

References:

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- Lerner, E., et al. (1984). *Western Civilizations: Their History and Their Culture (Volume 1)*. New York: W.W. Norton & Company.
- Stavrianos, S. (1991). *A Global History: From Prehistory to the Present*. New Jersey: Prentice Hall, Englewood Cliffs.
- Stearns, N. (1995). *World History: Patterns of Change and Continuity*. New York: Harper Collins College Publishers.

Supplementary Readings:

- Duiker, J. (2001). *World History: Volume II; Since 1500*. Belmont, CA: Wadsworth.
- McComb, D. (Ed.). (2000). *World History; Prehistory to 1500*. Guilford, CT: Dushkin/McGraw Hill.
- Stearns, N. (2001). *World Civilizations: The Global Experience*. New York: Longman.

Study Plan and Schedule:**Class 1:** General Introduction

- . Expectations
- . Requirements

Class 2: Periods of Human Beings

- . Prehistory and Historical period
- . Agricultural Revolution

Class 3: Mesopotamian Civilization

- . Geographical Background
- . Beliefs
- : Mesopotamia Civilization
- Achievements

Class 4: Ancient Egyptian Civilization

- . Geographical Background
- . Beliefs and Attitude
- . Achievements

Class 5: Ancient Indus and Indian Civilization

- . Geographical Background
- . Social Structure
- . Beliefs-Hinduism, Buddhism
- . Achievements

Class 6: Ancient Chinese Civilization

- . Geographical Background
- . Chinese Dynasties
- . Achievements
- . Philosophies

Class 7: Ancient Greek Civilization

- . Geographical Background
- . City-states-Athens and Sparta
- . Belief
- . Achievements

Class 8: Ancient Roman Civilization

- . Roman Political system
- . Outstanding leaders
- . Religion
- . Achievements

Class 9: Islamic Civilization

- . The Origin of Islam
- . The Main Teachings

Middle Ages Civilization

- . The Role of the Catholic Church
- . Feudal system and Crusade War

Class 10: The Renaissance and Northern Renaissance

- . Origin of Renaissance
- . Famous Italian Renaissance Writers
- . Famous Italian Renaissance Artists
- . Famous Northern European Renaissance Writers
- . Famous Northern European Renaissance Artists
- . Scientific Achievements of Renaissance

Class 11: The Protestant and Catholic Reformations

- . Causes and Effects of Protestant Reformation
- . Causes and Effects of Catholic Reformation

Class 12: The Scientific Revolution and The Enlightenment

- . Main Characters of Scientific Revolution and Enlightenment
- . Outstanding Thinkers

Class 13: Modern Asia

- . India, China, and Japan
- Arrival of the Westerners and the outcome

Class 14: World War I

- . Causes and Effects

World War II

- . Causes and Effect

Class 15: Group Presentation

NO MIDTERM AND NO FINAL EXAMINATION

LOCATION AND CONTACT INFORMATION

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Assumption University of Thailand envisions itself as:

- an international community of scholars,
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- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

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- able to communicate effectively with people from other nations and to participate in globalization.

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“An International Catholic University”

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- English Proficiency
- Entrepreneurial Spirit

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For students:

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2. To be competent and sound individuals equipped with entrepreneurial spirit

Core Values

A = Adaptability

R = Responsibility

T = Thrivability

S = Sustainability

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

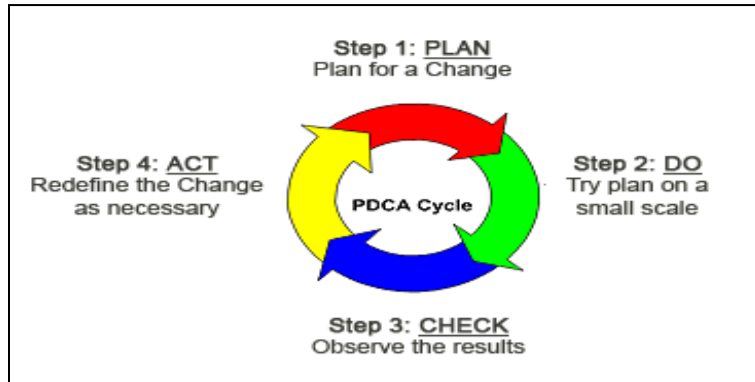


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

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