

**Assumption University**  
**Theodore Maria School of Arts**  
**Department of Business Chinese**  
**Course Outline 1/2026**

**Course** : CN 3420 Integrated Chinese Skills  
**Credit** : 3  
**Status** : Major Elective Courses  
**Prerequisite** : CN 2402 Chinese III  
**Lecturer** : Dr.Tawan Kangwansurakrai (SM351)

**Course Description** : Enhance of four Chinese skills in daily and business application.

**Course Objectives** : This course aims to enable students to:

1. enhance listening skills through the recordings or given topics in Chinese daily life as well as business contexts.
2. enhance speaking skills including the way to express, to comment or to summarize their own thinking orally on the topics discussed.
3. enhance reading and in Chinese daily life and business contexts through the passages, news or articles.
4. enhance writing skills in summarizing and how to make a good writing.
5. comprehend reading texts and passages, and summarize into sentences or paragraphs

**Teaching-Learning Activities:**

1. Lecture
2. Assignments (Exercises, Attendance, and Class participation)
3. Oral presentation and Role play
4. Listening to recordings and answering questions, Speaking with given topics, Reading short passages and answering questions, Writing paragraphs from given topics

**Course Requirement:** 80% Attendance (Maximum absence = 6 times)

**Mark Allocation:**

1. Assignments 40	= 10%
2. Quizzes 80 (2 times)	= 20%
3. Class participation 40	= 10%
3. Mid-term Exam 100	= 25%
4. Final Exam 140	= <u>35%</u>
Total 400	<u>100%</u>

**Textbooks / References:**

1. Wang Xun, HSK5 course, Beijing, China: Sinolingua, 2015
2. Wang Yaxi, HSK5 vocabulary workbook, Beijing, China: Sinolingua, 2016
3. Dong Cui, Simulated Tests of the New Chinese Proficiency Test HSK5, Beijing, China: Beijing Language and Culture University Press, 2010

**Study Plan and Schedule**

Week 1: Explanation of Course Outline, Faculty of Arts Vision and Mission Statements, AU's Identity and Uniqueness and PDCA Cycle

题目 1 :  
- 听说部分

Week 2: 题目 1 :  
- 读写部分

Week 3: 题目 2 :  
- 听说部分

Week 4: 题目 2 :  
- 读写部分

**Oral Presentation 1**

- Week 5:                    题目 3 :  
                              - 听说部分
- Week 6:                    题目 3 :  
                              - 读写部分
- Week 7:                    **Quiz 1**  
                              **Oral Presentation 2**
- Week 8:                    Review for Mid-term Exam

**\*\* Mid-term Examination \*\***  
**Monday, August 10<sup>th</sup>, 2026 ( 9:00-11:00 )**

- Week 9:                    题目 4 :  
                              - 听说部分
- Week 10:                    题目 4 :  
                              - 读写部分
- Week 11:                    题目 5 :  
                              - 听说部分
- Week 12:                    题目 5 :  
                              - 读写部分  
                              **Oral Presentation 3**
- Week 13:                    题目 6 :  
                              - 听说部分
- Week 14:                    题目 6 :  
                              - 读写部分
- Week 15:                    **Quiz II**  
                              **Oral Presentation 4**

**\*\*Final term Examination \*\***  
**Friday, October 9<sup>th</sup>, 2026 ( 09:00-12:00 )**

**Morals and Ethics to be developed in this course**

1.1 Have self discipline, self and social responsibility in accordance with organizational and social rules.

**Evaluation:**

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50 – 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

**\*\*Remark: The proper uniform is requested for the class attendance. \*\***

**Friday September 18, 2026:** Last day to withdraw with a “W” (students who withdraw after this date will be given a “WF”)

**\* Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

**Au VISION 2000**

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,

- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

### **ENVISIONING Au GRADUATES**

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

### **Au UNIQUENESS**

“An International Catholic University”

### **Au IDENTITY**

- Ethics
- English Proficiency
- Entrepreneurial Spirit

## **THEODORE MARIA SCHOOL OF ARTS**

(www.arts.au.edu)

### **VISION AND MISSION**

#### **Vision**

Theodore Maria School of Arts, Assumption University of Thailand envisions itself as an *outstanding international school for business language education with:*

- qualified and experienced lecturers
- applicative curriculums
- international teaching and learning environment and
- internship opportunities.

#### **Mission**

For students:

1. To acquire and applied business language skills
2. To be competent and sound individuals equipped with entrepreneurial spirit

#### **Core Values**

A = Adaptability

R = Responsibility

T = Thrivability

S = Sustainability

#### **Quality Assurance Process**

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

**Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

**Do:** Implement the plans and new processes developed.

**Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

**Act:** Apply actions necessary for improvement if the results require changes.

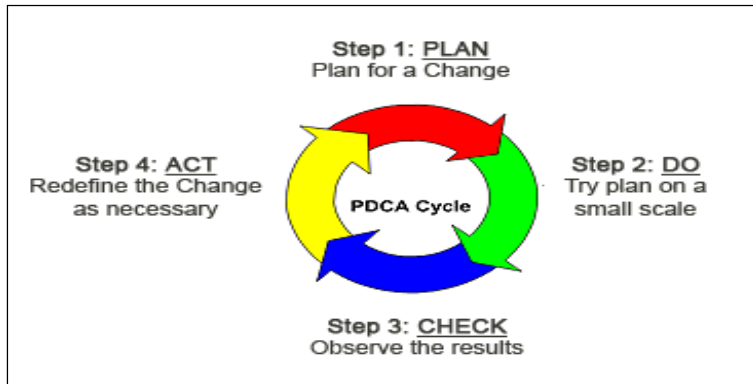


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

## Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.