

**Assumption University  
Theodore Maria School of Arts  
Department of General Education  
Course Outline 1/2026**

**Course:** GE 1105 Contemporary Philosophy

**Credit:** 3

**Status:** Free Elective Course

**Prerequisite:** None

**Lecturer:** Dr. Nath Narada

**Course Description:** Development of Eastern and Western philosophy from ancient Greek philosophy to contemporary philosophy, focusing on influential ideas in the history of mankind and the application in current social circumstances

**Course Objectives:**

- 1) Understand key concepts in general philosophy.
- 2) Apply philosophical perspectives to formulate personal viewpoints.
- 3) Analyze contemporary philosophical arguments.
- 4) Evaluate diverse philosophical perspectives.

**Teaching-Learning Activities:**

Lecture  
Assignments  
Discussion

**Course Components and Mark Allocation:**

Participation	10%
Quizzes	20%
Group Works	45%
Final Examination	<u>25%</u>
<b>Total</b>	<b><u>100%</u></b>

**Remarks:**

**Attendance:** class attendance and participation are mandatory. Students are expected to participate in discussion and other class activities from the beginning to the end of the course.

**Dress code:** students are obliged to follow the university regulations of uniform and dress code in attending any classroom and exam rooms (ref. <https://sa.au.edu/>).

<b>Evaluation:</b>	80 – 100 %	=	A
	78 – 79%	=	A-
	73 – 77 %	=	B+
	70 – 72 %	=	B
	68 – 69 %	=	B-
	63 – 67 %	=	C+
	60 – 62 %	=	C
	58 – 59 %	=	C-
	50 – 57 %	=	D
	Below 50 %	=	W

**Required Reading:** Digital files and supplementary handouts provided by lecturer

Plato. (2021). *The Republic*. London: Harper Collins Publishers.

**Reference:**

Hamlyn, D. W. (1990). *History of Western Philosophy*. London: Penguin Books.  
 Kenny, Anthony. (2006). *A New History of Western Philosophy*. New York: Oxford University Press.  
 Kleinman, Paul. (2013). *Philosophy 101*. Massachusetts: Adams Media.  
 Russell, Bertrand. (2004). *History of Western Philosophy*. London: Routledge Press.  
 Weeks, Marcus, ed. (2021). *Simply Philosophy*. London: Penguin Random House.

**Study Plan and Schedule**

Week	Topics
1	Course introduction, historical background and key concepts in general philosophy
2	Presocratic philosophy
3	Classical philosophy: Socrates, Plato, Aristotle
4	Hellenistic philosophy: Epicureanism, Stoicism
5	Quiz 1 & Group Discussion 1
6	Medieval philosophy, Renaissance philosophy
7	Modern philosophy: rationalism, empiricism
8	Modern philosophy: idealism, pragmatism
9	Quiz 2 & Group Discussion 2
10	Contemporary ethics: virtue theory, utilitarianism
11	Contemporary ethics: deontology
12	Quiz 3 & Group Discussion 3
13	Social philosophy: political systems, social values
14	Group Presentation: contemporary philosophical issues
15	Quiz 4 & Group Discussion 4, Review
<b>Remarks</b>	The last day to withdraw with a “W” grade is <b>September 18<sup>th</sup>, 2026</b> .
<b>Final Exam</b>	- The tentative date of final exam is <b>October 6<sup>th</sup>, 2026 (13.00-16.00 hrs.)</b> . - Recheck the updated exam date and time from AU Spark during exam period. - The final exam is compulsory as standard comprehensive test, if students do not take final exam, it will result in getting a “W” grade regardless of their marks previously acquired.

<b>LOCATION AND CONTACT INFORMATION</b>	
<b>GENERAL EDUCATION (GE)</b>	
Office Hours:	8.30 a.m. – 16.30 p.m. (Monday – Friday)
Office Location:	CL Building, 10 <sup>th</sup> floor
Telephone:	02-7832222 Ext.2485
Email Address:	general_education@au.edu

### **Au VISION 2000**

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

### **ENVISIONING Au GRADUATES**

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

### **AU MISSION**

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizen, excelling in serving communities comprising of diverse cultures.

### **Au UNIQUENESS**

“An International Catholic University”

### **Au IDENTITY**

- Ethics
- English Proficiency
- Entrepreneurial Spirit

### **THEODORE MARIA SCHOOL OF ARTS**

([www.arts.au.edu](http://www.arts.au.edu))

### **VISION AND MISSION**

#### **Vision**

An international community of business communicators in Thailand

#### **Mission**

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

#### **TAGLINE**

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

**Language Education, Business Inspiration**

#### **ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family**

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

**Core Values**

A = Adaptability  
 R = Responsibility  
 T = Togetherness  
 S = Sustainability

**Core Competencies**

Employability  
 Multiculturalism  
 Internationalization

**Quality Assurance Process**

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

**Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

**Do:** Implement the plans and new processes developed.

**Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

**Act:** Apply actions necessary for improvement if the results require changes.

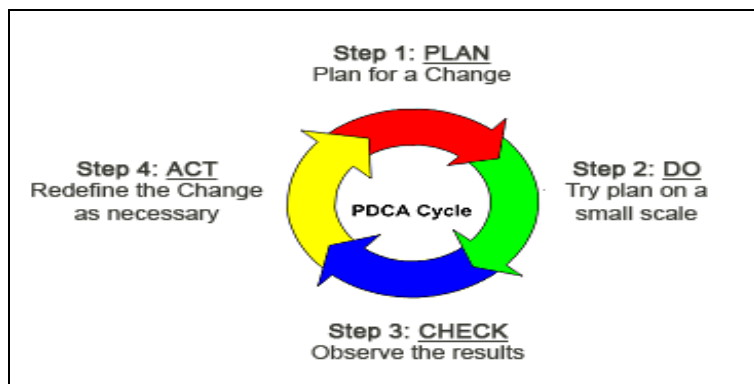


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

**THEODORE MARIA SCHOOL OF ARTS**  
**Advising and Counseling 1/2026**

All Arts students (Business English, Business French, Business Chinese, Business Japanese, and English - Chinese for Digital Communication) must meet with their advisors before they pre-register for the 2/2026 semester. Students who fail to come for their advising and counseling session will not be allowed to register for 2/2026 during the pre-registration period.

Names of advisors for semester 1/2026 will be posted on the faculty website ([www.arts.au.edu](http://www.arts.au.edu)), at CL 11 and on the Department Boards at SM Bldg. Arts students are required to check their advisors' names every semester and meet with them before the pre-registration.