

**Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline**

SRX 1002 English for Academic Purposes

Semester 1/2025

Pre-requisite SRX 1001 English for Effective Communication

Credits: 3

Status: General Education Requirement

Lecturer: Nopphanan Adungdejjaroon

Course Description:

Vital English skills for effective task accomplishment relevant to learners' academic field: listening, speaking, reading, writing and presentation.

Course Objectives:

This course aims to enable students to use English to:

1. To listen to English texts for gist, details, and inferences.
2. To participate effectively and confidently in academic discussions.
3. To read university-level texts.
4. To develop higher-order skills such as critical thinking need in the academic setting.
5. To write various academic type essays.
6. To give effective presentations.

Course Learning Outcomes:

1. To explain the gist, details and inferences of various listening texts in an academic setting.
2. To express their opinions fluently and confidently in intercultural settings.
3. To use reading strategies for comprehension, inferences, and interpretations of university-level texts.
4. To compare and contrast different viewpoints presented in various academic and business texts.
5. To write various academic and business type essays with accurate grammatical structures.
6. To give academic and business presentations.

Textbook:

Sowton, C., & Kennedy, A. S. (2019). *Unlock Level 4: Reading, Writing, & Critical Thinking*. Cambridge: Cambridge University Press

Teaching-Learning Activities:

- 1. Lectures
- 2. Demonstration
- 3. Group work
- 4. Presentations
- 5. Assignments
- 6. Discussions
- 7. Self-study

Evaluation:

- 1. Class Attendance & Participation
- 2. Readings, Writings & Listening Activities
- 3. Group discussions
- 4. Presentations

In accordance with the University policy, 80% attendance is required to fulfil the course requirements.

Attendance will be checked at the start of each class. **Students who are absent more than 20% of the class time (4 classes absent) will receive “W” and they will have to take the course again the following semester.** Appropriate documents such as a medical certificate must be submitted to their class instructor in case of absence from class.

NOTE: Every student has to keep a portfolio of his/her assignments and test papers. This will help the IELE evaluate requests for re-check, etc. Requests/petitions not supported by a portfolio will **not** be entertained. **Students may be required to submit their portfolio as and when the IELE deems necessary.**

***** For questions and requests,** students may contact **the IELE office** at

- Suvarnabhumi Campus: CL 27th floor
Office Hours: 08:00 to 16:30 (02-783-2222 ext. 2370)
- Students may also direct questions and requests at <iele@au.edu>

****** If class is cancelled without prior notice or the instructor does not come to class within the first **ten** minutes, students are to inform the IELE offices.

******IELE instructors are to grade all assignments, quizzes and exams in a fair, consistent and transparent manner, to record the scores properly, and to return the graded assignments to students promptly. Students are to discuss with their corresponding instructors any course-related issues and have them resolved **before** the Final Exam.

******All English grades are thoroughly reviewed by the IELE committee and approved by the Director and the Dean before released. Petitions related to grade verification can be filed within specified date **ONLY**. No consideration will be given to petitions received after the deadline.

Students are encouraged to visit the IELE website www.iele.au.edu and follow the recommended links for self-study resources.

Mark Allocation	Number of Activities x Marks
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Attendance	20	
Participation	20	
Video Comprehension Activities	60	6 x 10
Reading and Writing Activities	150	3 x 50
Presentation	50	
Online Self-Study Activities	100	
Final Examination	100	
Grand total	500	

Evaluation:

The grading system is as follows:

Marks	Grade I/W	Meaning (incomplete/withdrawal) (work in progress)	Value
			-
			-
350	C	Satisfactory	2.00
360	C+	Fair	2.25
375	B-	Fairly Good	2.75
385	B	Good	3.00
400	B+	Very Good	3.25
415	A-	Almost Excellent	3.75
425	A	Excellent	4.00

English Course Exemption

For all enquiries and requests concerning exemption from required English courses based on submission of valid TOEFL/IELTS scores, students are to directly contact the Office of the University Registrar at: SM building, SM 115, Tel. 02-783-2222, ext. 2629

Remarks: Each class is a three-hour class.

