

Institute for English Language Education (IELE)
Theodore Maria School of Arts
Assumption University of Thailand
Course Outline

ELE 1002 Communicative English II
Semester 1/2025

Prerequisite: ELE 1001 Communicative English I
Credits: 3
Status: General Education Requirement
Lecturers: Staff

Course Description: Communicative English using various language learning strategies, reinforcing listening, speaking, reading, and writing skills through interactive activities in various contexts.

Course Objectives: This course aims to enable students to:

- 1. Use reading strategies for comprehension, inferences, and interpretations
- 2. Identify the parts of speech of vocabulary and can subsequently use them correctly in meaningful sentences
- 3. Use different sentence types and grammatical structures accurately and efficiently in writing
- 4. Listen to English texts for gist, details, and inferences
- 5. Express their ideas in fluent spoken English

Course Learning Outcomes:

- 1. Explain the gist, details, and inferences of various listening texts.
- 2. Express their opinions fluently and confidently in academic discussions.
- 3. Use effective reading strategies for comprehension, inferences, and interpretations.
- 4. Identify the parts of speech of vocabulary and use them correctly in meaningful sentences.
- 5. Write short paragraphs using different sentence types with accurate grammatical structures.
- 6. Give oral presentations.

Textbooks and References:

Beatty, K., Linder, D., & Santamarla, J. C. (2020). *Start Up 6*. Hoboken, NJ: Pearson Education, Inc.

Teaching-Learning Activities:

- 1. Lectures
- 2. Assignments
- 3. Discussions
- 4. Demonstration
- 5. Group Work
- 6. Presentations

Evaluation:

- 1. Class attendance and class participation
- 2. Writing & listening assignments
- 3. Reading activities
- 4. Presentations and projects
- 5. Mid-term & final examinations

In accordance with the University policy, 80% attendance is mandatory to fulfill the course requirements.

Attendance will be checked at the start of each class. Students who are 5 minutes late will have their names recorded as **late** for that class. Three cases of lateness will be recorded as 1 class absence. Appropriate documents such as a medical certificate and hospital receipt must be submitted to their class instructor in case of absence from class.

NOTE:

- Every student has to keep a portfolio of his/her assignments and test papers. This will help the IELE evaluate requests for re-check, etc. Requests/petitions not supported by a portfolio will **not** be accommodated. **Students may be required to submit their portfolio as and when the IELE deems necessary.**
- **For questions and requests**, students may contact **the IELE office** in person at Suvarnabhumi Campus: **CL 27th floor**, office hours: 8:00 to 16:30 (02-783-2222 ext. 2370)
 - Students may also direct questions and requests at (iele@au.edu).
 - If class is cancelled without prior notice or the instructor does not come to class within the first **ten** minutes, students are to inform the IELE office staff right away.
 - IELE instructors are to grade all assignments, quizzes, and exams in a fair, consistent, and transparent manner, record the scores properly, and return the graded assignments to students promptly. Students are to discuss with their corresponding instructors any course-related issues or grading matters and have them resolved **before** the Final Exam.
 - All English grades are thoroughly reviewed by the IELE committee and approved by the Director and the Dean before released. Petitions related to grade verification of the current semester must be filled within one month after the grades have been released. No consideration will be given to petitions received after the deadline.
 - Students are encouraged to visit the IELE website www.iele.au.edu and follow the recommended links for self-study resources.

Mark Allocation		Percentage	
Writing Assignments (4 x 20 marks)	80 marks	4 x 4% = 16%	64%
Reading Activities (4 x 20 marks)	80 marks	4 x 4%= 16%	
Listening Activities (4 x 10 marks)	40 marks	4 x 2%= 8%	
My English Lab Online Practice (MEL)	20 marks	4%	
Attendance	20 marks	4%	
Class Participation	20 marks	4%	
Special Project: English Beyond the Classroom	40 marks	8%	
Presentation	20 marks	4%	
Mid-term Examination	80 marks	16%	36%
Final Examination	80 marks	16%	
Online Placement Test	20 marks	4%	
Total:	500 marks	100%	

