ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 2/2026

Course No.:	JA1701 Japanese I
Credit:	3
Status:	Major Required course
Prerequisite:	JA1700 Introduction to Japanese
Lecturers:	A. Varoth Tontiwachwuthikul: Grammar (Office: SM350) A. Kyoichi Yokota: Kanji, Listening and Speaking (Office: SR346)
Course Description:	Basic grammar, vocabulary, kanji for daily use, and further development of listening and speaking

Objectives:

1. Acquire further knowledge of basic sentence structures and various forms of verb through explicit teaching, drills and practice
2. Acquire further knowledge and skills of reading and writing basic Kanji
3. Acquire listening and speaking skills through various teaching-learning activities in class
4. Recognize moral and ethical characters

Course Learning Outcomes:

1. Employ basic grammar of basic sentence structures and various verb forms
2. Develop skills of reading and writing basic Kanji
3. Develop skills in listening and speaking

Teaching-Learning Activities:

1. Lecture
2. Interactive teaching-learning activities using ICT
3. Role play activities
4. Assignments and small tests

Course Requirements:

1. 80% of class attendance
2. 2 quizzes and tests on listening in class
3. Oral presentations in class
4. The full AU uniform is required when taking the in-class examinations and presentation
5. **Make-up tests are not allowed**

Mark Allocation:

Attendance and Class participation	10
Assignments	40
Grammar tests	100
Listening tests	50
Kanji practice	50
Role playing	100
Midterm Examination	200
(Grammar = 100, Kanji = 50, Listening = 50)	

Final Examination	450
(Grammar = 200, Kanji = 100, Listening = 100, Role playing = 50)	
Total	1000

Grading:

850 – 1000	=	A	690 – 719	=	C+
820 – 849	=	A-	650 – 689	=	C
790 – 819	=	B+	620 – 649	=	C-
750 – 789	=	B	520 – 619	=	D
720 – 749	=	B-	0 – 519	=	F

Textbooks / References:
1. Minna no Nihongo 2nd Edition (Volume 2)
2. Minna no Nihongo Shokyuu Bunkei Renshuuchoo (Volume 1)
3. Kanji Workbook

Study Plan and Schedule

Week	Topic(s)	Hours	Date	Remark
1	- Course Introduction - Review of JA1700 Lesson 13 1. N が ほしいです。 2. V.ます- form たいです。 3. Place へ（V.ます- form, noun）に 行きます・来ます・帰ります 4.どこか・何か 5.ご～	3	Nov 2, 5	
	Class orientation Lesson 13 - Expressing my desire to possess and desire to do - Kanji Unit 11	3	Nov 4, 6	
2	Lesson 14 1. Verb Group 2. Conjugation verb with て 3. Verb てください 4. Verb て います (1) 5. Verb ます→ましょうか 6. Noun が Verb 7. すみませんが	3	Nov 9, 12	
	Lesson 14 - Asking, instructing and offering something - Kanji Unit 12	3	Nov 11, 13	
3	Lesson 15 1. Verb ても いいですか 2. Verb ては いけません 3. Verb て います(2) 4. Noun に Verb 5. Noun(1) に Noun(2) を Verb	3	Nov 16, 19	
	Lesson 15 - Asking for permission and granting permission - Expressing prohibition - Kanji Unit 13	3	Nov 18, 20	

