

ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 1/2026

Course No.: JA3751 Effective Japanese in Listening and Speaking
 Credit: 3
 Status: Major Required course
 Prerequisites: JA2702 Japanese III or JLPT N4 or by the consent of the instructor
 Lecturers: A. Motomi Uehara (SM348)
 Course Description: Honing listening and speaking skills for effective communication in social and real-life situations.

Objectives: This course aims to enable students to:

1. Develop practical Japanese listening and speaking skills that support the transition from elementary to intermediate level.
2. Communicate appropriately and confidently in intercultural situations using Japanese.
3. Improve pronunciation, listening comprehension, and conversational fluency through interaction with native speakers and authentic materials.
4. Employ moral and ethical action in communication and classroom participation.

Course Learning Outcomes: This course learning outcomes are:

1. Demonstrate effective listening comprehension in situations reflecting daily life and culture.
2. Participate in spoken interactions using appropriate vocabulary, expressions, and communication strategies.
3. Communicate with awareness of cultural differences and appropriate social behavior in Japanese-speaking contexts.
4. Employ moral and ethical action by showing respect, responsibility, and professionalism in communication activities.

Teaching-Learning Activities: 1. Lecture
 2. In-class activity
 3. Assignment and Presentation

Course Requirements: 1. 80% of class attendance is required.
 Those who do not complete the requirement are not allowed to participate in the Final projects.
 2. There will be vocabulary tests, quizzes and assignments in class.
 3. Midterm and Final assessments will be conducted in class.
 (Make-up tests are not allowed.)

Mark Allocation:	Class Participation	10%
	Vocabulary tests	9%
	Quiz	11%
	In-class assignments	20%
	Mid-term Project (Listening=100, Speaking 100)	20%
	Final Project (Listening =150, Speaking 150)	30%
	Total	100%

Grading:	850 – 1000	=	A		690 – 719	=	C+
	820 – 849	=	A-		650 – 689	=	C
	790 – 819	=	B+		620 – 649	=	C-
	750 – 789	=	B		520 – 619	=	D
	720 – 749	=	B-		0 – 519	=	F

Textbook: Hiromi Kijima, Tomoyo Shibahara, Naomi Hatta (2019)

『まるごと日本のことばと文化 初中級 A2/B1』, Thailand TPA

Study Plan and Schedule:

Week	Month	Date	Topic	Assessments
1	Jun.	5	Class orientation	
2		10	Unit 1: Listening & Conversation	
		12	Unit 1: Vocabulary test Grammar review & Audio Recording	10 marks
3		17	Unit 2: Listening & Conversation	
		19	Unit 2: Vocabulary test Grammar review & Audio Recording	10 marks
4		24	Unit 3: Listening & Conversation	
		26	Unit 3: Vocabulary test Grammar review & Audio Recording	10 marks
5	Jul.	1	Unit 4: Listening & Conversation	
		3	Unit 4: Vocabulary test Grammar review & Audio Recording	10 marks
6		8	Unit 5: Listening & Conversation	
		10	Unit 5: Vocabulary test Grammar review & Audio Recording	10 marks
7		15	In-class assignment for Mid-term Project	100 marks
		17	Quiz	60 marks
8		22	Mid-term Listening assessment	100 marks
		24	Mid-term Speaking assessment	100 marks
9	Aug.	12	Holiday - no class	
		14	Unit 6: Listening & Conversation	
10		19	Unit 6: Vocabulary test Grammar review & Audio Recording	10 marks
		21	Unit 7: Listening & Conversation	
11		26	Unit 7: Vocabulary test Grammar review & Audio Recording	10 marks
		28	Unit 8: Listening & Conversation	
12	Sep.	2	Unit 8: Vocabulary test Grammar review & Audio Recording	10 marks
		4	Unit 9: Listening & Conversation	
13		9	Unit 9: Vocabulary test Grammar review & Audio Recording	10 marks
		11	Review	
14		16	In-class assignment for Final Project	100 marks
		18	Quiz	50 marks
15		23	Final Listening Assessment	150 marks
		25	Final Speaking Assessment	150 marks

*September 18, 2026: Last day to withdraw with "W"

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

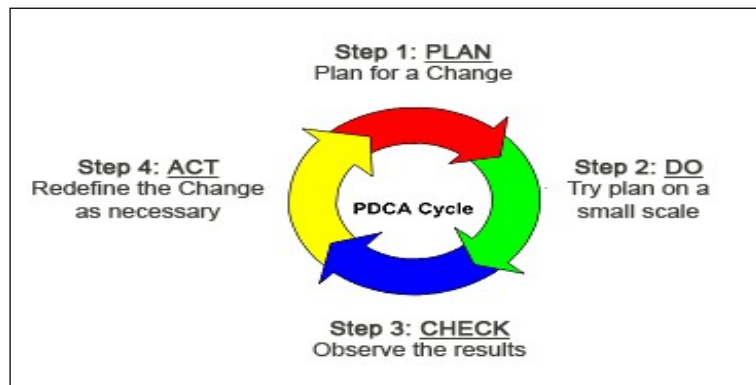


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.