

ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS

Course Outline 1/2026

Course No.: JIB3755 Japanese for Industrial Technology
 Credit: 3
 Status: Major Elective course
 Prerequisite: JA2702 Japanese III
 Lecturers: A. Varoth Tontiwachwuthikul (Office: SM350)
 Course Description: Enhance students' Japanese language proficiency within the context of technology and industry. Focus on technical terms vocabulary and expressions relevant to various industrial sectors, such as electronics, manufacturing, product design, and technological innovations in the automotive industry.

Objectives:

1. To acquire Listening Skill of Japanese conversation in industrial context
2. To acquire Speaking Skill of Japanese conversation in industrial context
3. To acquire Industrial Japanese vocabularies and expressions

Course Learning Outcomes:

1. Comprehend Japanese for Industrial conversations accurately
2. Be able to Speak, interact, and use Japanese appropriately and confidently in industrial situations
3. Understand Japanese vocabularies and expressions in Japanese for industry accurately.

Teaching-Learning Activities:

1. Lecture
2. Interactive teaching-learning activities using ICT

Course Requirements:

1. 80% of class attendance
2. Writing Practice and Role Play
3. Presentation
- 4. Make-up tests are not allowed**

Mark Allocation:	Class participation	50	
	In-class Assignment	100	
	Role Play	100	
	Presentation	200	
	Midterm Examination	200	
	Final Examination	350	
	Total	1000	

Grading:	850 – 1000 = A		690 – 719 = C+	
	820 – 849 = A-		650 – 689 = C	
	790 – 819 = B+		620 – 649 = C-	
	750 – 789 = B		520 – 619 = D	
	720 – 749 = B-		0 – 519 = F	

Study Plan and Schedule

Week	Topic(s)	Hours	Date	Remark
1	Course Orientation Lesson 1 - Greeting	1.5	Jun 5	
2	Lesson 1 (con) - Introduce one-self - Introduce others Lesson 2 - (Conversation) on-site observation tour - (Conversation) Production process	3	Jun 8, 11	
3	Lesson 3 - (Conversation) Technical Intern Training and work process	3	Jun 15, 18	
4	Lesson 4 - (Conversation) Being punctual	3	Jun 22, 25	
5	Lesson 5 - Getting to know common equipment and tools inside factory	3	Jun 29, Jul 2	
6	Lesson 6 - (Conversation) Safety Inspection	3	Jul 6, 9	
7	Lesson 7 - (Conversation) Stress and health condition	3	Jul 13, 16	
8	Lesson 8 - Relationship between staff and drinking party (飲み会)	3	Jul 20, 23	
9	Lesson 9 - Work inspection and evaluation	1.5	Jul 27	
10	Lesson 9 (con) - Work inspection and evaluation Lesson 10 - Ho-Ren-So (to report 報告, to inform 連絡, to consult 相談)	1.5	Aug 13	
11	Lesson 10 (con) - Ho-Ren-So (to report 報告, to inform 連絡, to consult 相談) Lesson 11 - (Conversation) Accident and emergency case inside factory	3	Aug 17, 20	
12	On-site Field Trip (TBD) Lesson 12 - Safety equipment and work procedures	3	Aug 24, 27	
13	Lesson 13 - Safety mark, and caution sign	3	Aug 31, Sep 3	

14	Lesson 14 - 5S (Sort, Set in order, Shine, Standardize, Sustain)	3	Sep 7, 10	
15	Lesson 15 - End of Training	3	Sep 14, 17	
16	- Presentation and Review	3	Sep 21, 25	

September 18, 2026: Last day to withdraw with “W”

July 30, 2026: Buddhist Lent Day (no classes)

Midterm: August 10, 2026 (12.00-14.00)

Final: October 9, 2026 (13.00-16.00)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technologies.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

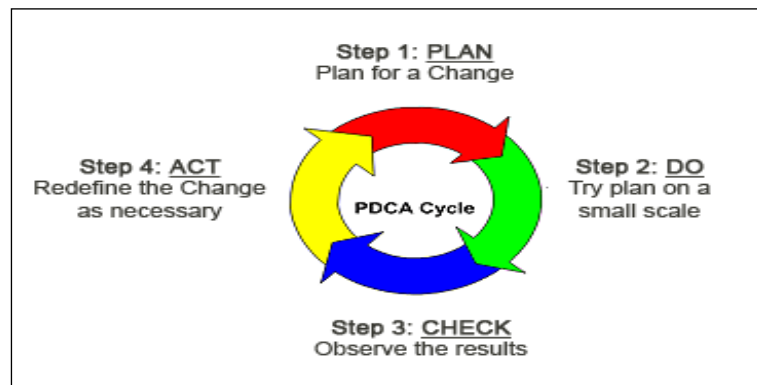


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.