Assumption University

Theodore Maria School of Arts

Department of French for International Business

Course Outline 2/2026

Course : FIB 2520 Advanced French
Credits : 3 (3 hours) (3-0-6)
Status : Major Required
Prerequisite : FIB 2518 Communicative French II
Lecturers : Asst. Prof. Dr. Romain Benassaya
Contact : rbenassaya@au.edu
Class schedule : Section 401, Monday-Wednesday, 10:30-12:00, SM337

Course description : Development of advanced communicative skills in French for various contexts, including professional and academic. Focus on vocabulary expansion and acquisition of complex grammatical structures through reading and listening of authentic documents, class discussion and debates, and essay writing.

Course Learning Outcomes : This course aims at enabling students to:

CLO 1	Understand advanced spoken and written French from authentic academic, professional, and cultural documents.
CLO 2	Produce clear, structured, and effective oral and written communication in French using advanced vocabulary, complex grammatical structures, and argumentative strategies for a variety of contexts.
CLO 3	Demonstrate intercultural awareness by comparing and discussing cultural perspectives, social practices, and contemporary issues in Francophone contexts.

Corresponding Program Learning Outcome :

PLO 4	Use receptive and productive English or French or Chinese or Japanese skills as well as presentation techniques to accomplish business-related tasks.
PLO 5	Apply soft skills including leadership and teamwork, and entrepreneurial spirit to deal with demands/tasks in the workplace.
PLO 6	Demonstrate moral and ethical characters required for professional practices and global citizenship.

Teaching/learning activities

1. Lectures
2. Practice
3. Class assignments
4. Individual/group work
5. Communicative task

Course requirement : 80 % attendance (Maximum absence: 6 times)

Important information: The last day to withdraw with a "W" is **February 19, 2027**.

Mark allocation :

1. Attendance and participation 10 %
2. Assignments 40 %
3. Mid-term Examination 20 %
4. Final Examination 30 %

TOTAL 100 %

Evaluation

80 - 100 = A	63 - 65 = C+
76 - 79 = A-	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 - 71 = B	51 - 55 = D
66 - 68 = B-	0 - 50 = F

Textbooks/References:

1. Handout and workbook provided by the instructor
2. Sperandio, C. *et al*. (2022). *Édito A2, Méthode de français*, Didier FLE

Study Plan and Schedule.

Semaine	**Thèmes et objectifs**
1	Présentation du cours Préparation pour le cours
Séquence 1: études, travail et vie professionnelle	
2	Études et vie universitaire Pronoms COD Expression de la durée et de la continuation
3	Vie professionnelle (1) Pronoms relatifs *qui* & *que*
4	Vie professionnelle (2) Expression de l'intensité Devoir 1
Séquence 2: expérience et projets	
5	Parler de son expérience (1) Passé composé
6	Parler de son expérience (2) Négations complexes
7	Loisirs Indicateurs de temps Devoir 2
8	Révision et préparation pour l'examen de mi-semestre
Examen de mi-semestre : 11 janvier 2027, 12:00-14:00	
Séquence 3: Souvenirs	
9	Raconter un souvenir (1) Imparfait
10	Raconter un souvenir (1) Les pronoms y et en
11	Les paysages et la météo La place de l'adjectif Devoir 3
Séquence 4: Apparences et compliments	
12	Description physique et psychologique (1) La comparaison et l'équivalence

13	Description physique et psychologique (2) Les adjectifs indéfinis
14	Description physique et psychologique (3) Les pronoms possessifs Devoir 4
15	Révision finale et préparation pour l'examen final
Examen final : 12 mars 2027, 9:00-12:00	

Evaluation plan

	Week	**Percentage**
1. Attendance & participation	All weeks	**10**
2. Assignments	Weeks 4, 8, 12, 15	**40**
3. Midterm examination	January 11, 2027, 12:00-14:00	**20**
4. Final examination	March 12, 2027, 9:00-12:00	**30**
Total		**100**

Au VISION

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

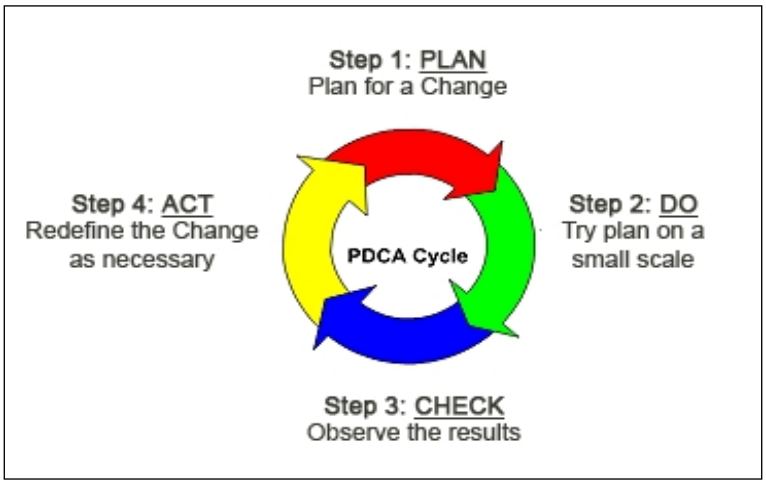


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.