Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline

ELE0010 Foundation English **Semester 2/2026**

Credits: Non-credit course
Status: General Education Requirement
Lecturers: Staff

Course Description:

Fundamental English proficiency and skills essential for communication in academic setting

Course Objectives: This course aims to enable students to:

1. Listen to and comprehend English texts in various forms.
2. Participate effectively in conversations and discussions.
3. Read simple and complex texts.
4. Take notes in English.
5. Write in English using correct grammar and punctuation.
6. Give presentations.

Course Learning Outcomes: Students will be able to:

1. Recall the main ideas of various listening texts.
2. Express their opinions and ideas confidently in conversations and discussions.
3. Identify the gist of simple and complex reading passages.
4. Take notes in English.
5. Write a short paragraph in English using correct grammar and punctuation.
6. Give basic oral presentations.

Textbooks and References:

Schmidt, J., & Williams, J. (2020). *Start Up 2*. Hoboken, NJ: Pearson Education, Inc.

Teaching – Learning Activities:

1. Lectures
2. Demonstration
3. Group work
4. Presentations
5. Assignments
6. Discussions

Evaluation Methods:

1. Class Attendance & Participation
2. Readings, Writings & Listening Activities
3. Presentations
4. Tests

Course Requirements
Students are required to attend all classes, to complete all coursework and assignments and to participate fully in all class activities.

NOTE: Every student has to keep a portfolio of his/her assignments and test papers. This will help the IELE evaluate requests for re-check, etc. Requests/petitions not supported by a portfolio will **not** be accommodated. **Students may be required to submit their portfolio as and when the IELE deems necessary.**

*** **For questions and requests,** students may contact **the IELE office** at

- Suvarnabhumi Campus: **CL 27th floor**
  Office Hours: 8:00 to 16:30 (02-783-2222 ext. 2370)
- Students may also direct questions and requests at <iele@au.edu>

** If class is cancelled without prior notice or the instructor does not come to class within the first **ten** minutes, students are to inform the IELE office.

IELE instructors are to grade all assignments, quizzes and exams in a fair, consistent and transparent manner, to record the scores properly, and to return the graded assignments to students promptly. Students are to discuss with their corresponding instructors any course-related issues and have them resolved **before Test 2 (the Final Exam).

Students are encouraged to visit the IELE website www.iele.au.edu and follow the recommended links for self-study resources.

Mark Allocation

Activities	Marks
Class Participation	20 marks
Attendance	20 marks
IELE Activity (Language Café)	20 Marks
Group Presentation	20 marks
Group Project - Video Clip	30 marks
Vocabulary and Grammar Activities (4 x 10 marks)	40 marks
Listening Activities (4 x 10 marks)	40 marks
Reading Activities (4 x 10 marks)	40 marks
Speaking Activities (2 x 20 marks)	40 marks
Writing Activities (2 x 20 marks)	40 marks
Individual Project - My Language Learning Showcase	50 marks
Tests (2 x 70 marks)	140 marks
Total	**500 marks**

Evaluation:
Placement Results

450 marks and above	ELE1002: Communicative English II
350 – 449 marks	ELE1001: Communicative English I
Below 350 marks	ELE1001: Communicative English I + English Development Course (30 hours)

English Course Exemption

For all enquiries and requests concerning exemption from required English courses based on submission of valid TOEFL/IELTS scores, students are to directly contact the Office of the University Registrar at:
*Suvarnabhumi campus—SM building, SM 115, Tel. 02-783-2222, ext. 2629

