

**Assumption University**  
**Theodore Maria School of Arts**  
**Department of Business French**  
**Course Outline 1 / 2026**

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**Course** : FIB 2518 Communicative French II  
**Credit** : 3  
**Status** : Major required  
**Prerequisite** : FIB 1516 Communicative French I  
**Lecturer** : Ms. Céline Villegas  
**Course Description** : Development of Intermediate listening, speaking, reading, and writing skills in French with various contexts.

**Course Objectives** : This course aims to enable students to

1. Develop intermediate-level French speaking and writing skills through activities that focus on expressing opinions, narrating events, and participating in extended conversations.
2. Introduce students to advanced and specialized vocabulary relevant to areas such as politics, society, the arts, literature, and current events to enhance their ability to comprehend and discuss complex topics.
3. Review and reinforce students' understanding of advanced grammar structures, including complex verb tenses (subjunctive, conditional perfect, pluperfect), relative pronouns, indirect speech, and more sophisticated sentence structures, to enhance their ability to accurately and effectively use these structures in written and spoken communication.
4. Provide students with opportunities to practice and develop their pronunciation skills through exercises that focus on achieving a natural rhythm, intonation, and stress patterns for improved spoken communication.

**Course Learning Outcomes (CLOs)** This course aims at enabling students to:

1. Demonstrate intermediate level in spoken and written communication in French in various contexts.
2. Expand the vocabulary repertoire to include intermediate vocabulary related to areas such as society, work, travel and past experiences.
3. Read and respond to intermediate-level texts in French and identify main ideas and specific details.
4. Produce clear written passages in French on various topics, demonstrating proper grammar, vocabulary, and syntax appropriate to the intermediate level.

**Class schedule** : Monday 10:30-12:00 – SM206

Thursday 10:30-12:00 – SM412

**Corresponding Program Learning Outcome :**

<b>PLO 3</b>	Describe core knowledge of linguistics and international business communication, including language and society.
<b>PLO4</b>	Use communicative skills in business languages, including presentation techniques and digital tools to accomplish business-related tasks.

**Class schedule :** Monday 10:30-12:00 SM206

Monday 10:30-12:00 SM412

**Teaching-Learning Activities :**

1. Lecture/Direct instruction
2. Exercises
3. Listening and reading comprehension
4. Communicative tasks

**Course Requirement** : 80 % Attendance (Maximum absences=6 times)

**Mark Allocation**

Speaking/ Workshop	20%
Listening	10
Quizzes	20%
Mid-term Examination	20%
Final Examination	<u>30%</u>
Total	<u>100%</u>

**Evaluation**

80 - 100 = A	63 - 65 = C+
76 - 79 = A --	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 - 71 = B	51 - 55 = D
66 - 68 = B-	0 - 50 = F

**Références**

1. Sperandio, C. et al. (2022). *Édito A2, Méthode de français*, Didier FLE.
2. Handout provided by the instructor

**\* September 18, 2026 : Last day to withdraw with a “W”**

**Plan de cours provisoire**

Semaine	Thème
1	Présentation du cours Se présenter Préparation au cours
2	<b>Séquence 1 : Sortir (1)</b> Découvrir les activités culturelles Exprimer ses préférences
3-4	<b>Séquence 1 : Sortir (2)</b> Proposer une sortie, accepter ou refuser <ul style="list-style-type: none"><li>▪ Le futur proche</li></ul> Les verbes « pouvoir », « vouloir », « devoir » Donner son opinion Donner un conseil Les pronoms COD « le », « la », « l' », « les »

5-6	<b>Séquence 2 : Voyager (1)</b> Réserver un hébergement S'informer sur un mode de transport et un hébergement Parler d'un problème de santé, exprimer une sensation Interroger sur la santé Le passé récent
7	<b>Séquence 2 : Voyager (3) partie 1</b> Raconter un voyage Exprimer des sentiments <ul style="list-style-type: none"> <li>▪ Révision passé composé</li> </ul> L'imparfait (1) : il y avait, il était, il faisait
8	<b>Séquence 2 : Voyager (3) partie 2</b> L'imparfait (1) : il y avait, il était, il faisait <b>Quiz</b> / Révisions pour l'examen de mi-semester
<b>Examen partiel : 10/08/2026_12-14h</b>	
9-10	<b>Correction</b> <b>Séquence 3 : Travailler (1)</b> Communiquer au travail Parler des nouvelles technologies Prendre part à une conversation à distance Parler de son entreprise Parler de son parcours et de ses études <ul style="list-style-type: none"> <li>▪ Les pronoms relatifs qui/que</li> <li>▪ Révision du passé composé</li> </ul> Pendant/depuis pour exprimer la durée
11	<b>Séquence 3 : Travailler (3)</b> Parler de ses conditions de travail Les conjonctions de coordination pour structurer un récit
12-13	<b>Séquence 4 : Raconter (1)</b> Raconter des événements passés Parler de son expérience d'apprentissage d'une langue
14	<b>Séquence 4 : Raconter (2)</b> Raconter une rencontre Décrire les circonstances <ul style="list-style-type: none"> <li>▪ Imparfait (2)</li> </ul> Passé composé des verbes pronominaux
15	<b>Séquence 4 : Raconter (3)</b> Raconter un changement <b>Quiz</b> Présentations et révisions pour l'examen final
<b>Examen final : 09/10/2026_13-16h</b>	

### Plan d'évaluation :

	Semaine	Pourcentage
Speaking/ Workshop	Throughout the semester	20
Listening	All weeks	10
Quizzes	Week 8, 15	20
Midterm examination	10 /8/2026_12:00-14:00	20
Final examination	9/10/2026_13:00-16:00	30
<b>Total</b>		<b>100</b>

## **Au VISION**

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

## **ENVISIONING Au GRADUATES**

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

## **AU MISSION**

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

## **Au UNIQUENESS**

“An International Catholic University”

## **Au IDENTITY**

- Ethics
- English Proficiency
- Entrepreneurial Spirit

**THEODORE MARIA SCHOOL OF ARTS**  
([www.arts.au.edu](http://www.arts.au.edu))

**Vision**

An international community of business communicators in Thailand

**Mission**

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

**TAGLINE**

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

**ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family**

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

**Quality Assurance Process**

- Students should understand and apply the Quality Assurance Process in their study.

**Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

**Do:** Implement the plans and new processes developed.

**Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

**Act:** Apply actions necessary for improvement if the results require changes.

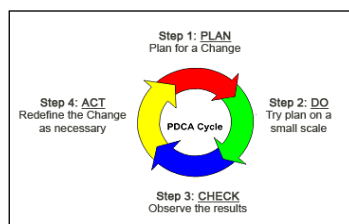


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

**Plagiarism**

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.