

Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 1/2026

- Course** : CN 2401 Chinese II
Credit : 3
Status : Major Requirement
Prerequisite : CN 1401 Chinese I
Lecturer : Dr. Tawan Kangwansurakrai (江振茂) section 401 (Office: SM 351)
 Dr. Teerat Srisukwattananant (周端正) section 402 (Office: SR 318)
Course Description : Conversations and texts in the intermediate level to expand vocabulary and grammatical structures.
Course Objectives : This course aims to enable students to:
 1. expand the knowledge of Chinese vocabularies up to 900 words.
 2. read and write Chinese conversations and texts in intermediate level.
 3. use vocabularies and grammar to make conversation and write essays in intermediate level.

- Course Learning Outcomes:** After completing this course, students will be able to:
 1. use more Chinese vocabularies and grammar correctly.
 2. further develop reading and writing skills through conversations and short passages.
 3. enhance reading and writing skills through texts on different topics.
 4. communicate more fluently in Chinese through conversations and essays in intermediate level.

- Teaching-Learning Activities** :
 1. Lecture
 2. Assignment (Handwriting 3%, Exercises 8%, Attendance 1%)
 3. Reading tests (2 times = 4%)

Course Requirement : 80% Attendance (Maximum absence = 6 times)

Mark Allocation :

1. Assignments (6 times)	10%	(50)
2. Class participation (Reading Tests + Class participation)	10%	(50)
3. Quizzes (2 times) 10% x 2	20%	(100)
4. Mid-term Exam	25%	(125)
5. Final Exam	35%	(175)
Total	<u>100%</u>	<u>(500)</u>

Textbooks / References :

1. Zhang Li, *Road to Success: Elementary Level-Book II*, Beijing Language and Culture University Press, 2008, Lesson 21-24
2. Shirong Mou, *Road to Success: Upper Elementary-Book I*. Beijing China: Beijing Language And Culture University Press, 2008, Lesson 1-12.
3. Shirong Mou, *Road to Success: Upper Elementary-Book II*. Beijing China: Beijing Language And Culture University Press, 2008, Lesson 13-16.

Study Plan and Schedule

- Week 1: Explanation of Course Outline, Faculty of Arts Vision and Mission Statements, AU's Identity and Uniqueness and PDCA Cycle
 第二十一课 “把脾酒倒满，干杯”
 第二十二课 “听不懂没关系”
- Week 2: 第二十二课 “听不懂没关系”
 第二十三课 “我的车被撞坏了”
- Week 3: 第二十三课 “我的车被撞坏了”
 练习 (一)
 第二十四课 “除了山本以外，大家都去”
- Week 4: 第一课 “安妮的日记”

第二课 “马丁看中医”

Week 5:

第二课 “马丁看中医”

练习（二）

第三课 “给父母的一封信”

Week 6:

第三课 “给父母的一封信”

第四课 “我的太极拳老师”

**** Quiz I (Lesson 21 - 24 and Lesson 1 - 2) ****

Week 7:

第四课 “我的太极拳老师”

第五课 “曹冲称象”

Week 8:

第六课 “左手握右手”

练习（三）

阅读测试（一）

***** Mid-term Examination (Lesson 1 - 6) on Wed. 5 Aug. 2026: 09.00-11.00 *****

Week 9:

第七课 “镇静是一种智慧”

第八课 “香蕉和香蕉皮”

Week 10:

第八课 “香蕉和香蕉皮”

第九课 “凤凰的传说”

Week 11:

第九课 “凤凰的传说”

练习（四）

第十课 “熟能生巧”

Week 12:

第十一课 “谁发明了筷子”

第十二课 “孔子和渔夫”

练习（五）

Week 13:

第十三课 “驴的自救”

**** Quiz II (Lesson 7 - 12) ****

Week 14:

第十三课 “驴的自救”

第十四课 “陶行知的四块糖”

Week 15:

第十五课 “老人和乞丐”

第十六课 “喇叭的盗窃案”

练习（六）

阅读测试（二）

***** Final Examination (Lesson 11 - 16) on Fri. 2 Oct. 2026: 13.00 – 16.00 *****

Morals and Ethics to be developed in this course

1.1 Have self-discipline, self and social responsibility in accordance with organizational and social rules.

Evaluation:

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50 – 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

****Remark: The proper uniform is requested for the class attendance. ****

Friday 18 September 2026 : Last day to withdraw with “W” (students withdraw after this date will given “WF”)

*** Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ
Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

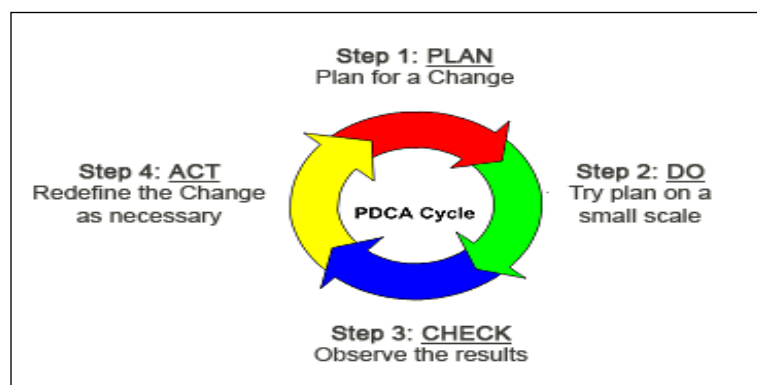


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.