Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 2/2026

Course Title : CN 3403 Chinese IV
Credit : 3
Section : 401
Status : Major Requirement
Prerequisite : CN 2402 Chinese III
Lecturer : A. Bi Huixin (Office : SR319) (e-mail: bihuixin@gmail.com)

Course Description : Reading of academic texts, practice of writing a short paragraph, and introduction to literary Chinese: vocabulary, expressions, sentence structures, and idiomatic usage.

Course Objectives : This course aims to enable students to :
1. expand Chinese vocabularies up to 3,000 words;
2. write a short paragraph to summarize the selected topics;
3. read some literary Chinese works, such as intermediate level novels.

Course Learning Outcomes: After completing this course, students will be able to:
1. use Chinese vocabularies, idioms, proverbs, and expression correctly.
2. improve writing skills and summarizing skills.
3. understand Chinese written texts and improve reading skills.

Teaching-Learning Activities:
1. Lecture
2. Group Discussion
3. Oral Presentation
4. Assignments (including watching two Chinese TV series& two presentations)
5. Role Play

Course Requirement: 80% Attendance (Maximum Absences = 6 times)

Mark Allocation :

Mid-term Examination	25%	(125)
Final Examination	35%	(175)
Quizzes (2 times)	20%	(100)
Assignments	10%	(50)
Class Participation	10%	(50)
Total	100%	(500)

Evaluation:

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50– 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

Textbooks/References: Selections mainly from *Intermediate Chinese Comprehensive Course 1* published in Beijing language and Courture University Press, 2013 China， and some from Internet and some arranged and edited by the lecturer of this subject.

Study Plan and Schedule (2/2026)

01st week: Introduction of Vision and Mission, Faculty of Arts and course outline 2/2024
Lesson 1 《缘分》
(explanation of the vocabulary and its usage in the lesson and the text)

02nd week: Lesson 1《缘分》(continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 2 《谚语选读》
(explanation of the vocabulary and its usage in the lesson and the text)

03rd week: Lesson 2 《谚语选读》 (continued: the text)

04th week: Lesson 2 《谚语选读》(continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 3 《世上最好的爱》

05th week: Lesson 3 《世上最好的爱》 (continued: vocabulary usage, text, doing some instant exercises based on text content and vocabulary); & Lesson 4 《坐在时光机上》 (vocabulary usage and text)

06th week: Lesson4 《坐在时光机上》 (continued: the text, doing some instant exercises based on text content and vocabulary)

Quiz I: 18/12/2026

07th week: Lesson 4《坐在时光机上》(continued: vocabulary usage, text, doing some instant exercises based on text content and vocabulary) & Lesson 5 《唐诗四首》 (vocabulary usage and text)

08th week: Lesson 5 《唐诗四首》(continued: the text, doing some instant exercises based on text content and vocabulary)

**** Mid-term Examination: 06/01/2027 (12:00 - 14:00)**

9th week : Lesson 6《圆满的误会》(background knowledge, vocabulary usage;text)

10th week: Lesson 6《圆满的误会》(continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 7《青春期碰上更年期》(vocabulary usage and text)

11th week: Lesson 7 《青春期碰上更年期》(continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 8《今天你心情好吗》 (vocabulary usage and text)

12th week: Lesson 8 《胡杨林的启示》(background knowledge, vocabulary, its usage, text)

Quiz II: 12/02/2027

13th week : Lesson 9《今天你心情好吗》(continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 10《古词曲四首》(vocabulary usage and text)

14th week: Lesson 10 《古词曲四首》(continued: the text, doing some instant exercises based on text content and vocabulary)

15th week: **Final Oral presentation**

****Final Examination: 05/03/2027 (13:00-16:00)**

The last day to withdraw with "W": February 19, 2027

THE PROPER UNIFORM IS REQUIRED FOR CLASS ATTENDANCE.

*** Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family
• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork
• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

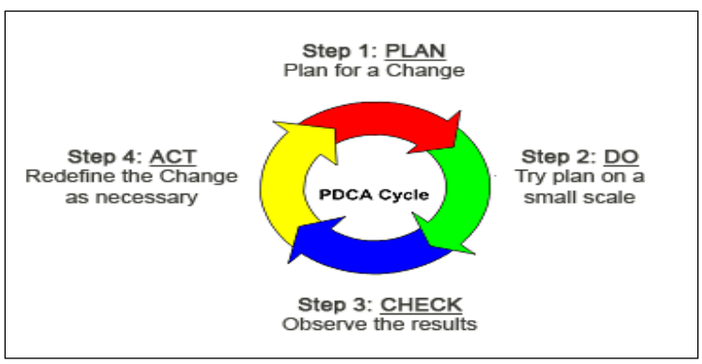


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.