

ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 1/2026

Course: JIB3748 Intermediate Japanese Grammar I
 Credits: 3 credits
 Status: Major required course for 673xxxxx onwards
 Pre-requisite: JA2702 Japanese III
 Lecturers: A. Varoth Tontiwachwuthikul
 Course Description: Learn about pre-intermediate grammatical structures, Kanji, and vocabularies for reading and writing in complicated context.
 Objectives: This course aims to enable students to:
 1. Understand pre-intermediate Japanese grammar.
 2. Develop reading and writing skill in pre-intermediate Japanese.
 3. Recognize moral and ethical characters.

Course Learning Outcome: 1. Acquire pre-intermediate Japanese skill and get ready for the intermediate Japanese level.
 2. Enhance reading and writing skill in pre-intermediate Japanese.
 3. Employ moral and ethical action

Teaching-Learning Activities:

1. Lecture
2. Quiz

Course Requirements: 1. 80% of class attendance is required.
 (Maximum absence = 6 times) Those who do not complete the requirement are not allowed to take the Final examination.
 2. Assignment, In-class participation, Quiz

Mark Allocation:	Class Participation	5%
	Assignments	10%
	Quiz	20%
	Midterm Exam	30%
	Final Exam	35%
	Total	100%

Grading:	850 – 1000	=	A	690 – 719	=	C+
	820 – 849	=	A-	650 – 689	=	C
	790 – 819	=	B+	620 – 649	=	C-
	750 – 789	=	B	520 – 619	=	D
	720 – 749	=	B-	0 – 519	=	F

References: 1. ABK. (2024). *TRY! 日本語能力試験 N4 文法から伸ばす日本語*. Technology Promotion Association (Thailand-Japan).
 2. Etsuko, M., Sashi, F., & Kaori, N. (2024). *Go! JLPT N4 (Grammar)* (3rd ed.). Technology Promotion Association (Thailand-Japan).

3. Etsuko, T., Jun, M., & Masako, W. (2023) 改訂版 どんなときどう
使う日本語表現文型 200. Technology Promotion Association
(Thailand-Japan).
4. Hitomi, T., Shoko, M., Tomoko, A., & Mariko, S. (2019) *Go! JLPT
N4 (Reading)*. Technology Promotion Association (Thailand-Japan).
5. Yuko, M., Yukari, H., Hiroaki, I., Satomi, K., & Kanako, M. (2021).
Go! JLPT N4 (Vocabulary). Technology Promotion Association
(Thailand-Japan).

Study Plan and Schedule

Week	Topic(s)	Hours	Date	Remark
1	- Course Introduction - Review Particle #1 は, が, を, に	1.5	Jun 5	
2	- Review V. Form - Vocabulary #1	1.5	Jun 10	
	- ~間・~間に - N / V / Adj たり - Listening #1 - Vocabulary #2	1.5	Jun 12	
3	- V.ることがあります・V.ないことがあります - ため (because) - Listening #2 - Vocabulary #3	1.5	Jun 17	
	- Review ほしい、たい - V. / Adj. + があります - Listening #3 - Vocabulary #4	1.5	Jun 19	
4	- やすい・にくい + なります - やすい・にくい + します - Vocabulary #5	1.5	Jun 24	
	- ようとします - ようとしない - Listening #4 - Vocabulary #6	1.5	Jun 26	
5	- N. になります (decision, accept) - 複合動詞 - Listening #5	1.5	Jul 1	

	- Vocabulary #7			
	- Meaning of できます - Listening #6 - Vocabulary #8	1.5	Jul 3	
6	- Nをしています (status, look) - Listening #7 - Vocabulary #9	1.5	Jul 8	
	- disappearance of は, が, も particle - review if clause form (ば, と, たら, なら) - Listening #8 - Vocabulary #10	1.5	Jul 10	
7	- V.ると～た・V.たら～た (1) - V.ると～た・V.たら～た (2) - Listening #9 - Vocabulary #11	1.5	Jul 15	
	- Quiz 1	1.5	Jul 17	Quiz 1
8	- V.ると～た・V.たら～た (3) - V.ていると～た・V.ていたら～た - Midterm Listening Test #1 - Vocabulary #12	1.5	Jul 22	
	- Review before Midterm	1.5	Jul 24	
9	- Review られます form - られます (非常の受け身) - Listening #10 - Vocabulary #13	1.5	Aug 14	
10	- dismissing は が を - Vocabulary #14	1.5	Aug 19	
	- V.ていると～た、V.ていたら～た - Listening #12 - Vocabulary #15	1.5	Aug 21	
11	- N さえ - Listening #13 - Vocabulary #16	1.5	Aug 26	
	- 命令形+と言います・禁止形+と言います - Listening #14 - Vocabulary #17	1.5	Aug 28	

12	- V.ない+ことにする - Listening #15 - Vocabulary #18	1.5	Sep 2	
	- Summary こ・そ・あ - Listening #16 - Vocabulary #19	1.5	Sep 4	
13	- V.て・V.ないで・V.ずに・V.なくて - Vocabulary #20	1.5	Sep 9	
	- はずです (certainly, surely) - Listening #17 - Vocabulary #21	1.5	Sep 11	
14	- Vocabulary #22 - Final Listening Test	1.5	Sep 16	
	- Vocabulary #23 Review before quiz 2	1.5	Sep 18	
15	- Quiz 2	1.5	Sep 23	Quiz 2
	Review Final	1.5	Sep 25	

September 18, 2026: Last day to withdraw with “W”

December 5, 2025: Birthday Anniversary of King Bhumibol and National Father’s Day (no class)

December 10, 2025: Thai Constitutions Day (no class)

January 2, 2026: Special Public Holiday (no class)

Midterm: August 7, 2026 (12.00-14.00)

Final: October 8, 2026 (9.00-12.00)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills

2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

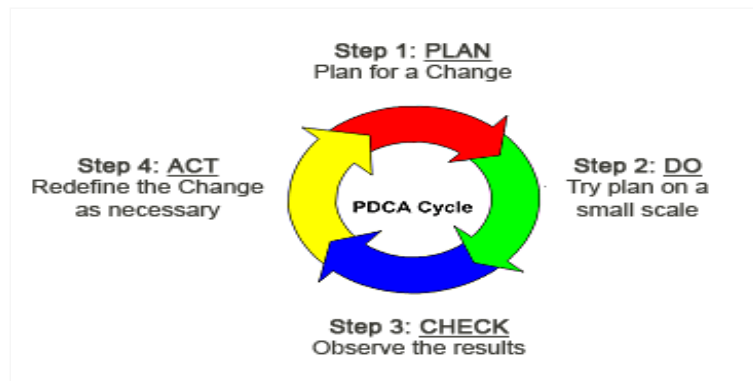


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.