

**Assumption University**  
**Theodore Maria School of Arts**  
**Department of Business French**  
**Course Outline 1 / 2026**

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<b>Course</b>	: FR3530 Oral Comprehension and Expression
<b>Credit</b>	: 3
<b>Status</b>	: Major required
<b>Prerequisite</b>	: FR2513 French IV
<b>Lecturer</b>	: Ms. Céline Villegas
<b>Course Description</b>	: Practice of listening, oral comprehension and discussion, technique of giving opinion and argument on various topics.

**Course Objectives** : This course aims to enable students to

1. Develop the ability to engage in spontaneous and fluent conversations in French on a wide range of topics, expressing thoughts, opinions, and ideas with clarity and coherence.
2. Enhance the ability to understand spoken French in various contexts, including discussions, debates, presentations, interviews, and authentic audio materials.
3. Refine pronunciation skills and develop clear and accurate oral expression, paying attention to intonation, rhythm, and appropriate use of French phonetic features.
4. Deepen cultural knowledge and understanding of French-speaking countries and communities through discussions on cultural practices, traditions, and social issues.

**Course Learning Outcomes (CLOs)** This course aims at enabling students to:

- CLO 1: Answer correctly to the complex written French text on current events and business topics.
- CLO 2: Identify key vocabulary related to French-language media in the chosen domains
- CLO 3: Analyze key vocabulary related to French-language media in the chosen domains
- CLO 4: Analyze the main ideas, supporting arguments, and biases presented in French media sources.
- CLO 5: Enhance fluency through speaking exercises, oral presentations

**Corresponding Program Learning Outcome :**

<b>PLO 3</b>	Describe core knowledge of linguistics and international business communication, including language and society.
<b>PLO4</b>	Use communicative skills in business languages, including presentation techniques and digital tools to accomplish business-related tasks.

**Class schedule** : Wednesday & Friday, 13:30-15:00 – SM206

**Teaching-Learning Activities :**

1. Lecture/Direct instruction
2. Class discussion
3. Listening comprehension
4. Speaking tasks

**Course Requirement** : 80 % Attendance (Maximum absences=6 times)

## Mark Allocation

Speaking/ Workshop	20%
Listening	10%
Quizzes	20%
Mid-term Examination	20%
Final Examination	30%
Total	<u>100%</u>

## Evaluation

80 - 100 = A	63 - 65 = C+
76 - 79 = A --	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 - 71 = B	51 - 55 = D
66 - 68 = B-	0 - 50 = F

## Références

- Handout and workbook provided by the instructor
- Kizirian, V., Berthet, A., Waendendries, M., Sampsonis, B., Hugot, C. *Alter Ego 2+*, Hachette Fle.
- Grégoire M., *La grammaire progressive du français – niveau intermédiaire*, Clé International.

**\* September 18, 2026 : Last day to withdraw with a “W”**

## Plan de cours provisoire

Semaine	Thème
1	Présentation du cours, de la méthode de travail et du système d'évaluation. Se présenter professionnellement à l'oral Préparation au cours « Sympa ce site »
2	Parler de ses centres d'intérêt, exprimer des appréciations « Bien sûr... »
3-4	Thème : les médias (2) Lecture, analyse et discussion à partir d'une sélection d'articles sur le thème du cours Rédiger un texte argumenté, donner son opinion sur un article de presse Thème : les faits divers (1) Lecture, analyse et discussion à partir d'une sélection d'articles sur le thème du cours La voix passive Donner et justifier son avis sur un livre/un film/une série
5-6	Exprimer l'accord, le désaccord Exprimer un souhait, des aspirations
7	Faire des suggestions
8	Présentation 1 et préparation pour l'examen mi-semestre
<b>Examen partiel : 7/08/2026_12-14h</b>	
9-10	<b>Correction</b> Questionner/interroger une personne sur son parcours

	Évoquer un changement de vie
<b>11</b>	Prendre position, exprimer une opinion
<b>12-13</b>	Comprendre et donner des arguments pour la prévention : mise en garde et incitation Défendre son opinion, débattre
<b>14</b>	Exprimer son indignation, faire un reproche
<b>15</b>	Présentation 2 et préparation pour l'examen final
<b>Examen final : 08/10/2026_9-12h</b>	

**Plan d'évaluation :**

	<b>Semaine</b>	<b>Pourcentage</b>
Speaking/ Workshop	Whole semester	<b>20</b>
Listening	Whole semester	<b>10</b>
Quizzes	Week 8,15	<b>20</b>
Midterm examination	7/08/2026 – 12:00-14:00	<b>20</b>
Final examination	8/10/2026 – 9:00-12:00	<b>30</b>
<b>Total</b>		<b>100</b>

## **Au VISION**

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

## **ENVISIONING Au GRADUATES**

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

## **AU MISSION**

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

## **Au UNIQUENESS**

“An International Catholic University”

## **Au IDENTITY**

- Ethics
- English Proficiency
- Entrepreneurial Spirit

## **THEODORE MARIA SCHOOL OF ARTS**

([www.arts.au.edu](http://www.arts.au.edu))

### **Vision**

An international community of business communicators in Thailand

### **Mission**

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

## TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

## ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

## Quality Assurance Process

- Students should understand and apply the Quality Assurance Process in their study.

**Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

**Do:** Implement the plans and new processes developed.

**Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

**Act:** Apply actions necessary for improvement if the results require changes.

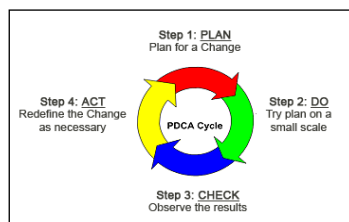


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

## Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.