Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 2/2026

Course	**:**	CN 1401 Chinese I	
Credit	**:**	3	
Status	**:**	Major Requirement	
Prerequisite	**:**	CN 1400 Introduction to Chinese	
Lecturers	**:**	Dr. Triporn Kasempremchit	sec. 401 (office: SM222)
		Asst. Prof. Dr. Chatsaran Chatsanguthai	sec. 402 (office: SR316)

Course Description : Basic conversations and texts concerning everyday life to broaden basic vocabulary and Chinese grammar.

Course Objectives : This course aims to enable students to:
1. know Chinese types of words and their functions.
2. acquire basic grammar and approximately 600 Chinese vocabularies.
3. develop reading skills through conversations and short passages
4. develop writing skills through conversations and short passages
5. use basic vocabularies and grammar to make conversation.

Course Learning Outcomes: After completing this course, students will be able to:
1. use types of words in Chinese correctly.
2. use Chinese vocabularies and grammar correctly.
3. read and understand Chinese conversations and texts on daily life.
4. write sentences and short paragraphs correctly.
5. communicate fluently in Chinese through daily life conversations.

Teaching-Learning Activities:
1. Lecture
2. Assignment (Handwriting 3%, Exercises 3%, Class activities 3% and Attendance 1%)
3. Class Participation (Dictations 6%, Reading tests 2 times 4%)

Course Requirement : 80% Attendance (Maximum absence = 6 times)

Mark Allocation :

1.	Assignments	10%	(50)
2.	Class Participation	10%	(50)
3.	Quizzes (2 times)	20%	(100)
4.	Mid-term Exam	25%	(125)
5.	Final Exam	35%	(175)
	Total	100%	(500)

Evaluation:

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50 – 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

Textbooks / References :

1. Qin Jun, Peng Zhiping, Zhang Hui, Yang Nan, *Road to Success: Elementary Level-Book I*. Beijing, China: Beijing Language and Culture University Press, 2008, Lesson 1-12.
2. Qin Jun, Peng Zhiping, Zhang Hui, Yang Nan, *Road to Success: Elementary Level-Book II*. Beijing, China: Beijing Language and Culture University Press, 2008, Lesson 13-20.

Study Plan and Schedule

Week 1: Explanation of Course Outline, Faculty of Arts Vision and Mission Statements, AU's Identity and Uniqueness and PDCA Cycle.
Road to Success: Elementary-Book I:
Lesson 1: Your cell phone was turned off
- New words and conversation
- The modal particle "le": S+V(+O)+le

- The structure “hai mei (you) ……ne”

Week 2: Lesson 2: She bought quite a few pieces of handicraft
- New words and conversation
- The aspect particle “le”: S+V+le +O
- The structure “V le V”

Lesson 3: I want to rent an apartment
- New words and conversation
- The structure “V_1 le…….jiu V_2 ……”
- A verb or a verbal phrase functioning as an attributive: V/VP+de+N/NP
- The structure “suiran ……danshi ……”

Week 3: Lesson 4: Let’s go out to eat in a restaurant
- New words and conversation
- “you” and “zai”
- The verb-measure word: “ci” and “xia”
- The adverb “haishi”

Lesson 5: I’ve been watching TV the whole evening
- New words and conversation
- The expression of the length of time an action last
- The structure “duo (me)……a”

Week 4: Lesson 6: Could you help me find a language partner
- New words and conversation
- The expression of approximate numbers
- Separable words
- “yiqian” and “yihou”

Lesson 7 “I didn’t et up until seven fifty”
- New words and conversation
- “jiù” and “cái”
- The structure “yīnwèi ……suǒyiǐ…”
- The structure “hǎo jǐ/duō+ numeral measure word”

Week 5: Lesson8 “There are probably quite a few questions that were answered incorrectly”
- New words and conversation
- The resultative complement 1
- The resultative complement 2: V+ shàng
- The resultative complement 3: V+ dào

