# **Assumption University**

#### **Theodore Maria School of Arts**

# **Department of Business Japanese**

#### Course Outline 1/2025

Course: JA4702 Business Writing in Japanese I

Credits: 3

**Status:** Major Required Course

Prerequisite: JA3702 Business Japanese I

Lecturer: A. Kyoichi Yokota

Office: SR346

E-mail: kyoichi.y@hotmail.com

**Course Description:** 

Practice of writing business-related documents

**Objectives of the Course:** 

This course aims

- 1. To understand the basics of business-related documents in Japanese
- 2. To write various types of business-related documents in Japanese
- 3. To use honorific expressions accurately in business-related documents

# **Course Learning Outcomes:**

- 1. Identify various purposes of business-related documents.
- 2. Compose well-structured business-related documents using honorific expressions.
- 3. Express viewpoints in a critical and analytical manner with moral and ethical characters.

#### **Teaching-learning Activities:**

- 1. Lectures
- 2. Reading and writing exercises
- 3. Assignments
- 4. Research-based business report

#### **Course Requirements:**

- 1. A minimum of 80% attendance is required.
  - **⇒**Make-up assignments or tests are not allowed.
- 2. AU dress code is required.

## **Textbook / References:**

Original handouts prepared by the instructor

#### **Mark Allocation:**

$60\times2,80\times1,100\times2)$
(

Mid-term examination 20% Final examination 40%

Grading:	850~ 1,000	A	690~719	C+
	820~ 849	<b>A-</b>	650~689	C
	<b>790~ 819</b>	$\mathbf{B}$ +	620~649	C-
	750~ 789	В	520~619	D
	<b>720~ 749</b>	В-	0~519	$\mathbf{F}$

Day / Time / Room: Tuesday & Friday / 15:00-16:30 / SM334

# **Study Plan and Schedule:**

Week	Date	Topic	Assignment
1	Jun 6, 10	Orientation, Résumé	
2	Jun 13, 17	Honorific Expressions	Honorific Expressions
3	Jun 20, 24	Business E-mail - Format, Memorandum (1)	<b>Business E-mail</b>
4	Jun 27, Jul 1	Business E-mail - Memorandum (2) Business E-mail - Report	
5	Jul 4, 8	<b>Business Letter - Format, Report</b>	
6	Jul 15, 18	Structure of Business Reports Business Report - Experiment (1)	
7	Jul 22, 25	<b>Business Report - Experiment (2)</b>	<b>Business Report</b> (1)
8	Aug 8, 15	<b>Business Report - Questionnaire (1)</b>	
9	Aug 19, 22	<b>Business Report - Questionnaire (2)</b>	<b>Business Report (2)</b>
10	Aug 26, 29	<b>Business Report - Interview (1)</b>	
11	Jan 28, 31	<b>Business Report - Interview (2)</b>	<b>Business Report (3)</b>
12	Sep 2, 5	Business Report - Research (1)	
13	Sep 9, 12	Business Report - Research (2)	
14	Sep 16, 19	Business Report - Research (3)	
15	Sep 23, 26	Review	

<sup>⇒</sup>July 11 & August 12, 2025: Holidays (No classes)

<sup>⇒</sup>September 19, 2025: Last day to withdraw with "W"

#### **Au VISION 2000**

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

#### **ENVISIONING AU GRADUATES**

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

#### **AU MISSION**

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover "Treasure Within" themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

#### **Au UNIQUENESS**

"An International Catholic University"

#### **Au IDENTITY**

- Ethics
- English Proficiency
- Entrepreneurial Spirit

# THEODORE MARIA SCHOOL OF ARTS (www.arts.au.edu) VISION AND MISSION

#### **Vision**

An international community of business communicators in Thailand

#### **Mission**

Theodore Maria School of Arts will ensure that: the School will...

- 1. Enhance business language skills
- 2. Promote cultural awareness
- 3. Foster academic networking
- 4. Encourage ethical standards and practices

# **TAGLINE**

# เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

**Language Education, Business Inspiration** 

# **ARTS ORGANIZATIONAL CULTURE**: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

### **Core Values**

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

# **Core Competencies**

**Employability** 

Multiculturalism

Internationalization

## **Quality Assurance Process**

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to

deliver the desired results.

**Do:** Implement the plans and new processes developed.

**Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

**Act:** Apply actions necessary for improvement if the results require changes.

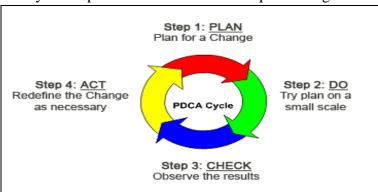


Figure 1: PDCA Cycle (http://www.swopehealth.org)

# Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.