

Assumption University
Theodore Maria School of Arts
Department of Business French
Course Outline 1/2026

Course : FIB 1516 Communicative French I
Credits : 3 (3-0-6)
Status : Major and Minor Required/ GE Elective Course/ Free Elective for Non-major students
Prerequisite : FIB 1515 Fundamental French
Lecturer : A. Dhapanita Sanguanbhokai

Course description : Development of students' intermediate-level proficiency in listening, speaking, reading, and writing in French with a focus on everyday communication. Acquisition of vocabulary and grammatical structures necessary for achieving conversational fluency.

Course Learning Outcomes : This course aims at enabling students to:

1. Extract key information from spoken French on familiar topics.
2. Engage in simple conversations on everyday topics by expressing their thoughts and opinions with appropriate vocabulary and grammar.
3. Identify main ideas in written French texts related to everyday situations.
4. Write simple passages in French on familiar topics using appropriate vocabulary and grammar

Corresponding Program Learning Outcome :

PLO 3	Describe core knowledge of linguistics and international business communication, including language and society.
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Teaching/learning activities

1. Lecture/Direct instruction
2. Exercises
3. Listening and reading comprehension
4. Class discussion
5. Communicative tasks

Course requirement : 80 % attendance (Maximum absence: 6 times)

Mark allocation :

Class Participations	: 15 %
Assignments	: 10 %
Listening and Speaking Test	: 10 %
Quizzes	: 15 %
Mid-term Examination	: 20 %
Final Examination	: 30 %
TOTAL	<u>100</u> %

Evaluation :	80 - 100 = A	63 - 65 = C+
	76 - 79 = A-	60 - 62 = C
	72 - 75 = B+	56 - 59 = C-
	69 - 71 = B	51 - 55 = D
	66 - 68 = B-	0 - 50 = F

Textbooks/References:

1. Handouts FIB 1516
2. Tauzin, B., Dubois, A., L., *Nouvel Objectif Express 2*, Hachette FLE
3. Grégoire M., *La grammaire progressive du français – niveau intermédiaire*, Clé International.
4. Claire Miquel, *Communication Progressive du Français, A2*, CLE International.

Important information: The last day to withdraw with “W” is September 18, 2026.

Schedule:

Tuesday & Thursday, 9:00-10:30 – SR211

Lesson plan :

Semaine	Thèmes et objectifs
1	Présentation du cours Se présenter Préparation au cours
2	Séquence 1 : L'alimentation (1) Faire des achats <ul style="list-style-type: none"> ▪ L'expression de la quantité (1) ▪ Les prix et les quantités ▪ Les unités de mesure et le contenants
3	Séquence 1 : L'alimentation (2) Passer commande au restaurant <ul style="list-style-type: none"> ▪ L'impératif ▪ Moi aussi/moi non plus ▪ Les plats
4	Séquence 1 : L'alimentation (3) Décrire ses habitudes alimentaires <ul style="list-style-type: none"> ▪ L'expression de la quantité (2) ▪ Les verbes de l'alimentation
5	Séquence 2 : Emménager (1) Demander/donner des informations sur un logement Le logement, la maison, la location
6	Séquence 2 : Emménager (2) Raconter un évènement passé <ul style="list-style-type: none"> ▪ Les prépositions de lieu ▪ Le mobilier
7	Séquence 2 : Emménager (3) Établir des règles de cohabitation en colocation Exprimer l'obligation, l'interdiction et le but

Semaine	Thèmes et objectifs
8	Quiz/ Révisions pour l'examen de mi-semestre
Examen de mi-semestre : Mardi 4 août 2026 _9h - 11h	
9	Séquence 3 : le temps (1) Exprimer la fréquence, indiquer un moment <ul style="list-style-type: none"> ▪ Les saisons, les vacances, la rentrée ▪ Adverbes et expressions de fréquence
10	Séquence 3 : le temps (2) Demander et dire l'heure Prendre un rendez-vous L'expression de la durée Le verbe « pouvoir »
11	Séquence 3 : le temps (3) Parler de ses activités quotidiennes <ul style="list-style-type: none"> ▪ Indiquer la chronologie ▪ Les verbes pronominaux ▪ Les verbes « finir » et « partir »
12	Séquence 4 : La ville (1) Décrire et caractériser un lieu Donner des impressions sur un lieu Parler du climat
13-14	Séquence 4 : La ville (2) Localiser un lieu/demander son chemin <ul style="list-style-type: none"> ▪ Le pronom « y » ▪ Les verbes de déplacement ▪ Se renseigner sur un lieu ▪ Les adjectifs démonstratifs
15	Quiz/ révisions pour l'examen final
Examen final :Jeudi 1 octobre 2026 _9h00 - 12h	

Evaluation plan:

	Week	Percentage
Class Participation	All weeks	15
Assignment	All weeks	10
Listening+Speaking	All weeks	10
Quizzes	Week 8,15	15
Midterm examination	After week 8	20
Final examination	After week 15	30
Total		100

Au VISION

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates who:

1. are morally sound, committed to acting justly, and open to further growth.
2. appreciate freedom of expression, imbibe right attitudes and ideologies through a carefully integrated curriculum of Ethics, Science, Languages and Business Management.
3. achieve academic excellence through hard work, critical thinking, and effective decision-making.

Au MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

Theodore Maria School of Arts, Assumption University of Thailand envisions itself as
" An international community of business communicators in Thailand"

Mission

the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Organizational Culture : More Than Faculty We Are Family

Tagline : Language Education Business Inspiration

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

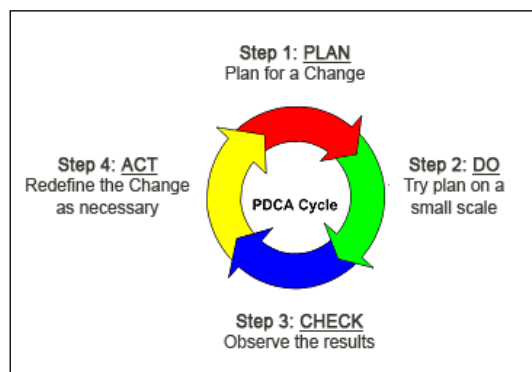


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.