

ASSUMPTION UNIVERSITY
THEODORE MARIA SCHOOL OF ARTS
DEPARTMENT OF JAPANESE FOR INTERNATIONAL BUSINESS
Course Outline 1/2026

Course No.:	JA1701 Japanese I	
Credit:	3	
Status:	Major Required course	
Prerequisite:	JA1700 Introduction to Japanese	
Lecturers:	A. Varoth Tontiwachwuthikul: Grammar (Office: SM350) A. Kyoichi Yokota: Kanji, Listening and Speaking (Office: SR346)	
Course Description:	Basic grammar, vocabulary, kanji for daily use, and further development of listening and speaking	
Objectives:	<ol style="list-style-type: none">1. Acquire further knowledge of basic sentence structures and various forms of verb through explicit teaching, drills and practice2. Acquire further knowledge and skills of reading and writing basic Kanji3. Acquire listening and speaking skills through various teaching-learning activities in class4. Recognize moral and ethical characters	
Course Learning Outcomes:	<ol style="list-style-type: none">1. Employ basic grammar of basic sentence structures and various verb forms2. Develop skills of reading and writing basic Kanji3. Develop skills in listening and speaking	
Teaching-Learning Activities:	<ol style="list-style-type: none">1. Lecture2. Interactive teaching-learning activities using ICT3. Role play activities4. Assignments and small tests	
Course Requirements:	<ol style="list-style-type: none">1. 80% of class attendance2. 2 quizzes and tests on listening in class3. Oral presentations in class4. The full AU uniform is required when taking the in-class examinations and presentation5. Make-up tests are not allowed	
Mark Allocation:	Attendance and Class participation	10
	Assignments	40
	Grammar tests	100
	Listening tests	50
	Kanji practices	50
	Role playing	100
	Midterm Examination	200
	(Grammar = 100, Kanji = 50, Listening = 50)	

Final Examination

450

(Grammar = 200, Kanji = 100, Listening = 100, Role playing = 50)

Total

1000

Grading:	850 – 1000 = A	690 – 719 = C+
	820 – 849 = A-	650 – 689 = C
	790 – 819 = B+	620 – 649 = C-
	750 – 789 = B	520 – 619 = D
	720 – 749 = B-	0 – 519 = F

- Textbooks / References:
1. Minna no Nihongo 2nd Edition (Volume 2)
 2. Minna no Nihongo Shokyuun Bunkei Renshuuchoo (Volume 1)
 3. Kanji Workbook

Study Plan and Schedule

Week	Topic(s)	Hours	Date	Remark
1	- Course Introduction - Review of JA1700 - Lesson 13 1. Nがほしいです。 2. V. ます - form たいです。 3. Placeへ (V. ます - form, noun) に行きます・来ます・帰ります	1.5	Jun 4	
	Class orientation Lesson 13 - Expressing my desire to possess and desire to do	1.5	Jun 5	
2	Lesson 13 4. どこか・何か 5. ご～ Lesson 14 1. Verb Group 2. Conjugation verb with て 3. Verb てください 4. Verb ています (1) 5. Verb ます→ましょうか 6. Noun が Verb 7. すみませんが	3	Jun 8, 11	
	Lesson 14 - Asking, instructing and offering something - Kanji Unit 11-12 - Kanji Unit 13	3	Jun 10, 12	
3	Lesson 15 1. Verb てもいいですか 2. Verb てはいけません 3. Verb ています(2) 4. Noun に Verb 5. Noun(1) に Noun(2) を Verb	3	Jun 15, 18	
	Lesson 15 - Asking for permission and granting permission - Expressing prohibition - Kanji Unit 14	3	Jun 17, 19	

