Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 2/2026

Course : CN 1400 Introduction to Chinese
Credit : 3
Status : Major Requirement
Prerequisite : -
Lecturer : Dr. Piriya Surakajohn (sec. 401) (Office: SR 310)

Course Description : Mandarin sound system, pronunciation, writing of Chinese characters, fundamental Chinese grammar and everyday sentence patterns.

Course Objectives : This course aims to enable students to:
1. acquire Mandarin sound system.
2. acquire basic grammar and approximately 300 Chinese vocabularies.
3. use basic vocabularies and grammar to make conversation.

Course Learning Outcomes: After completing this course, students will be able to:
1. pronounce Chinese correctly.
2. use basic vocabularies and sentence patterns correctly.
3. communicate in Chinese through daily life conversations.

Teaching-Learning Activities:
1. Lecture
2. Assignment (Handwriting 3%, Exercises 3%, Class activity participation 3% and Attendance 1%)
3. Class Participation (Dictations 6%, Reading tests 2 times 4%)

Course Requirement: 80% Attendance (Maximum absences = 6 times)

Mark Allocation:

1. Assignments	10%	(50)
2. Dictations+ Reading Tests	10%	(50)
3. Quizzes (2 times)	20%	(100)
4. Mid-term Exam	25%	(125)
5. Final Exam	35%	(175)
Total	100%	(500)

Evaluation:

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50– 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

Textbooks/References:

1. *Road to Success: Lower Elementary Level-Book I* (Qin Jun, Peng Zhiping, Zhang Hui, Yang Nan; Beijing Language and Culture University Press –Beijing China, 2008): **Lesson 1-12**.
2. *Road to Success: Lower Elementary Level-Book II* (Qin Jun, Peng Zhiping, Zhang Hui, Yang Nan; Beijing Language and Culture University Press –Beijing China, 2008): **Lesson 13-20**.

Study Plan and Schedule:

Week 1: Distribution and explanation of Vision and Mission statements.
- Chinese Phonetics System

Lesson 1: My name is David.
- The “shi” sentence
- The interrogative sentence with “ma”

Week 2: Lesson 2: This is Anny’s map

- The structural particle “de”
- The “you” sentence (1)

Lesson 3: How many people are there in your family
- The interrogative sentence with interrogative pronoun

Week 3: Lesson 4: How many students are there in your class
- Counting number below 100

Lesson 5: My birthday is on 9th, May
- Ways of expressing date

Week 4: Lesson 6: We begin class at 8.30 am
- Ways of expressing time

Lesson 7: Where is the bank
- Ways of expressing position

Week 5: Lesson 8: There is a map of China on the wall
- The “you” sentence (2)

Lesson 9: Would you like to have rice or dumpling
- The alternative questions with “haishi”
- The affirmative-negative question

Week 6: Lesson 9: Would you like to have rice or dumpling (continue)
- The alternative questions with “haishi”
- The affirmative-negative question

Lesson 10: How much does half a kilo of apples cost
- Ways of reading money
- Elliptical question with “ne”

***** Quiz I (lesson 1-7) on Friday, December 11, 2026 (12:10 – 13:10, in class) *****

Week 7: Lesson 10: How much does half a kilo of apples cost (continue)
- Ways of reading money
- Elliptical question with “ne”

Lesson 11: I’ll go to the bank to change some money
- The sentence with verbal structure in series (1)
- Counting number above 100

Week 8: Lesson 12: We’ll go to the Summer Palace by bike
- The sentence with verbal structure in series (2)

***** Reading Test (1) : Lesson 9-11 *****

***** Mid-Term Examination (Lesson 1-11) on Friday, January 8, 2027 (12:00 – 14:00) *****

Week 9: Lesson 13: We’ll meet at the gate of the canteen
- The preposition “zai”, “gei” and “gen”
- “huozhe” and “haishi”

Lesson 14: I can’t go to see the movie
- The auxiliary verbs “xiang”, “yao” and “neng”

Week 10: Lesson 14: I can’t go to see the movie (continue)
- The auxiliary verbs “xiang”, “yao” and “neng”