English for Academic Purpose Tentative Lesson Plan		
Class	Units Covered	Activities
1 10/6/25	Unit 1: Globalization 1.1 Ikea’s global success 1.2 Changing eating habit in Italy	Course Introduction Video Comprehension #1

	1.3 Language Development	
2 17/6/25	1.4 Critical thinking 1.5 Grammar for writing 1.6 Academic skills	
3 24/6/25	Unit 2: Education 2.1 University courses 2.2 Distance learning V.S. Face-to- face learning 2.3 Language Development	Video Comprehension #2
4 1/7/25	2.4 Critical Thinking 2.5 Grammar for writing 2.6 Academic skills *2.7 Compare & Contrast essay*	Reading and Writing #1
5 8/7/25	Unit 3: Medicine 3.1 The homeopathy debate 3.2 Should healthcare be free? 3.3 Language Development	
6 15/7/25	3.4 Critical thinking 3.5 Grammar for writing 3.6 Academic skills *3.7 Opinion Essay	Reading and Writing #2
7 22/7/25	Unit 4: The environment 4.1 Disaster migration 4.2 Combating drought in rural Africa 4.3 Language Development	Video Comprehension #3
8 29/7/25	4.4 Critical thinking 4.5 Grammar for writing 4.6 Academic skills	
9 1/8/25	Online: Self -Study Assignment (www.cambridgeone.org) Unit 1-4	
10 5/8/25	Unit 5: Architecture 5.1 We need more green buildings 5.2 Building design: form vs functions 5.3 Language Development	Video Comprehension #4
	Unit 6: Energy	

11 19/8/25	6.1 Alternative energy 6.2 Maintaining our vital natural resources 6.3 Language Development 6.4 Critical thinking	Video Comprehension #5
12 26/8/25	6.5 Grammar for writing 6.6 Academic skills *6.7 Advantages and Disadvantages essay*	Reading and Writing #3
13 2/9/25	Unit 7: Art and Design 7.1 All that art is 7.2 Photography as art 7.3 Language Development	Video Comprehension #6
14 9/9/25	7.4 Critical thinking 7.5 Grammar for writing 7.6 Academic skills	Presentation Preparation
15 12/9/25	Online: Self -Study Assignment (www.cambridgeone.org) Unit 5-7	
16 16/9/25	Presentation	
17 23/9/25	Unit 8: Ageing 8.1 The social & economic impact of ageing 8.2 What are the impact of a young population on a society? 8.3 Language Development	
18 30/9/25	Review Final Examination	
19 3/10/25	Online: Self -Study Assignment (www.cambridgeone.org) Unit 1-8	
20 7/10/2025	** Final Examination **	

Dress Code for Attending Class and Obtaining Class Attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes. Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (<https://sa.au.edu/>)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as :

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization .

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)
VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

Core Competencies

Employability

Multiculturalism

Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study .The Plan-Do-Check-Act Cycle)PDCA (provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation .It can be used in all sorts of situations and can be clarified as follows:

Plan :Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check :Monitor and evaluate the implemented process by testing the results against the predetermined objectives .

Act: Apply actions necessary for improvement if the results require changes.

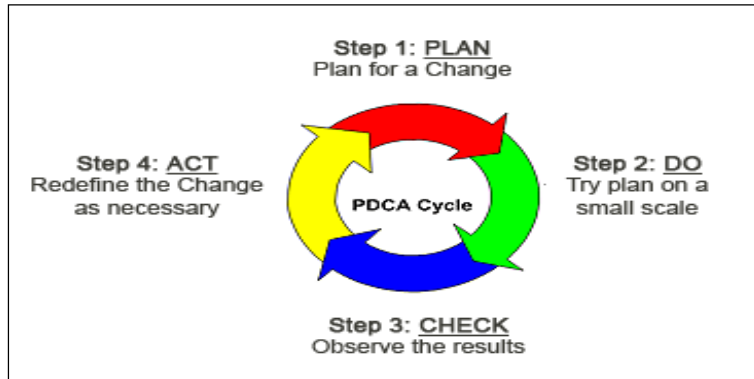


Figure 1 :PDCA Cycle)<http://www.swopehealth.org/>(

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior .Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action .This will range from receiving an“ F ”in the subject to university suspension .