Evaluation:

The Grading System is as follows:

Marks	Grade	Meaning	Value
	W	(withdrawal)	–
		(work in progress)	–
350	C	Satisfactory	2.00
360	C+	Fair	2.25
375	B-	Fairly Good	2.75
385	B	Good	3.00
400	B+	Very Good	3.25
415	A-	Almost Excellent	3.75
425	A	Excellent	4.00

English Course Exemption

For all enquiries and requests concerning exemption from required English courses based on submission of valid TOEFL/IELTS scores, students are to directly contact the Office of the University Registrar at:
*Hua Mak campus: P-building, ground floor, Tel. 02-783-2323
Or *Suvarnabhumi campus: SM building, SM 116, Tel. 02-783-2222, ext. 2629

Lesson Plans		
Week	Unit Covered	Class Activities
1	- Course Introduction - Course Outline - Online Practice (MEL) - Presentation 1 - Special Project: English beyond the Classroom	- Ice Breaking Activity - Online Practice (MEL) Explanation - Presentation: Explanation and preparation - Special Project: Project-based Learning as English beyond the Classroom Preparation and Explanation
	Unit 1: What have you been watching?	
2	Unit 2: What’s your return policy?	➤ Writing Assignment 1
3	Unit 3: Have you seen a doctor?	➤ Listening Activity 1 ➤ Reading Activity 1 ➤ Writing Assignment 2
4	Unit 4: Are you doing anything special?	➤ Listening Activity 2
5	Unit 5: What seems to be the problem?	➤ Reading Activity 2
6	Presentation: based on <i>Put It Together</i> of Units 3-8	Presentation (Individual)
	Special Project: English beyond the Classroom	Special Project: English Beyond the Classroom Progress Check #1 (Group)
7	Online Placement Test Preparation	Online Placement Test
	Online Placement Test from CENGAGE (National geographic Learning)	
8	Mid-term Exam Review: Units 1-5	My English Lab Online Practice (MEL) Due Date: Friday, 1 August 2025
Midterm Examination on Campus		
9-10	Unit 6: Where was it made?	➤ Writing Assignment 3
		Special Project: English Beyond the Classroom Progress Check #2 (Group)
11	Unit 7: When do you fly out?	➤ Listening Activity 3
12	Unit 8: How have you been?	➤ Reading Activity 3
		➤ Writing Assignment 4
13	Unit 9: Would you mind helping me?	➤ Listening Activity 4
14	Special Project: English Beyond the Classroom Showcase by Contest @ CL Plaza	Special Project: English Beyond the Classroom Presentation/ Demonstration (Group)
15	Unit 10: Has the city changed?	➤ Reading Activity 4
	Final Exam Review: Units 6-10	My English Lab Online Practice (MEL) Due Date: Friday, 26 September 2025
Final Examination on Campus		

- Important dates:**
- Mid-term examination: **29 July 2025, Tuesday, 12:00-14:00** (to be verified on AU Spark)
 - Final examination: **29 September 2025, Monday, 13:00-16:00** (to be verified on AU Spark)
 - Last day to withdraw with “W” is **19 September 2025** (to be verified on AU Spark)

Dress Code for Attending Class and Obtaining Class Attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes. Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (<https://sa.au.edu/>)

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens, excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision An international community of business communicators in Thailand

Mission Theodore Maria School of Arts will ensure that: the School will...
1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE เติบโตด้วยภาษา พัฒนาศาสตร์ธุรกิจ
Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability R = Responsibility T = Togetherness S = Sustainability

Core Competencies

Employability Multiculturalism Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

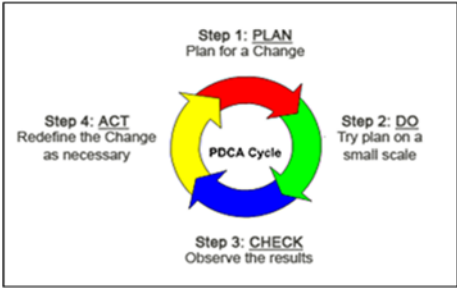


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.