Assumption University
Theodore Maria School of Arts
Department of General Education
Course Outline 2/2026

Course: GE 1107 Perspectives in Politics and Economy

Credit: 3

Status: General Education Elective & Free Elective

Prerequisite: None

Lecturer: Dr. Nath Narada

Course Description: Political ideologies; human nature; social contract; political systems; monarchy; aristocracy; democracy; communism; roles and responsibilities of government and citizen; political change; social organization of property; economic value; capitalism; socialism

Course Objectives:
1) Understand key concepts in political philosophy.
2) Apply philosophical perspectives to develop critical thinking skills.
3) Analyze arguments in political philosophy.
4) Evaluate geopolitical and socio-economic issues.

Teaching-Learning Activities:

Lecture
Assignments
Discussion

Mark Allocation:

Participation	10%
Individual Assignment	30%
Group Assignment	30%
Term Paper	30%
Total	**100%**

Remarks:
Attendance: class participation is mandatory. Students are expected to attend and participate in teaching-learning activities from the beginning to the end of semester. Being absent more than 40% is tantamount to debarment from passing this course.
Dress code: students are obliged to follow the university regulations of wearing appropriate dress or uniform in attending classroom and exam room (ref. https://sa.au.edu/).

Evaluation:

80 – 100 %	=	A
78 – 79%	=	A-
73 – 77 %	=	B+
70 – 72 %	=	B
68 – 69 %	=	B-
63 – 67 %	=	C+
60 – 62 %	=	C
58 – 59 %	=	C-
50 – 57 %	=	D
Below 50 %	=	W

Course Materials: Digital files and supplementary handouts provided by lecturer

Plato. (2021). ***The Republic***. London: Harper Collins Publishers.

Reference:

Aristotle. (2001). *The Basic Works of Aristotle*. (R. McKeon, Ed.) New York: The Modern Library.

Hobbes, T. (1985). *Leviathan*. (C. B. Macpherson, Ed.) London: Penguin Books.

Locke, J. (1975). *An Essay concerning Human Understanding*. New York: Oxford University Press.

Locke, J. (2021). *Two Treatises of Government*. (P. Laslett, Ed.) Cambridge: Cambridge University Press.

Machiavelli, N. (2008). *The Prince*. (P. Bondanella, Trans.) New York: Oxford University Press.

Marx, K. (2013). *Capital*. (T. Griffith, Ed.) Hertfordshire: Wordsworth.

Marx, K., & Engels, F. (2008). *The Communist Manifesto*. (D. McLellan, Ed.) New York: Oxford University Press.

Mill, J. S. (2015). *On Liberty, Utilitarianism*. Oxford: Oxford University Press.

More, T., Bacon, F., & Neville, H. (2008). *Three Early Modern Utopias*. New York: Oxford University Press.

Paine, T. (2008). *Rights of Man, Common Sense*. New York: Oxford University Press.

Plato. (2005). *The Collected Dialogues*. (E. Hamilton, & H. Cairns, Eds.) New Jersey: Princeton University Press.

Rousseau, J.-J. (1968). *The Social Contract*. (M. Cranston, Trans.) England: Penguin Books.

Smith, A. (1998). *Wealth of Nations*. (K. Sutherland, Ed.) New York: Oxford University Press.

Study Plan and Schedule:

Week	Topics
1	Course introduction, background and key concepts in political philosophy
2	Political systems: monarchy
3	Political systems: aristocracy
4	Political systems: democracy
5	Political systems: communism
6	Political ideologies: libertarianism, egalitarianism
7	Political ideologies: anarchism, totalitarianism
8	Roles of government, political change, electoral systems
9	Classwork 1
10	Aspects of economy and key concepts
11	Economic systems: capitalism
12	Economic systems: socialism
13	Macroeconomics, globalization, nationalism, internationalism
14	Group Presentation
15	Classwork 2
Remarks	- The last day to withdraw with "W" grade is **February 19th, 2027.** - This course has **no exam**; however, students are assigned to do small-scale research and submit the term paper individually at the appointed time. Failure to submit the term paper is tantamount to debarment from passing this course.

February 19, 2027 : Last day to withdraw with "W"

LOCATION AND CONTACT INFORMATION
GENERAL EDUCATION (GE) office hours are Monday through Friday, 8.30 a.m. – 16.30 p.m.
Office Location: CL10
Phone: 02-7832222 Ext.2485
Email Address: general_education@au.edu

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizen, excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork
• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

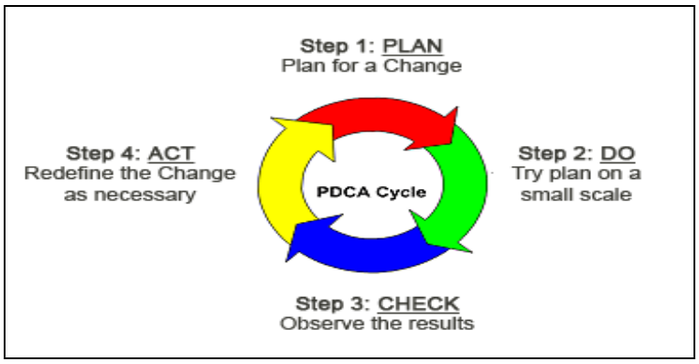


Figure 1: PDCA Cycle (http://www.swopehealth.org)

THEODORE MARIA SCHOOL OF ARTS

Advising and Counseling

All Arts students (Business English, Business French, Business Chinese, Business Japanese and English - Chinese for Digital Communication) must meet their advisors before they pre-register for the next semester. Students who fail to come for their advising and counseling session will not be allowed to register during the pre-registration period. Names of advisors will be posted on the faculty website (www.arts.au.edu), and on the Department Boards at SM Building as well as announced on AU SPARK application. Arts students are required to check their advisors' names every semester and meet them before the pre-registration.