TENTATIVE LESSON PLAN

Week	Units Covered	Class activities
1	**Unit 1: What do you do?** Lesson 1: Talk about what you do Lesson 2: Describe your commute Lesson 3: Talk about what people do at work	• Course Introduction • Course Outline • Ice Breaking • Project details (Individual project → My Language Learning Showcase)
2	Lesson 4: Read about super commuting Lesson 5: Write a resume Put it together **Unit 2: Who's that?** Lesson 1: Describe someone's personality Lesson 2: Describe someone's appearance	• Project details - (Group Presentation) (Group project → Video Clip) • Listening Activity 1
3	Lesson 3: Talk about skills and abilities Lesson 4: Read about a family business Lesson 5: Describe yourself on an application Put it together	• Reading Activity 1 *** 1st Individual Project (MLLS) Check -In**
4	**Unit 3: What are you doing today?** Lesson 1: Talk about household chores Lesson 2: Make and respond to invitations Lesson 3: Talk about free time Lesson 4: Read about a problem w/technology	• Vocabulary and Grammar Activity 1 *** 1st Group Project (Video Clip) Check -In**
5	**Unit 3: What are you doing today?** Lesson 5: Write about ways to relax Put it together **Unit 4: Whose phone is this?** Lesson 1: Talk about who owns something Lesson 2: Ask for and give/refuse permission	• Reading Activity 2 • Vocabulary and Grammar Activity 2
6	**Unit 4: Whose phone is this?** Lesson 3: Compare things Lesson 4: Read about a lost object Lesson 5: Write an online product ad Put it together	• Speaking Activity 1 • Writing Activity 1
7	**Unit 5: Any plans for the weekend?** Lesson 1: Talk about plans Lesson 2: Plan an activity with friends Lesson 3: Talk about problems with plans Lesson 4: Take a personality quiz	• Listening Activity 2 *** 1st Project (Group Presentation) Check-In**
8	**Unit 5: Any plans for the weekend?** Lesson 5: Write an email to make plans Put it together	*** 2nd Individual Project (MLLS) Check -In**
9	Make up assignments **Review for Test 1 (Midterm Exam)**	**Review for Test 1 (Midterm Exam) (Units 1-5)**
MIDTERM EXAM		

Week	Units Covered	Class activities
10	**Unit 6: Are you ok?** Lesson 1: Talk about daily routines Lesson 2: Talk about injuries Lesson 3: Talk about illnesses and remedies	• Listening Activity 3 • Vocabulary and Grammar Activity 3
11	**Unit 7: How do I get there?** Lesson 1: Make a phone call Lesson 2: Ask about public transportation Lesson 3: Give directions Lesson 4: Read a story about getting lost Lesson 5: Write directions to a place	• Reading Activity 3 *** 2nd Group Project (Video Clip) Check - In**
12	**Unit 8: How was your vacation?** Lesson 1: Describe a place Lesson 2: Talk about a vacation Lesson 3: Describe a hotel experience Lesson 4: Read about an unusual job Lesson 5: Write a hotel review Put it together	• Writing Activity 2 *** 3rd Individual Project (MLLS) Check - In**
13	**Unit 9: What's for dinner?** Lesson 1: Talk about food you like Lesson 2: Describe how to cook something Lesson 3: Order food Lesson 4: Read about food and memories Lesson 5: Write a restaurant review Put it together	• Vocabulary and Grammar Activity 4 • Listening Activity 4 *** 2nd Project (Group Presentation) Check-In**
14	**Unit 10: Where are you going?** Lesson 1: Talk about important life events Lesson 2: Describe when events happened Lesson 3: Talk about life plans and goals Lesson 4: Read advice on finding a job	• Speaking Activity 2 • Reading Activity 4 • Video Clip Submission
15	**Unit 10: Where are you going?** Lesson 5: Write a cover letter Put it together **Make up assignments**	• Presentation
16	**Review for Test 2 (Final Exam): Units 6 – 10**	- Individual Project Submission (My Language Learning Showcase) / sharing /mini-talk session • **Review for Test 2 (Final Exam): Units 6 – 10**
FINAL EXAM		

The last day to withdraw with **"W" is November 16, 2026.*

Dress Code for Attending Class and Obtaining Class Attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes. Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (https://sa.au.edu/)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will…
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

• Open communication
• Mentoring system
• Dedication
• Caring
• Teamwork
• Commitment
• Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

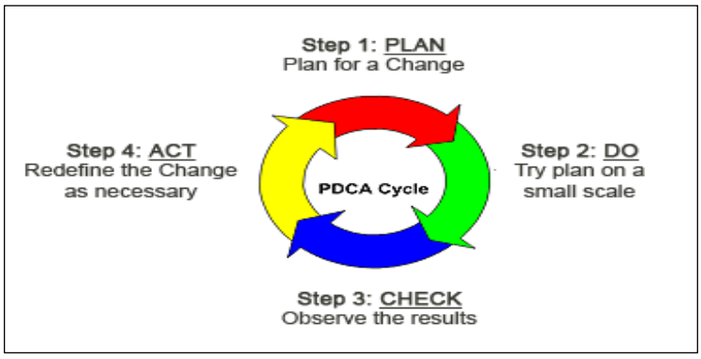


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.