

ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 1/2026

Course No.: JIB3754 JLPT N2 exam Preparation
 Credit: 3
 Status: Business Language Elective course for 673xxxxx
 Major Elective course for 55xxxxx-672xxxxx
 Prerequisites: JA3701 Intermediate Japanese Grammar/JIB3749 Intermediate Japanese Grammar II or JLPT N3
 Lecturers: A. Motomi Uehara (SM348)
 Course Description: Preparation for the JLPT N2 examination using effective test-taking strategies and language practice.
 Objectives: This course aims to enable students to:

1. Develop Japanese language proficiency required for the JLPT N2 examination in grammar, vocabulary, listening, and reading comprehension.
2. Apply effective test-taking methods and strategies for the JLPT N2 examination.
3. Strengthen analytical and communicative language skills through practice with authentic and examination-oriented materials.
4. Employ moral and ethical action and demonstrate responsibility in independent learning and examination preparation.

Course Learning Outcomes: This course learning outcomes are:

1. Demonstrate proficiency in JLPT N2-level grammar, vocabulary, reading, and listening comprehension.
2. Apply appropriate techniques and strategies to complete JLPT N2 examination tasks effectively.
3. Analyze and interpret authentic Japanese texts and spoken materials at the JLPT N2 level.
4. Apply self-directed learning strategies and demonstrate ethical responsibility in independent learning and examination preparation.

Teaching-Learning Activities: 1. Lecture and explanation
 2. Drill practice and exercises
 3. Mock tests and review activities
 4. Self-directed learning and assignments

Course Requirements: 1. 80% of class attendance is required.
 Those who do not complete the requirement are not allowed to participate in the Final examination.
 2. Pre-study of kanji and vocabulary
 3. Vocabulary tests, Mock tests, and Mid-term/Final Listening tests in class.
 *Make-up tests are not allowed.

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|------------------|--|------|
| Mark Allocation: | Vocabulary tests | 16% |
| | Quiz (Mock tests) | 24% |
| | Mid-term Exam (Incl. In-class Listening test.) | 24% |
| | Final Exam (Incl. In-class Listening test.) | 36% |
| | Total | 100% |

| | | | | | | | |
|----------|------------|---|----|--|-----------|---|----|
| Grading: | 850 – 1000 | = | A | | 690 – 719 | = | C+ |
| | 820 – 849 | = | A- | | 650 – 689 | = | C |
| | 790 – 819 | = | B+ | | 620 – 649 | = | C- |
| | 750 – 789 | = | B | | 520 – 619 | = | D |
| | 720 – 749 | = | B- | | 0 – 519 | = | F |

References: Handouts prepared by the instructor

Study Plan and Schedule:

| Week | Month | Date | Topic | Assessments |
|------|-------|---|---|------------------|
| 1 | Jun. | 5 | Class orientation | |
| 2 | | 10 | Unit 1: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 12 | Unit 1: Listening & Reading Strategies | |
| 3 | | 17 | Unit 2: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 19 | Unit 2: Listening & Reading Strategies | |
| 4 | | 24 | Unit 3: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 26 | Unit 3: Listening & Reading Strategies | |
| 5 | Jul. | 1 | Unit 4: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 3 | Unit 4: Listening & Reading Strategies | |
| 6 | | 8 | Unit 5: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 10 | Unit 5: Listening & Reading Strategies | |
| 7 | | 15 | Unit 6: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 17 | Unit 6: Listening & Reading Strategies | |
| 8 | | 22 | Mock Test 1 | 120 marks |
| | | 24 | Mid-term Listening Test (In-class) | 120 marks |
| | | | Mid-term Examination August 7, 9:00-11:00 | 120 marks |
| 9 | Aug. | 12 | Holiday - no class | |
| | | 14 | Focused Practice 1 | |
| 10 | | 19 | Unit 7: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 21 | Unit 7: Listening & Reading Strategies | |
| 11 | | 26 | Unit 8: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 28 | Unit 8: Listening & Reading Strategies | |
| 12 | Sep. | 2 | Unit 9: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 4 | Unit 9: Listening & Reading Strategies | |
| 13 | | 9 | Unit 10: Kanji & Vocabulary Test Grammar Exercises | 16 marks |
| | | 11 | Unit 10: Listening & Reading Strategies | |
| 14 | | 16 | Focused Practice 2 | |
| | | 18 | Integrated Practice | |
| 15 | | 23 | Mock Test 2 | 120 marks |
| | | 25 | Final Listening Test (In-class) | 120 marks |
| | | Final Examination October 7, 13:00-16:00 | 240 marks | |

*September 18, 2026: Last day to withdraw with "W"

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

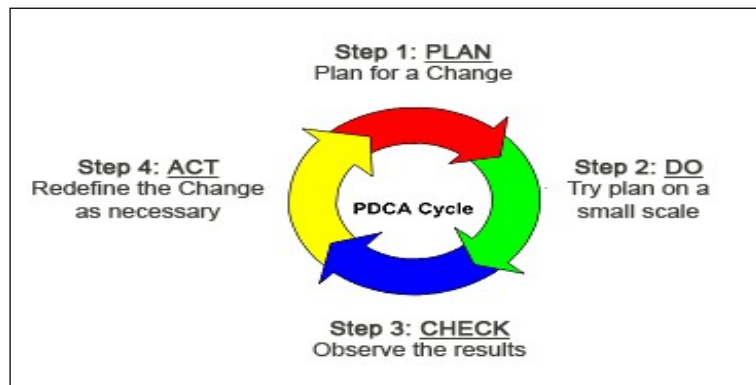


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.