4	Lesson 16 1. Verb て,~て,~て 2. Verb て から 3. Noun(1) は Noun(2) が Adj. 4. Noun を Verb 5. どうやって 6. どれ、どの + Noun	3	Nov 23, 26	
	Lesson 16 - Describing someone's routine work - Asking the way - Kanji Unit 14	3	Nov 25, 27	
5	Lesson 17 1. Conjugate verb to ない form 2. Verb ないで ください 3. Verb なければ なりません 4. Verb なくても いいです 5. N (object) は 6. N (time) までに verb	3	Nov 30, Dec 3	
	Lesson 17 - Asking someone not to do - Describing something has to be done - Kanji Unit 15	3	Dec 2, 4	
6	Lesson 18 1. Conjugate verb to Dictionary form 2. (Noun / Verb Dictionary form+ こと) が できます。 3. 私の趣味は (Noun or Verb Dictionary form) ことです。 4. V. Dic form N の Period of time } まえに、V.2 5. なかなか、ぜひ	3	Dec 14, 17	
	Lesson 18 - Expressing ability and possibility - Expressing hobbies - Kanji Unit 16	3	Dec 9, 11	
7	Lesson 19 1. Conjugate verb to た form 2. Verb たことがあります 3. Verb たり、~たりします 4. Adj. い →く Adj. な &N. →に } なります Lesson 20 1. Polite Style and Plain Style 2. Conversation in Plain Style Review before Midterm	3	Dec 21, 24	
	Lesson 19 - Describing someone's experience - Describing someone's weekend - Kanji Unit 17	3	Dec 16, 18	
8	**Quiz 1 (L.13-16)**	1.5	Dec 28	
	Lesson 20 - Taking to someone's close friends and family members - Kanji Unit 18	3	Dec 23, 30	
9	Lesson 21 1. N1 で N2 が あります。 2. N でも verb 3. Plain form + と 思います / と 言います / でしょう 4. ～ないと いけません 5. Noun (event/place) で	1.5	Jan 14	
	Midterm Listening Test (Lesson 13-19) Midterm Kanji Test (Unit 11-18)	1.5	Jan 13	

10	Lesson 22 1. Noun Modification 2. Noun Modification by Sentences 3. V. Dictionary form + 時間・ 約束・用事があります 4. V.~~ます~~ ＋ましょうか	3	Jan 18, 21	
	Lesson 21 - Expressing someone's opinion - Expressing conjecture - Kanji Unit 19	3	Jan 15, 20	
11	Lesson 23 1. Plain form とき 2. Verb Dictionary form / V.た form とき 3. V. Dictionary form と、～ 4. Place を Verb of movement	3	Jan 25, 28	
	Lesson 22 - Looking for a person and a thing - Kanji Unit 20	3	Jan 22, 27	
12	Lesson 24 1. くれます 2. Verb て form ｛あげます / もらいます / くれます｝ 3. Noun (person) が Verb	3	Feb 1, 4	
	Lesson 23 - Asking the way - Expressing methods of using machines - Kanji Unit 21-22	3	Jan 29, Feb 3	
13	Lesson 25 1. Verb た form ら、～ 2. Verb て / Adj. ~~い~~～くて / Adj. ~~な~~, & Noun ～で ｝も、～ 3. もし	3	Feb 8, 11	
	Lesson 24 - Giving and receiving things - Giving and receiving services - Kanji Unit 23-24	3	Feb 5, 10	
14	Review	3	Feb 15, 18	
	Lesson 25 - Conditional Expression - Talking about my future - Kanji Unit 25	3	Feb 12, 17	
15	**- Quiz 2 (L.17-22)**	1.5	Feb 25	
	Review	1.5	Feb 19	
16	Review	1.5	Mar 1	
	Feb 24 - Final Kanji Test (Unit 13-25) - Final Oral presentation (1) Feb 26 -Final Listening Test (Lesson 13-25) -Final Oral presentation (2)	3	Feb 24, 26	

February 19, 2027: Last day to withdraw with "W"

December 7, 2026: Special Public Holiday (no classes)

December 10, 2026: Thai Constitutions Day (no classes)

December 31, 2026: New Year's Eve (no classes)

January 1, 2027: New Year's Day (no classes)

February 22, 2027: Special Public Holiday (no classes)

Midterm: January 6, 2027 (9.00-11.00)

Final: March 5, 2027 (9.00-12.00)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technologys.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

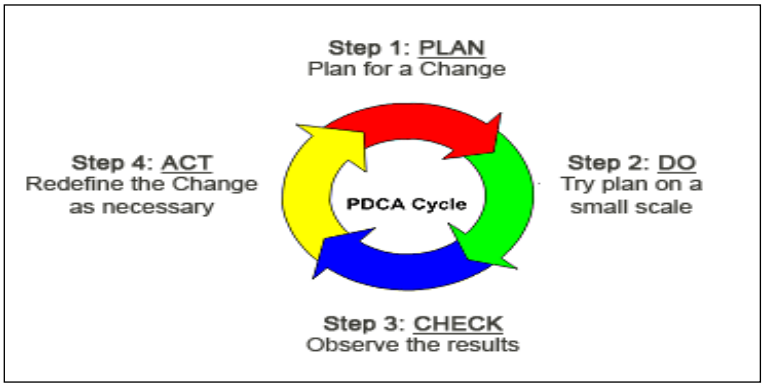


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.