Week 6: Review for Quiz 1

**** Quiz I (Lesson 1 – 5) ****

Week 7: Lesson 9 “The vacation will come right after the examination”
- New words and conversation
- The way to express an imminent action: “kuàiyào/ kuài/ jiùyào……le”
- The structure “yàoshì…… (de huà,) jiù……”

Week 8: Lesson 10 “Taking airplane is only dozens of yuan more expensive than taking the train”
- New words and conversation
- The comparative sentence with “bi”1: A bi B+ adj. + difference
- “ne” used for emphasis
- The comparative sentence with “bi”2: A bi B+ adj. + yìdiǎnr/ de duō
- “jiù” used for emphasis

***** Reading Test (1) *****

***** Mid-term Examination (Lesson 1 - Lesson 10) *****
Wednesday, January 6, 2027: 9.00-11.00

Week 9: Lesson 11 “Which places have you been to”
- New words and conversation
- The structure “V + guò”
- The verb-measure words: “cì” and “biàn”

- The usage of complement of frequency

Lesson 12 “Where were these pictures taken”
- New words and conversation
- The structure “shì……de”
- The structure “yī…… jiù……”

Week 10:

Lesson 13 “Please come in quickly”
- New words and conversation
-Simple directional complement 1: V+ lái/ qù
- “gāng” and “gāngcái”
- The structure “V + hǎo”
Lesson 14 “I do not know what gifts to bring”
- New words and conversation
- Simple directional complement 2: “V+ lái/ qù” with the object
- The structure “yìbiān…… yìbiān ……”

Week 11:

Lesson 15 “I regard him as an ordinary patient”
- New words and conversation
- The ba- sentence 1: bǎ…… V+ zài/ dào/ gěi
- The ba- sentence 2: bǎ…… V+ chéng

Week 12:

Lesson 16 “I wear a white T-shirt”
- New words and conversation
- The dynamic particle “zhe 1”: indicating the continuation of an action or a state
- The dynamic particle “zhe 1”: indicating the existence

Week 13:

Lesson 17 “I do not play as well as you”
- New words and conversation
- The comparative sentence 3: The comparative sentence with the state complement
- The verb “bùrú”: indicating comparison
- The structure “bú dàn ……érqiě……”
- Review for Quiz 2
**** Quiz II (Lesson 11-15) ****

Week 14:

Lesson 18 “Eat less than usual”
- New words and conversation
- The comparative sentence 4: A bǐ B+ zǎo/ wǎn/ duō/ shǎo + V ……
- more and more ……
Lesson 19 “Climb up through this way”
- New words and conversation
- Compound directional complement
- The duplication of a measure word

Week 15:

Lesson 20 “Watch the world cup when drinking beer”
- New words and conversation
- The dynamic particle “zhe3”: indicating the accompanying state of the action
- the more…… the more……
- ***** Reading Test (2) *****

***** Final Examination (Lesson 11-20) *****
Friday, March 5, 2027: 9.00-12.00

***The students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

*****Remark: The proper uniform is requested for class attendance. *****

February 19, 2027: Last day to withdraw with “W”.

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork

• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

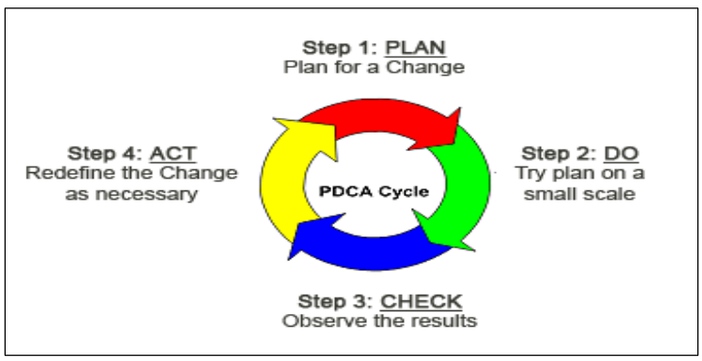


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.