Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline

ELE2000 Academic English **Semester 2/2026**

Prerequisite: ELE1002 Communicative English II / BG1002 English II

Credits: 3

Status: General Education Requirement

Lecturers: Staff

Course Description: Academic English with a multidisciplinary approach, emphasizing high-level reading, writing, listening, and speaking skills essential for effective learning at the university level.

Course Objectives: This course aims to enable students to use English to:

1. listen to English texts for gist, details, and inferences.
2. participate effectively and confidently in academic discussions.
3. read university-level texts.
4. develop higher-order skills such as critical thinking skills needed in the academic setting.
5. write various academic type essays.
6. give effective presentations.

Course Learning Outcomes: Students will be able to:

1. explain the gist, details, and inferences of various listening texts in an academic setting.
2. express their opinions fluently and confidently in academic discussions.
3. use reading strategies for comprehension, inferences, and interpretations of university-level texts.
4. compare and contrast different viewpoints presented in various academic texts.
5. write various academic type essays with accurate grammatical structures.
6. give academic presentations.

Textbook: Vargo, M., Blass, L., & Sherman, K. (2024). *Pathways: Reading, Writing, and Critical Thinking 3* (3rd ed.). National Geographic Learning, Cengage Learning, Inc.

Teaching-Learning Activities:

1. Lectures, including discussions and demonstrations
2. Reading, writing, listening, and speaking activities
3. NGL Online Practice exercises
4. Audio and video activities
5. Presentations

Evaluation:

1. Reading activities
2. Writing assignments
3. Listening activities
4. Presentation
5. Mid-term and final examinations
6. NGL Online Practice exercises
7. Professionalism: attendance and class participation

In accordance with University policy, 80% attendance is required to fulfill the course requirements. Attendance will be checked at the start of each class. Students who are five minutes late will have their names recorded as **late** for that class. Three cases of lateness will be recorded as one class absence. Appropriate documents *e.g.* ***authentic*** medical certificates with accompanying receipts, visa application documents, etc. must be submitted to their class lecturer if the absentee wishes to petition for excused absence. Other cases such as vehicular accidents, family bereavement, etc. would be at the discretion of the lecturer concerned.

NOTE: Every student has to keep a portfolio of his/her assignments and test papers. This will help the IELE evaluate requests for re-check, etc. Requests/petitions not supported by a portfolio will **not** be accommodated. **Students may be required to submit their portfolio as and when the IELE deems necessary.**

- **For questions and requests,** students may contact **the IELE office** in person at **Suvarnabhumi Campus: CL 27th floor,** office hours: 8:00 to 16:30 (02-783-2222, ext. 2370)
- Students may also direct questions and requests at <iele@au.edu>.
- If class is cancelled without prior notice or the lecturer does not come to class within the first **ten** minutes, students are to inform the IELE office staff right away.
- IELE lecturers are to grade all assignments, quizzes and exams in a fair, consistent and transparent manner, to record the scores properly, and to return the graded assignments to students promptly. Students are to discuss with their corresponding lecturers any course-related issues or grading matters and have them resolved **before** the Final Exam.
- All English grades are thoroughly reviewed by the IELE committee and approved by the Director and the Dean before released. **Petitions related to grade verification of the current semester must be filed within one month after the grades have been released. No consideration will be given to petitions received after the deadline.**
- Students are encouraged to visit the IELE website *https://arts.au.edu/institute-for-english-language-education-iele/* and follow the recommended links for self-study resources.

Mark Allocation

Reading activities	(5 activities x 20 marks each)	100 marks
Writing assignments	(2 assignments x 35 marks each)	70 marks
Listening activities	(3 activities x 15 marks each)	45 marks
Presentation	(1 individual x 35 marks)	35 marks
NGL Online Practice exercises	(60 exercises x 0.5 marks each)	30 marks
Mid-term Examination		80 marks
Final Examination		100 marks
Attendance		20 marks
Class Participation		20 marks
	Total	**500 marks**

Evaluation

The Grading System is as follows:

