Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline

ELE2001 Advanced Academic English Semester 2/2026

Prerequisite: ELE2000 Academic English
Credits: 3
Status: General Education Requirement
Lecturers: Staff

Course Description: Advanced English for academic purposes with a multidisciplinary approach, emphasizing critical and analytical thinking in reading, writing, listening, and speaking essential for effective learning at the university level.

Course Scope: The Advanced Academic English course is taught by one instructor over 15 planned weeks. It aims to prepare students to use English for academic purposes through the use of academic language and authentic academic texts relevant to different subject areas. The course aims to develop essential academic study skills, including critical thinking, avoiding plagiarism, paraphrasing, different types of essay writing, conducting research, and completing a term project through collaboration learning. Students' oral communication skills are enhanced through extracts from authentic speeches, lectures, and speaking tasks such as participating in informal discussions and giving presentations.

Course Objectives: This course aims to enable students to**:**

1. listen to English texts for gist, details, and inferences.
2. participate effectively and confidently in advanced academic discussions.
3. read, understand, and analyze academic texts and articles concerning current affairs and general topics.
4. understand citation practices and compose various types of writing by utilizing critical thinking strategies to enhance writing skills.
5. give effective presentations and participate in academic seminars.

Course Learning Outcomes: Students will be able to:

1. explain the gist, details, and inferences of various listening texts in an advanced academic setting.
2. express opinions fluently and confidently in advanced academic discussions.
3. use reading strategies to compare and contrast arguments presented in academic texts of multidisciplinary topics.
4. apply proper citation practices and compose various advanced academic writings by utilizing critical thinking strategies to enhance writing skills.
5. create engaging presentations and discussions that demonstrate mastery of effective communication strategies in academic seminars.

Textbooks and References: Vargo, M., Blass, L., & Sherman, K. D. (2024). *Pathways 4: Reading, writing, and critical thinking* (3rd ed.). National Geographic Learning.

Teaching-Learning Activities:

1. Lectures
2. Assignments
3. Class writing exercises
4. Listening quizzes
5. Discussions
6. Oral presentations

NOTE: Every student has to keep a portfolio of his/her assignments and test papers. This will help the IELE evaluate requests for re-check, etc. Requests/petitions not supported by a portfolio will **not** be entertained. **Students may be required to submit their portfolio as and when the IELE deems necessary.**

***For questions and requests,** students may contact **the IELE office** in person at

- Suvarnabhumi Campus: **CL 27th floor**
  Office Hours: 8:00 to 16:30 (02-783-2222 ext. 2370)
- Students may also direct questions and requests at <iele@au.edu>

** If class is cancelled without prior notice or the instructor does not come to class within the first **ten** minutes, students are to inform the IELE office staff right away.
** IELE instructors are to grade all assignments, quizzes and examination in a fair, consistent and transparent manner, to record the scores properly, and to return the graded assignments to students promptly. Students are to discuss with the corresponding instructors any course-related issues or grading matters and have them resolved **before** the final exam.
** All English grades are thoroughly reviewed by the IELE committee and approved by the Director and the Dean before released. Petitions related to grade verification can be filed within specified date ONLY. No consideration will be given to petitions received after the deadline.

Students are encouraged to visit the IELE website www.iele.au.edu and follow the recommended links for self-study resources.

Evaluation:

1. Class attendance and class participation
2. Performance observation record / checklists / rubrics
3. Written assignments /class assignments
4. Reflection activities
5. Semester project
6. Oral presentations
7. Listening quizzes
8. Mid-term & final examinations

In accordance with the university policy, 80% attendance is required to fulfill the course requirements. Attendance will be checked at the start of each class. Students who are 5 minutes late will have their names recorded as late for that class. 3 cases of lateness will be recorded as 1 day absent. All material covered and written assignments in missed classes must be turned in or made up in case of absences.

