

Assumption University
Theodore Maria School of Arts
Department of Business French

Course Outline 1/2026

Course : FR3537 Communicative Skills in French

Credits : 3 (3-0-6)

Status : Major and Minor Elective

Prerequisite : FR2512 French III

Lecturers : A. Dhapanita Sanguanbhokai

Course description : A thorough structure review, vocabulary enrichment, and development of the four core competencies. It focuses on real-life language use.

Course Learning Outcomes : This course aims at enabling students to:

1. Demonstrate a solid understanding of French grammar through accurate and appropriate usage in various communicative contexts.
2. Expand significantly their French vocabulary, enabling them to express themselves with greater clarity and precision.
3. Display improved listening comprehension skills, allowing them to follow complex conversations and lectures in French.
4. Demonstrate the ability to read and understand various types of French texts with a focus on practical application.

Corresponding Program Learning Outcome :

PLO3	Describe core knowledge of linguistics and international business communication, including language and society.
PLO 4	Use communicative skills in business languages, including presentation techniques and digital tools to accomplish business-related tasks.

Teaching/learning activities

1. Lecture/Direct instruction
2. Class discussion
3. Exercises
4. Listening and reading comprehension
5. Communicative tasks

Course requirement : 80 % attendance (Maximum absence: 6 times)

Mark allocation :

Assignments	10 %
Class Participation	20%
Quizzes	20 %
Mid-term Examination	20 %
Final Examination	<u>30 %</u>
TOTAL	<u>100 %</u>

Evaluation

80 - 100 = A	63 - 65 = C+
76 - 79 = A-	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 - 71 = B	51 - 55 = D
66 - 68 = B-	0 - 50 = F

Textbooks/References:

1. Handout and workbook provided by the instructor.
2. Nathalie Hirschsprung, Tony Tricot, *Cosmopolite 2*, Hachette.
3. Claire Miquel, *Vite et Bien : A1-A2*, CLE international.
4. Sylvie Poisson-Quinton, Reine Mimran, *Amicale 2*, CLE International
5. Laurence Alemanni, Catherine Girodet, *Mobile A2*, Didier
6. Sirejols, E. *Grammaire progressive du français, niveau intermédiaire*. 2 Edition. CLE International.

Tentative Study Plan and Schedule : Tuesday & Thursday, 12:00-13:30 – SR301

Semaine	Communication	Lexique	Grammaire
1	Présentation du cours Faites connaissance	Vie quotidienne	Révision les verbes au présent
2-3	Faire du shopping : vêtements, chaussures Caractériser un objet Demander et indiquer le prix, Exprimer des goûts Demander et donner son opinion sur un vêtement	Les vêtements Les tailles Les pointures les motifs et les matières Les étapes pour marquer un récit/ une succession d'événements	Les adjectifs possessifs Les pronoms " Y" Les adjectifs démonstratifs Les pronoms possessifs : la mienne, le tien... (1) Les pronoms relatifs "qui, que"
4	En forme ! Parler de la santé	Le corps Les problèmes de santé (symptômes, diagnostic et prescription)	Impératif : Devoir, Il faut Le complément d'objet direct Le subjonctive de quelques verbes
5-7	Bonnes Vacances ! Parler de ses projets Parler du temps qu'il fait Décrire un objet	Le temps, le climat, les saisons Quelques sentiments Le mot de futur L'accessoires de voyages	Les adjectifs à deux formes : "beau, belle, bel, beaux" La place des adjectifs Le comparatif
8	Quiz, correction et révision pour l'examen		
Examen de Mi-semestre : Lundi 5 août 2026 _15h-17h			
9-10	Parler de soi, parler des autres Faire un projet psychologique Raconter des événements passés Parler d'un événement populaire	La caractérisation de la personne les relations entre les jeunes	Passé composé /Imparfait Les pronoms relatifs : qui, que, où COD/COI Depuis/Il y a
11	Appartement à louer Décrire un appartement	Les pièces de l'appartement	Le futur simple Le conditionnel
12	Les tâches domestiques	Les tâches ménagères Les produits ménagers Les objets de toilette	Le passé composé Le gérondif

Semaine	Communication	Lexique	Grammaire
13-15	Au boulot ! Parler de son passé Exprimer l'habitude dans le passé Écrire son CV et lettre de motivation Quiz, correction et révision	Le contrat Les compétences et qualités professionnelles Des compétences et qualités professionnelles	Le passé composé L'imparfait La durée
Examen de Final : Lundi 5 octobre 2026 _ 13h-16h			

Evaluation plan

	Week	Percentage
Assignment 1	Whole semester	10
Class Participation	Whole semester	20
Quizzes 1	Week 8,15	20
Midterm examination	05/08/2026 – 15:00-17:00	20
Final examination	05/10/2026– 13:00-16:00	30
Total		100

Important information: Last day to withdraw with a “W” is September 18, 2026

Au VISION

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

Theodore Maria School of Arts, Assumption University of Thailand envisions itself as an *outstanding international school for business language education with:*

- qualified and experienced lecturers
- applicative curriculums
- international teaching and learning environment and
- internship opportunities.

Mission

For students:

1. To acquire and applied business language skills
2. To be competent and sound individuals equipped with entrepreneurial spirit

Core Values

A = Adaptability

R = Responsibility

T = Thrivability

S = Sustainability

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

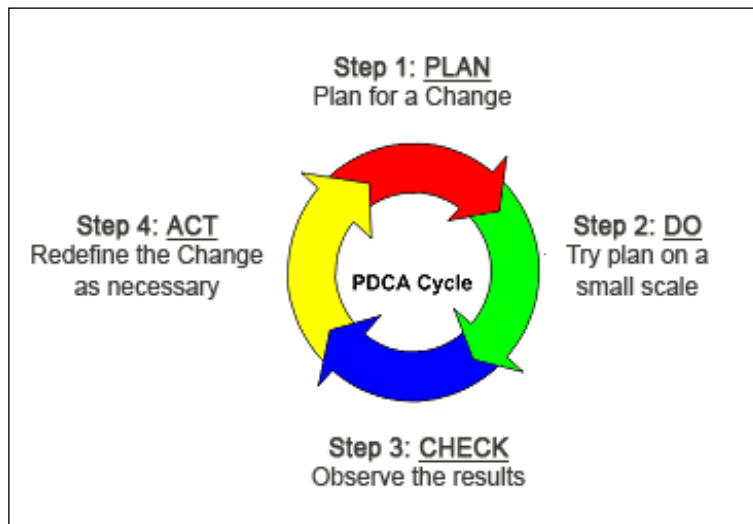


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.