	Feb.2, 8	
	Lesson 47 Expressing for conveying information Kanji Lesson 49 & 50	1.5	Feb.3,4	
13	**Quiz II (L.45-L.48) Feb.9** -L.49 Respectful Expression 敬語：尊敬語	1.5	Feb.8, 9, 15	
	Lesson 48 Intransitive verb & transitive verb Expressing causative verb sentences **Kanji small test 4**	1.5	Feb.10,11	
14	-L.49 Respectful Expression (Continue) -Lesson 50 Humble & Polite Expressions 敬語：謙譲語／丁寧語	1.5	Feb.16, 23	
	L.49 Using respectful expressions Special respectful words **-Final Kanji test**	1.5	Feb.17,18	
15	-Lesson 50 (Continue) Humble & Polite Expressions **Review & Assignment 2**	1.5	Feb.23, March 1	
	Lesson 50 Using Humble & Polite Expressions **-Final Listening & Speaking test**	1.5	Feb.24,25	

February 19, 2027: Last day to withdraw with "W"

December 7, 2026: Special Public Holiday (no classes)

December 10, 2026: Thai Constitution Day (no classes)

December 25, 2026: Christmas Day (no classes)

December 31, 2026-January 1, 2027: New Year's Holiday (no classes)

February 22, 2027: Special Public Holiday (no classes)

Midterm: January 5, 2027 (15.00-17.00)

Final: March 4, 2027 (13.00-16.00)

Outline of Assignment, Quiz and Examination

Quiz 1: Lesson 38-41

Quiz 2: Lesson 45-48

Midterm: Lesson 38-44

Final: Lesson 38-50

Assignments 1: Review Plain Form and how to use in the conversation

Assignments 2: Lesson 49-50 Polite words

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as :

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization .

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
.1Enhance business language skills
.2Promote cultural awareness
.3Foster academic networking
.4Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study .The Plan-Do-Check-Act Cycle)PDCA (provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation .It can be used in all sorts of situations and can be clarified as follows:

Plan : Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check : Monitor and evaluate the implemented process by testing the results against the predetermined objectives .

Act: Apply actions necessary for improvement if the results require changes.

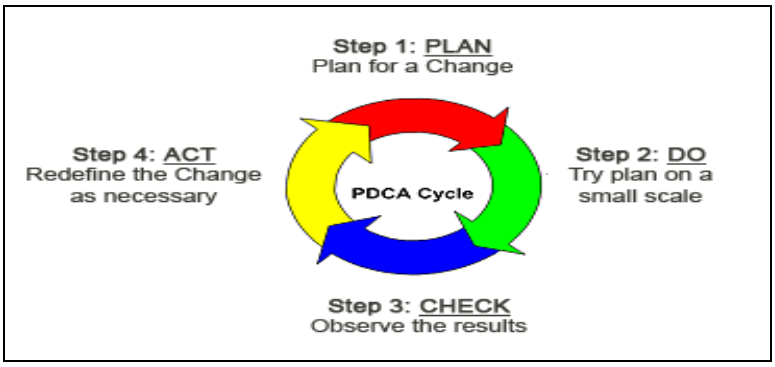


Figure 1 :PDCA Cycle)http//:www.swopehealth.org

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior .Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action .This will range from receiving an“ F ”in the subject to university suspension .