Assessment:

Reading & Writing	Listening & Speaking
Writing Assignments - Unit 2 - Unit 7 **Reading Reflection** - Unit 5 **Mid-Term Examination** - Units 1 - 5 **Semester Project** - Unit 1 **Final Examination** - Units 6 - 10	**Listening Activities (2)** **Presentation: Individual** **Presentation: Semester Project**

Mark Allocation:

Attendance	20	marks
Participation	20	marks
Online Practice	20	marks
CEFR Online Test	20	marks
Listening Activities (2 x 20 marks)	40	marks
Reading Reflection & Self Reflection (2 x 20 marks)	40	marks
Writing Assignments (2 x 25 marks)	50	marks
Presentation (1 x 30 marks)	30	marks
Semester Research Essay Project	80	marks
Mid-Term Examination	80	marks
Final Examination	100	marks
Grand Total	**500**	**marks**

Evaluation:
The Grading System is as follows:

Marks	**Grade**	**Meaning**	**Value**
	W	(Withdrawal)	–
350	C	Satisfactory	2.00
360	C+	Fair	2.25
375	B-	Fairly Good	2.75
385	B	Good	3.00
400	B+	Very Good	3.25
415	A-	Almost Excellent	3.75
425	A	Excellent	4.00

English Course Exemption

For all enquiries and requests concerning exemption from required English courses based on submission of valid TOEFL/IELTS scores, students are to directly contact the Office of the University Registrar at:

*Suvarnabhumi campus—SM building, SM 115, Tel. 02-783-2222, ext. 2629

Provisional Study Plan:

Week	Unit Covered	Academic Activities
1	**Unit 1: The Changing Workplace**	• Course Introduction • Ice Breaking • Introduction to Semester Project
2	**Unit 1: The Changing Workplace** **Unit 2: City Challenges**	• Introduction to Online Practice • Introduction to Reading Reflection
3	**Unit 2: City Challenges** **Unit 3: Art and Beauty**	• Semester Project: Group Formation • Practice Writing #1
4	**Unit 3: Art and Beauty**	• Writing Assignment #1- A problem solution essay (25 marks) • Outline of the Semester Project/ approved by the teacher
5	**Unit 4: Rethinking Transport**	• Listening Activity #1 (20 Marks)
6	**Unit 4: Rethinking Transport**	• Introduce Presentation: Individual
7	**Unit 5: Working Together /**	• Reading Reflection Submission (20 marks)
8	**Unit 5: Working Together**	• Semester Project (1st draft)
9	**Midterm Review**	• Practice Writing for the Midterm Exam
MIDTERM EXAMINATION (2-hour written exam) ***Check the Schedule on AU website***		
10	**Unit 6: Why Language Matters**	• Listening Activity #2 (20 Marks)
11	**Unit 7: Resources and Development**	• Practice Writing for Writing Assignment #2
12	**Unit 7: Resources and Development** **Unit 8: Living Longer**	• Writing Assignment #2 – Referring to sources and paraphrasing (25 marks)
13	**Unit 8: Living Longer** **Unit 9: Truth and Deception**	• Submission of Semester Project w/ presentation (80 marks) • Presentation: Changing the Planet (30 Marks)
14	**Unit 9: Truth and Deception**	• Presentation: Changing the Planet (Cont.) (30 Marks) • CEFR Online Test (20 marks)
15	**Unit 10: Changing the Planet**	• Online Practice Submission (20 marks) • Self-Reflection Submission (20 marks)
16	**Final exam review** **Etc. (Make-up assignments)**	• Practice Writing for the Final Exam **Final exam review (Units 6 - 10)**
FINAL EXAMINATION **(3-hour written exam - Tentative) * Check the Schedule on AU website***		

The last day to withdraw with *"W" is November 16**, 2026.*

Dress code for attending class and obtaining class attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes. Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (https://sa.au.edu/)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork

• Commitment
• Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process
Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

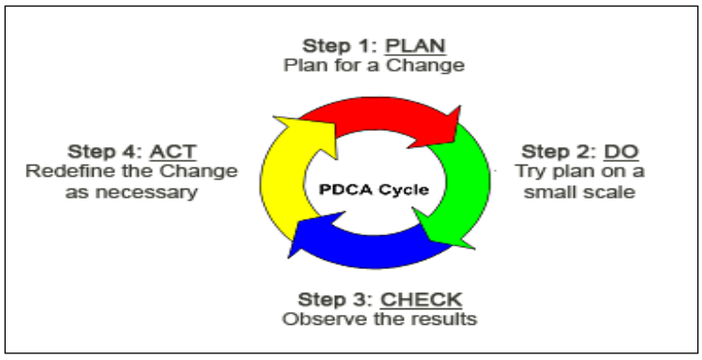


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.