

Assumption University
Theodore Maria School of Arts
Department of French for International Business

Course Outline 1/2026

Course : FIB 2522 Reading and Writing Skills in French
Credits : 3 (3 hours) (3-0-6)
Status : Major Required
Prerequisite : FIB 2518 Communicative French II
Lecturers : Asst. Prof. Dr. Romain Benassaya
Contact : rbenassaya@au.edu
Class schedule : Section 401, Tuesday-Thursday, 13:30-15:00, SM412

Course description : Intermediate reading and writing skills in French for various contexts. Focus on reading comprehension, proofreading techniques, textual grammar, and ways of improving writing with clarity.

Course Learning Outcomes : This course aims at enabling students to:

CLO1: Understand intermediate-level French texts from a variety of contexts.
CLO2: Produce clear, coherent, and grammatically accurate written texts in French for different communicative purposes.
CLO3: Apply appropriate reading and writing strategies, including proofreading, textual organization, and revision techniques, to improve comprehension and written production.

Corresponding Program Learning Outcome :

PLO 3	Describe core knowledge of linguistics and international business communication, including language and society.
PLO 4	Use communicative skills in business languages, including presentation techniques and digital tools to accomplish business-related tasks.

Teaching/learning activities

1. Lectures
2. Practice
3. Reading comprehension
4. Proofreading
5. Writing task

Course requirement : 80 % attendance (Maximum absence: 6 times)

Mark allocation :

Attendance and participation	10 %
Assignments	20 %
Quizzes	20 %
Mid-term Examination	20 %
Final Examination	<u>30 %</u>
TOTAL	<u>100 %</u>

Evaluation

80 - 100 = A	63 - 65 = C+
76 - 79 = A-	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 - 71 = B	51 - 55 = D
66 - 68 = B-	0 - 50 = F

Textbooks/References:

1. Handout and workbook provided by the instructor
2. Bentifraouine, J. et al. (2025). ABC Delf, CLE International

Important information: The last day to withdraw with a “W” is **September 18, 2026**.

Study Plan and Schedule.

Week	Topics
1	Introduction to Intermediate French Reading and Writing
2	1. Comprendre des documents courts (1) 2. Raconter une experience (1)
3	1. Comprendre des documents courts (2) 2. Raconter une experience (2)
4	1. Comprendre des documents courts (3) 2. Raconter une experience (3)
5	1. Comprendre une correspondance (1) 2. Repondre à un message (1)
6	1. Comprendre une correspondance (2) 2. Repondre à un message (2)
7	1. Comprendre une correspondance (3) 2. Répondre à un message (3)
8	Révision et préparation pour l'examen de mi-semestre
Midterm examination: August 5, 2026, 12:00-14:00	
9	1. Comprendre des instructions (1) 2. Rédiger un email (1)
10	1. Comprendre des instructions (2) 2. Rédiger un email (2)
11	1. Comprendre des instructions (1) 2. Rédiger un email (2)
12	1. Comprendre un document informatif (1) 2. Donner son opinion par écrit (2)
13	1. Comprendre un document informatif (2) 2. Donner son opinion par écrit (2)
14	1. Comprendre un document informatif (3) 2. Donner son opinion par écrit (3)
15	Révision et préparation pour l'examen de mi-semestre
Final examination: October 5, 2026, 9:00-12:00	

Evaluation plan

	Week	Percentage
1. Assignments	Every week from Week 2 to 9	40
2. Quizzes	Weeks 5, 7, 10, 12, 14	10
3. Midterm examination	August 5, 2026, 12:00-14:00	20
4. Final examination	October 5, 2026, 9:00-12:00	30
Total		100

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

- A = Adaptability
- R = Responsibility
- T = Togetherness
- S = Sustainability

Core Competencies

- Employability
- Multiculturalism
- Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

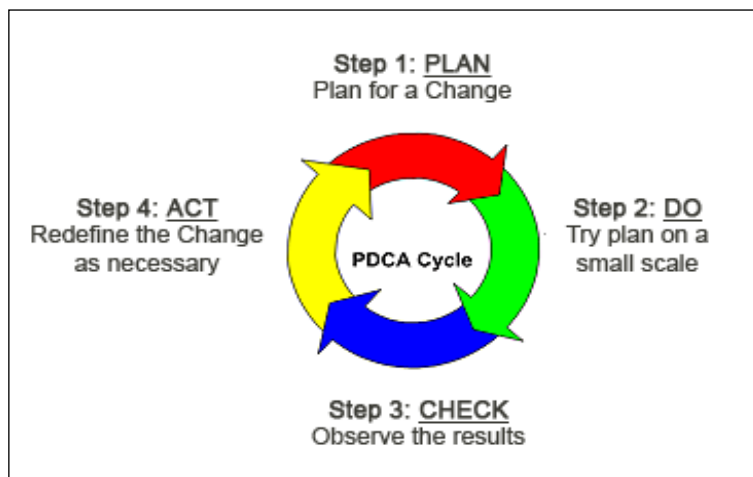


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.