Assumption University
Faculty of Arts
Department of General Education
Course Outline 2/2026

Course : GE1204 Physical Education: Golf for beginners
Credit : 1
Status : General Education Requirement
Prerequisite : None
Lecturer : A. Supares Dangkhum
Course Description : Improving physical fitness and psychomotor skills, creating unity among students, and developing the sportive mind, sports injury precautions and prevention.

Objectives : The course aims to enable students to

1. understand the rules and regulations of sport
2. perform different skills in playing sport
3. exercise by themselves
4. appreciate the value of sport
5. Create unity among themselves.
6. realize the importance of physical fitness, health and wellbeing

Teaching-Learning Activities :

1. Lecture
2. Demonstration
3. Class Discussions
4. Drills

Attendance Requirement: :

- At least 80 % attendance is required from the total number of the class
- Attendance is checked after class start 15 min. by call the name in class hours
- The students join the classroom After check attendance is complete, the attendance is taken as “late”
- 3-late attendance is equal to one absence
- To submit assignments, the submission link is provided on MS Team for student upload files.

Course components and Mark Allocation :

Practical exams		60 %
1. Grip	10%	
2. Set up	10%	
3. Swing	10%	
4. Short game	10%	
5. Putt	10%	
6. Etiquette & Rule of Golf	10%	
Class participation		10 %
Quiz		15 %
Presentation		15 %

Total **100 %**

*Class participation:-

1. Students have to participate among sections.
2. There will be a competition in the group.
3. The final will be joined between sections.

80 - 100 %	=	A
78 – 79 %	=	A-
73 – 77 %	=	B+
70 – 72 %	=	B
68 – 69 %	=	B-
63 – 67 %	=	C+
60 – 62 %	=	C
58 – 59 %	=	C-
50 – 57 %	=	D

Reference: www.usga.org , www.tga.or.th ,
Discistions on the rules of golf 2014-2015

Study Plan and Schedule :

Week 1

General Introduction

- Objectives
- Course requirement
- Mark allocation
- Histories and rules of Golf
- Equipment
- Basic of Golf

Week 2

- Etiquette of Golf
- Warm up
- grip
- Test
- Set up
- Alignment
- Swing(take away)

Week 3

- Basic of rule # 2
- Warm up

Review

- Grip & Check the handle grip

- Set up
- Alignment
- Swing(take away)

To be continue

- Swing (half swing)
- Test

Week 4

- Basic of rule # 3
- Warm up

Review

- Grip & Check the handle grip
- Set up
- Alignment
- swing Swing(take away& half swing)

To be continue

- Swing (Top swing)
- Test

Week 5

- Basic of rule # 4
- Warm up

Review

- Grip & Check the handle grip
- Set up
- Alignment
- Swing (take away, half swing, Top swing)

To be continue

- Swing (Down swing& Impact)
- Test

Week 6

- Basic of rule # 5
- Warm up

Review

- Grip & Check the handle grip
- Set up
- Alignment
- Swing (take away, half swing, Top swing, Down swing, Impact,)

To be continue

- Swing(Follow through)
- Test

Week 7

- Basic of rule # 6
- Warm up

Review

- Grip & Check the handle grip

- Set up
- Alignment
- Swing (take away, half swing, Top swing, Down swing, Impact, Follow through)

To be continue

- Swing (Finish & Full swing)
- Test

Week 8&9

- Basic of rule # 7&8
- Warm up

Review

- Grip & Check the handle grip
- Set up
- Alignment
- Swing (take away, half swing, Top swing, Down swing, Impact, Follow through, Finish & Full swing)

To be continue

- Short game(chip shot)
- Test

Week 10

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- Basic of rule # 9
- Warm up

Review

- Grip & Check the handle grip
- Set up
- Alignment
- Short game(chip shot)

To be continue

- Putt
- Test

Week 11&12

- Basic of rule # 10
- Warm up

Practical evaluation

- Grip
- Set up
- Swing
- Short Game
- putt

Week 13

- **Quiz**
- **Presentation**

Week 14 & 15

-Presentation
- Golfing at Golf course

February 19, 2027 : Last day to withdraw with "W"

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family
• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork
• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

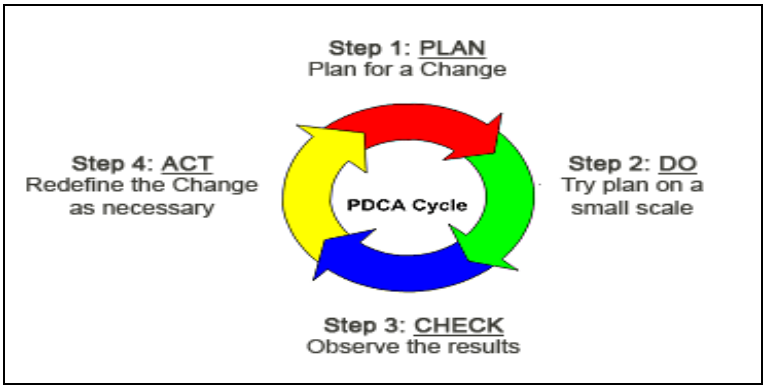


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.