Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline

ELE 0011 English Development Course Semester 2/2026

Credits: Non-credit course
Status: General Education Requirement
Lecturers: Staff

Course Description:

English skills in listening, speaking, reading, and writing for efficient communication in various contexts.

Course Objectives:

This course aims to enable students to use English to:

1. Listen to and process lectures and other texts from various sources.
2. Participate effectively and confidently in academic discussions.
3. Read university-level texts.
4. Write in various texts.

Course Learning Outcomes:

1. Explain the main ideas and concepts presented in lectures and various listening texts.
2. Express their opinions and ideas confidently in academic discussions.
3. Apply effective reading strategies to comprehend university-level texts.
4. Develop an outline and compose a paragraph of various texts.

Textbooks and References:

Bonesteel, L., Williams, J., & Matsunaga, N. B. (2020). *StartUp 4*. Hoboken, NJ: Pearson Education, Inc.

Teaching-Learning Activities:

1. Lectures
2. Demonstration
3. Assignments
4. Discussions

Evaluation:

1. Class Attendance & Participation
2. Writings & Listening Activities
3. Selected Reading Activities

Tentative Lesson Plan

Week	Units Covered
1	**Course introduction** **Unit 1** **What are your favorite things?**
2	**Unit 1** **Talk about your interests.** **Describe personal objects.** **Read about making choices.**
3	**Unit 2** **What is the weather like?** **Talk about weather.**
4	**Unit 2** **Discuss the effect of weather.** **Report about extreme weather.**
5	**Unit 3** **How well do you work together?** **Discuss problems at work.**
6	**Unit 3** **Talk about a misunderstanding.** **Read about creative thinking.**
7	**Unit 4** **How do you relax?** **Talk about how life has changed.**
8	**Review**
9	**Unit 6** **How do you stay healthy?** **Talk about fitness activities.**
10	**Unit 6** **Give advice on staying healthy.** **Read about fitness apps.**
11	**Unit 7** **How do you do this?** **Ask about how to do something.**
12	**Unit 7** **Give instructions.** **Read about good work habits.**
13	**Unit 8** **How are you feeling?** **Talk about feeling sick.**
14	**Unit 9** **Can you tell me a story?** **Tell a personal story.**
15	**Review**

Dress Code for Attending Class and Obtaining Class Attendance

To obtain permission to attend classes and receive class attendance, undergraduate students must strictly comply with rules regarding arrival time at the classroom (as described on p. 2 of this document), as well as the university's dress code.
Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (https://sa.au.edu/)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

"An International Catholic University"

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS
(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that the School will…

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values
A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

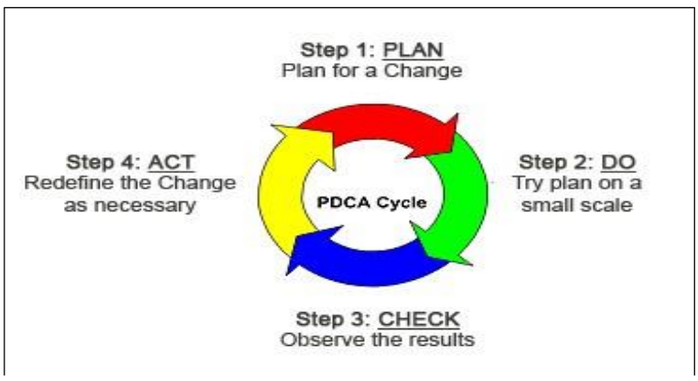


Figure 1: PDCA Cycle (http://www.swopehealth.org)

Online Survey for Teaching Competency and Effectiveness Index

Assumption University requests the cooperation of all students to complete the online survey for teaching and learning effectiveness. The survey pertains to individual student's evaluation of the teaching and learning in each course each semester. Students are advised to complete the questionnaire starting the last two weeks before the final exam until grade release.

Instructions:

1. Log onto www.au.edu and go to "**Information Pool System.**"
2. In "**Current Grade Information**", complete the online survey for Teaching Competency and Effectiveness Index of each course you registered in the current semester.

We thank you for your cooperation in answering the questionnaire. We hope that the information from the survey will assist us in our on-going effort to ensure better teaching and learning at our university.