Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline

SRX 1003 Integrated English Skills Semester 2/2026

Pre-requisite SRX 1002 English for Academic Purpose
Credits: 3
Status: General Education Requirement
Lecturers: Dr. Manisha Bose

Course Description:

Integrated English skills essential for both academic and entrepreneurial competencies: project proposal and report writing, seminar presentation, and intercultural communication

Course Objectives:

This course aims to enable students to use English to:

1. Listen to English texts for gist, details, and inferences.
2. Participate effectively and confidently in intercultural setting.
3. Read university-level texts.
4. Develop higher-order skills such as critical thinking needed in the academic and business setting.
5. Write various academic and business type texts.
6. Give effective presentations.

Course Learning Outcomes:

1. To explain the gist, details and inferences of various listening texts in an academic setting.
2. To express their opinions fluently and confidently in intercultural settings.
3. To use reading strategies for comprehension, inferences, and interpretations of university-level texts.
4. To compare and contrast different viewpoints presented in various academic and business texts.
5. To write various academic and business type essays with accurate grammatical structures.
6. To give academic and business presentations.

Textbook:

Murugesan, V. & Worcester, A. (2015). *MasterMind Level 2.* 2nd. Ed. London: Macmillan Education

Teaching-Learning Activities:

1. Lectures
2. Demonstration
3. Group work
4. Presentations
5. Assignments
6. Discussions
7. Self-study

Evaluation:

1. Class Attendance & Participation
2. Readings, Writings & Listening Activities
3. Group discussions
4. Presentations
5. Final Examination

In accordance with the University policy, 80% attendance is required to fulfill the course requirements.
Attendance will be checked at the start of each class. **Students who are absent more than 20% of the class time (5 or more classes absent) will receive "W"** and **they will have to take the course again the following semester**. Appropriate documents such as a medical certificate must be submitted to their class instructor in case of absence from class.

NOTE: Every student has to keep a portfolio of his/her assignments and test papers. This will help the IELE evaluate requests for re-check, etc. Requests/petitions not supported by a portfolio will **not** be entertained. **Students may be required to submit their portfolio as and when the IELE deems necessary.**

*** **For questions and requests,** students may contact **the IELE office** at

- Suvarnabhumi Campus: **CL 27th floor**
  Office Hours: 08:00 to 16:30 (02-783-2222 ext. 2370)
- Students may also direct questions and requests at <iele@au.edu>

** If class is cancelled without prior notice or the instructor does not come to class within the first **ten** minutes, students are to inform the IELE offices.
IELE instructors are to grade all assignments, quizzes and exams in a fair, consistent and transparent manner, to record the scores properly, and to return the graded assignments to students promptly. Students are to discuss with their corresponding instructors any course-related issues and have them resolved **before the Final Exam.
**All English grades are thoroughly reviewed by the IELE committee and approved by the Director and the Dean before released. Petitions related to grade verification can be filed within specified date ONLY. No consideration will be given to petitions received after the deadline.

Students are encouraged to visit the IELE website www.iele.au.edu and follow the recommended links for self-study resources.

Mark Allocation		Number of Activities x Marks
Attendance	20	
Participation	20	
Listening Activities	60	3 x 20
Reading Activities	60	3 x 20
Writing Activities	60	3 x 20
Presentation	100	
Self-Study	80	
Final Examination	100	
Grand total	**500**	

Evaluation:
The grading system is as follows:

Marks	Grade	Meaning	Value
	I/W	(incomplete/withdrawal)	–
		(work in progress)	–
350	C	Satisfactory	2.00
360	C+	Fair	2.25
375	B-	Fairly Good	2.75
385	B	Good	3.00
400	B+	Very Good	3.25
415	A-	Almost Excellent	3.75
425	A	Excellent	4.00

English Course Exemption

For all enquiries and requests concerning exemption from required English courses based on submission of valid TOEFL/IELTS scores, students are to directly contact the Office of the University Registrar at: Hua Mak campus—M-building, ground floor, Tel. 02-3004553, ext. 1176 or Suvarnabhumi campus—SM building, SM 115, Tel. 02-783-2222 ext. 2629

Academic English Tentative Lesson Plan (SRX 1003)		
Class	**Units Covered**	**Class Activities**
Class 1 (10/11/2026)	Course Introduction Introducing activities	
Class 2 (17/11/2026)	**Unit 1 Money Free** (P.8-19) 1. Reading (P.10-11) 2. Grammar; adverb phrases (P.12) 7. Listening (P.15) Life Skills (P.16-17)	
Class 3 (24/11/2026)	**Unit 2 Watch This Space** (P.20-31) 1. Reading (P.22-23) 2. Grammar; future passive (P.23) 3. Listening (P.24)	
Class 4 (1/12/2026)	4. Grammar; conditional conjunctions (P.25) **7. Writing (P.27)** Language Wrap-up (P.30)	Listening Activity #1
Class 5 (8/12/2026)		**Writing Activity #1**
Class 6 (15/12/2026)		Reading Activity #1
Class 7	**From 16 December 2026 to 21 December 2026**	
Class 8 (22/12/2026)	**Unit 3 Password Protected** (P.32-43) 1. Reading (P.34-35) 2. Grammar; object compliments (P.36) Life Skills (P.40	Reading Activity #2
Class 9 (29/12/2026)		
Class 10 (5/1/2027)	**Unit 4 A New Look at Learning** (P.44-55) 1. Speaking (P.46) 6. Reading (P.50) 7. Writing (P.51)	Listening Activity#2
Class 11 (12/1/2027)	**Preparing for Presentation**	**Writing Activity #2**
Class 12	**From 13 January 2027 to 18 January 2027**	

Class 13 (19/1/2027)	**Unit 5 On the Wild Side** (P.56-67) 1. Grammar; impersonal passive (P.58) 2. Listening (P.59) **Writing Workshop (P.67)**	
Class 14 (26/1/2027)		**Presentation/Self Study**
Class 15 (2/2/2027)	**Unit 7 Critical Consumer** (P.80-91) 1. Reading (P.82) 2. Grammar (P.83-84) Life Skills (P.88-89)	Listening Activity #3
Class 16	**From 3 February 2027 to 8 February 2027**	
Class 17 (9/2/2027)	**Unit 9 Just Playing** (P.104-115) 1. Reading (P.106-107) 2. Grammar; the subjunctive (P.108) 7. Writing (P.111) **Writing Workshop (P.115)**	Reading Activity #3
Class 18 (16/2/2027)		Writing Activity #3
Class 19 (23/2/2027)	**Review for Final Examination**	
Class 20 (2/3/2027)	**In class Final Examination (100 marks)**	

Dress Code for Attending Class and Obtaining Class Attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes. Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (https://sa.au.edu/)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS
"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ
Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family
• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork
• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change,

ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

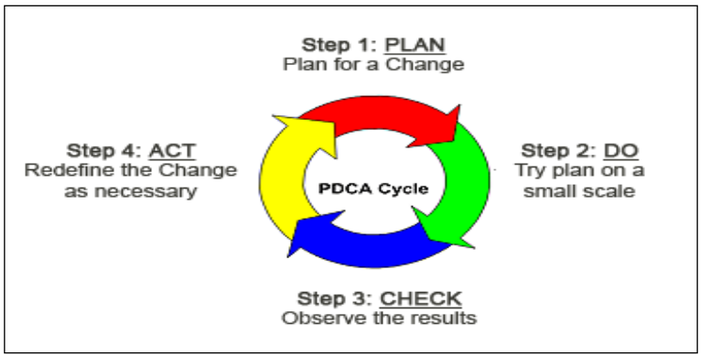


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.