Marks	Grade	Meaning	Value
	W	(withdrawal or work in progress)	–
350	C	Satisfactory	2.00
360	C+	Fair	2.25
375	B-	Fairly Good	2.75
385	B	Good	3.00
400	B+	Very Good	3.25
415	A-	Almost Excellent	3.75
425	A	Excellent	4.00

English Course Exemption

For all enquiries and requests concerning exemption from required English courses based on submission of valid TOEFL/IELTS scores, students are to directly contact the Office of the University Registrar at https://registrar.au.edu/toefl-ielts-equivalent-english-grades/

- Huamak campus — P building, ground floor, 02-300-4553, ext. 1176, or
- Suvarnabhumi campus — SM building, SM 115, 02-783-2222, ext. 2629

<table>
<tr><th colspan="3">Lesson Plan</th></tr>
<tr><th>Week</th><th>Units Covered</th><th>Graded Activities</th></tr>
<tr><td>1</td><td rowspan="2">Course Outline, Introduction to textbook and online practice
Unit 1: Social Relationships</td><td rowspan="4">Reading activity #1
Listening activity #1
Reading activity #2</td></tr>
<tr><td>2</td></tr>
<tr><td>3</td><td rowspan="2">Unit 2: Science and Investigation
Unit 3: City Solutions</td></tr>
<tr><td>4</td></tr>
<tr><td>5</td><td rowspan="2">Unit 4: Danger Zones
Unit 5: The Travel Business</td><td rowspan="4">Listening activity #2
Writing assignment #1
Individual presentation</td></tr>
<tr><td>6</td></tr>
<tr><td>7</td><td rowspan="2">Revision: Units 1 to 5</td></tr>
<tr><td>8</td></tr>
<tr><td colspan="3">Mid-term Examination</td></tr>
<tr><td>9</td><td rowspan="2">Unit 6: Product Design
Unit 7: Global Challenges</td><td rowspan="4">Reading activity #3
Listening activity #3
Reading activity #4</td></tr>
<tr><td>10</td></tr>
<tr><td>11</td><td rowspan="2">Unit 8: Medical Innovations
Unit 9: Languages and Culture</td></tr>
<tr><td>12</td></tr>
<tr><td>13</td><td rowspan="2">Unit 10: Survival Instinct</td><td rowspan="3">Reading activity #5
Writing assignment #2</td></tr>
<tr><td>14</td></tr>
<tr><td>15</td><td>Revision: Units 6 to 10</td></tr>
<tr><td colspan="3">Final Examination</td></tr>
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Important dates:

- Mid-term examination: 4 January 2027, Monday, 9-11:00 (to be verified on AU Spark)
- Final examination: 2 March 2027, Tuesday, 9-12:00 (to be verified on AU Spark)
- Last day to withdraw with "W" is 19 February 2027 (to be verified on AU Spark)

Dress Code for Attending Class and Obtaining Class Attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes.

Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (https://sa.au.edu/)

AU VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING AU GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

AU UNIQUENESS

"An International Catholic University"

AU IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision An international community of business communicators in Thailand

Mission Theodore Maria School of Arts will ensure that: the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Dedication
- Teamwork
- Resource sharing
- Mentoring system
- Caring
- Commitment

Core Values **A** = Adaptability **R** = Responsibility **T** = Togetherness **S** = Sustainability

Core Competencies • Employability • Multiculturalism • Internationalization

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Quality Assurance Process. Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, issue & establish objectives & processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

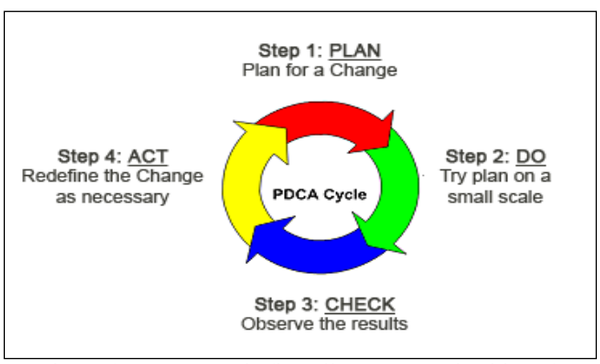


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.