4	Lesson 16 1. Verb て, ~て, ~て 2. Verb てから 3. Noun(1) は Noun(2) が Adj. 4. Noun を Verb 5. どうやって 6. どれ、どの + Noun	3	Jun 22, 25	
	Lesson 16 - Describing someone's routine work - Asking the way - Kanji Unit 15	3	Jun 24, 26	
5	Lesson 17 1. Conjugate verb to ない form 2. Verb ないでください 3. Verb なければなりません 4. Verb なくてもいいです 5. N (object) は 6. N (time) までに verb	3	Jun 29, Jul 2	
	Lesson 17 - Asking someone not to do Describing something has to be done Kanji Unit 16	3	Jul 1, 3	
6	Lesson 18 1. Conjugate verb to Dictionary form 2. (Noun / Verb Dictionary form+ こと) ことができます。 3. 私の趣味は (Noun or Verb Dictionary form) ことです。	1.5	Jul 6, 9	
	Lesson 18 - Expressing ability and possibility - Expressing hobbies - Kanji Unit 17	3	Jul 8, 10	
7	Lesson 18 4. V. Dic form N の } まえに、V.2 Period of time } 5. なかなか、ぜひ Review before Quiz 1 Quiz 1 (L.13-16)	3	Jul 13, 16	Quiz 1 Jul 16
	Lesson 19 - Describing someone's experience - Describing someone's weekend - Kanji Unit 18	3	Jul 15, 17	
8	Lesson 19 1. Conjugate verb to た form 2. Verb たことがあります 3. Verb たり、~たりします 4. Adj. い → く Adj. な & N. → に } なります - Review before Midterm	3	Jul 20, 23	
	Lesson 20 - Taking to someone's close friends and family members	3	Jul 22, 24	
9	Lesson 20 1. Polite Style and Plain Style 2. Conversation in Plain Style	1.5	Jul 27	
	Midterm Kanji Test (Unit 11-18) Midterm Listening Test (Lesson 13-19)	1.5	Aug 14	
10	Lesson 21 1. N1 で N2 があります。 2. N でも verb 3. Plain form } と思います } と言います	1.5	Aug 13	

	でしょう			
	Lesson 21 - Expressing someone's opinion Expressing conjecture - Kanji Unit 19	3	Aug 19, 21	
11	Lesson 21 4. ~ないと いけません 5. Noun (event/place) で Lesson 22 1. Noun Modification 2. Noun Modification by Sentences 3. V. Dictionary form + 時間・約束・用事があります 4. V.ます + ましょうか	3	Aug 17, 20	
	Lesson 22 - Looking for a person and a thing - Kanji Unit 20	3	Aug 26, 28	
12	Lesson 23 1. Plain form とき 2. Verb Dictionary form / V.た form とき 3. V. Dictionary form と、~ 4. Place を Verb of movement	3	Aug 24, 27	
	Lesson 23 1. Asking the way 2. Expressing methods of using machines Kanji Unit 21-22	3	Sep 2, 4	
13	Lesson 24 1. くれます 2. Verb て form } あげます } もらいます } くれます 3. Noun (person) が Verb	3	Aug 31, Sep 3	
	Lesson 24 - Giving and receiving things - Giving and receiving services - Kanji Unit 23-24	3	Sep 9, 11	
14	Lesson 25 1. Verb た form ら、~ 2. Verb て } Adj. い ~くて } も、~ Adj. な , & Noun ~で } 3. もし	3	Sep 7, 10	
	Lesson 25 - Conditional Expression - Talking about my future - Kanji Unit 25	3	Sep 16, 18	
15	Review Quiz 2 (L.17-22)	3	Sep 14, 17	Quiz 2
	- Final Kanji Test (Unit 13-25) - Final Oral presentation (1)	1.5	Sep 23	Sep 17
16	Review	3	Sep 21, 24	

	-Final Listening Test (Lesson 13-25) -Final Oral presentation (2)	1.5	Sep 25	
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September 18, 2026: Last day to withdraw with “W”

July 29, 2026: Asarnha Bucha Day (no classes)

July 30, 2026: Buddhist Lent Day (no classes)

August 12, 2026: H.M. Queen Sirikit's Birthday and National Mother's Day (no classes)

Midterm: August 4, 2026 (9.00-11.00)

Final: October 1, 2026 (9.00-12.00)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technologys.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

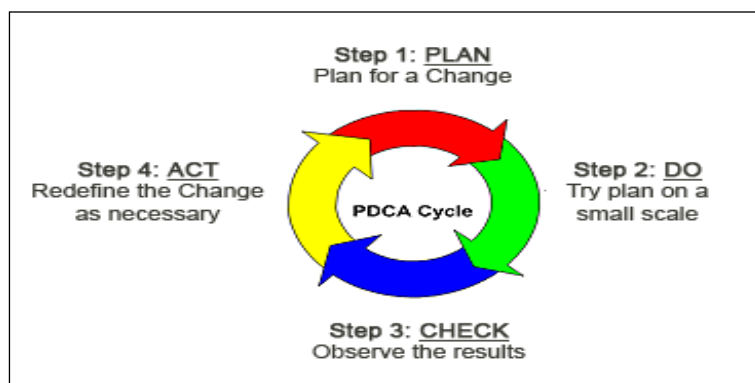


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.