Assumption University
Theodore Maria School of Arts
Department of Business French
Course Outline 2 / 2026

Course : **FIB 2518 Communicative French II**

Credit : 3

Status : Major required

Prerequisite : **FIB 1516 Communicative French I**

Lecturer : Ms. Céline Villegas

Course Description : Development of Intermediate listening, speaking, reading, and writing skills in French with various contexts.

Course Learning Outcomes (CLOs) This course aims at enabling students to:

1. Demonstrate intermediate level in spoken and written communication in French in various contexts.
2. Expand the vocabulary repertoire to include intermediate vocabulary related to areas such as society, work, travel and past experiences.
3. Read and respond to intermediate-level texts in French and identify main ideas and specific details.
4. Produce clear written passages in French on various topics, demonstrating proper grammar, vocabulary, and syntax appropriate to the intermediate level.
5. Master fluency through speaking exercises and oral presentations.

Corresponding Program Learning Outcome :

PLO 2	Describe fundamental concepts of linguistics, business and cultures.
PLO4	Use receptive and productive English or French or Chinese or Japanese skills as well as presentation techniques to accomplish business-related tasks.

Class schedule : Monday & Thursday 12:00-13:30 SM337

Teaching-Learning Activities :

1. Lecture/Direct instruction
2. Exercises
3. Listening and reading comprehension
4. Communicative tasks

Course Requirement : 80 % Attendance (Maximum absences=6 times)

Mark Allocation

Speaking/ Workshop	20%
Listening	10
Quizzes	20%
Mid-term Examination	20%
Final Examination	30%
Total	100%

Evaluation

80 - 100 = A	63 - 65 = C+
76 - 79 = A --	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 – 71 = B	51 - 55 = D
66 – 68 = B-	0 – 50= F

Références

1. Sperandio, C. *et al*. (2022). *Édito A2, Méthode de français*, Didier FLE.

2. Handout provided by the instructor

*** February 19, 2027 : Last day to withdraw with a "W"**

Plan de cours provisoire

Semaine	Thème
1	Présentation du cours Se présenter Préparation au cours
2	**Séquence 1 : Sortir (1)** Découvrir les activités culturelles Exprimer ses préférences
3-4	**Séquence 1 : Sortir (2)** Proposer une sortie, accepter ou refuser ▪ Le futur proche Les verbes « pouvoir », « vouloir », « devoir » Donner son opinion Donner un conseil Les pronoms COD « le », « la », « l' », « les »
5-6	**Séquence 2 : Voyager (1)** Réserver un hébergement S'informer sur un mode de transport et un hébergement Parler d'un problème de santé, exprimer une sensation Interroger sur la santé Le passé récent
7	**Séquence 2 : Voyager (3) partie 1** Raconter un voyage Exprimer des sentiments ▪ Révision passé composé L'imparfait (1) : il y avait, il était, il faisait
8	**Séquence 2 : Voyager (3) partie 2** L'imparfait (1) : il y avait, il était, il faisait **Quiz** / Révisions pour l'examen de mi-semestre
Examen partiel : 7/01/2027_15-17h	
9-10	**Correction** **Séquence 3 : Travailler (1)** Communiquer au travail Parler des nouvelles technologies Prendre part à une conversation à distance

	Parler de son entreprise Parler de son parcours et de ses études ▪ Les pronoms relatifs qui/que ▪ Révision du passé composé Pendant/depuis pour exprimer la durée
11	**Séquence 3 : Travailler (3)** Parler de ses conditions de travail Les conjonctions de coordination pour structurer un récit
12-13	**Séquence 4 : Raconter (1)** Raconter des évènements passés Parler de son expérience d'apprentissage d'une langue
14	**Séquence 4 : Raconter (2)** Raconter une rencontre Décrire les circonstances ▪ Imparfait (2) Passé composé des verbes pronominaux
15	**Séquence 4 : Raconter (3)** Raconter un changement **Quiz** Présentations et révisions pour l'examen final
Examen final : 09/03/2027_13-16h	

Plan d'évaluation :

	Semaine	Pourcentage
Speaking/ Workshop	Throughout the semester	**20**
Listening	All weeks	**10**
Quizzes	Week 8, 15	**20**
Midterm examination	10 /8/2026_12:00-14:00	**20**
Final examination	9/10/2026_13:00-16:00	**30**
	Total	**100**

Au VISION

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills

2. Promote cultural awareness

3. Foster academic networking

4. Encourage ethical standards and practices

TAGLINE

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Quality Assurance Process

- Students should understand and apply the Quality Assurance Process in their study.

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

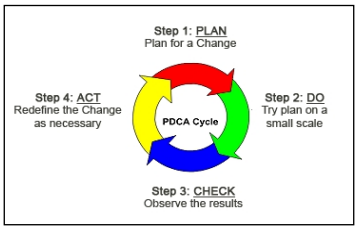


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.