Lesson 15: I have class from Monday to Wednesday
- The preposition “cong”
- Indicating an ordinal number

Week 11: Lesson 16: I am playing football on the playground
- “zai……ne” indicating an action in progress

Week 12: Lesson 17: I don’t know how to input Chinese characters
- The auxiliary verbs “hui”
- The preposition “dui”

Week 13:	Lesson 18: Go straight ahead - The preposition "wang" and the verb "li" - The structure "xian……, ranhou……"

***** Quiz II (lesson 12-16) on Friday, February 12, 2027 (12:10 – 13:10, in class) *****

Week 14:	Lesson 19: There's access to the internet in the room - The auxiliary verbs "keyi" - The affirmative – negative question with "shibushi"
Week 15:	Lesson 20: Please return it to him for me - The pivotal sentence - Double-object sentences

***** Reading Test (2) : Lesson 17-19 *****

***** Final Examination (Lesson 12-20) on Wednesday, March 10, 2027 (13:00 – 16:00) *****

Morals and Ethics to be developed in this course:

1.1 Have self-discipline, integrity, and social responsibility in accordance with organizational and social rules.

*** **Remark**: The proper uniform is requested for the class attendance.*

***** **Friday, February 19, 2027: Last day to withdraw with "W"**

*** Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family
• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork
• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

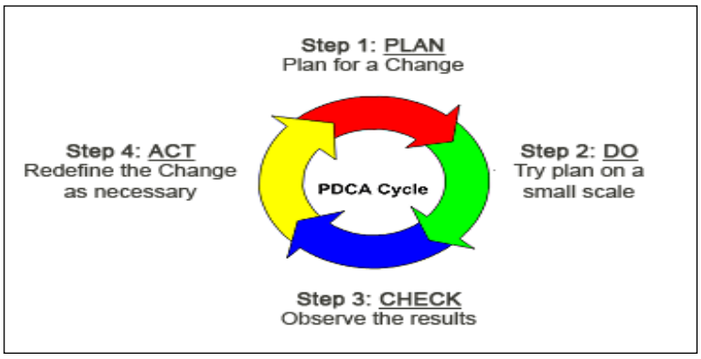


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism
Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.

CN1400 Introduction to Chinese Reading Aloud Test Rubric (20 Marks)

Criteria and Marks	Excellent 5 points	Good 4 points	Fair 3 points	Poor 2 points	Very Poor 1 Point
Chinese Characters Recognition (_/5 marks)	Recognizes all Chinese character. (0 character unrecognize)	Does not recognize few characters. (1-5 characters)	Does not recognize some characters (6-10 characters)	Does not recognize many characters (11-15 characters)	Does not recognize most characters (>15 characters)
Reading Performance (_/5 marks)	Groups words logically when reading aloud. (100% of the time logical)	Usually groups words in a logical manner. (> 90% of the time logical)	Sometimes group words with no logical grouping. (80-90% of the time logical)	Many times group words with no logical grouping. (60-70% of the time logical)	Most of the time reads word by word with no logical grouping. (≤50% of the time logical)
Pronunciation (_/5 marks)	Pronounces and articulate all words correctly. (0 error)	Pronounces and articulate most words correctly. (1-5 errors)	Pronounces and articulate some words wrong. (6-10 errors)	Pronounces and articulate many words wrong. (11-15 errors)	Pronounces and articulate most words wrong. (>15 errors)
Fluency (_/5 marks)	Reads at an appropriate speed. No lapses, hesitation or wavering in the pace. Punctuation pauses are present. (0 error)	Reads at an appropriate speed. Few lapses, hesitation or wavering in the pace. Punctuation pauses are present most of the time. (1-5 errors)	Reads at an appropriate speed most of the tine. Some lapses, hesitation or wavering in the pace. Punctuation pauses are present some of the time. (6-10 errors)	Rarely keeps the appropriate speed. Many lapses, hesitation or wavering in the pace. Punctuation pauses are present few of the time. (11-15 errors)	Can not keep the appropriate speed most of the time. Many lapses, hesitation or wavering in the pace most of the time. Punctuation pauses are not present. (>15 errors)