

Assumption University
Theodore Maria School of Arts
Department of Business Japanese
Course Outline 1/2025

Course No: JA3722 Japanese Reading and Oral Report
Credit: 3
Status: Major Elective Course
Prerequisite: JA2702 Japanese III
Lecturer: A. Kyoichi Yokota (SR346)
Email: kyoichi.y@hotmail.com

Course Description:

Reading comprehension skills of various Japanese articles and summarizing through oral presentations

Objectives of the Course:

This course aims

1. To become competent and enthusiastic readers of various Japanese articles
2. To deliver oral presentations with topics related to the reading articles
3. To deliver oral reports about the most important facts or ideas of the reading articles

Course Learning Outcomes:

1. Read a variety of articles critically and proficiently.
2. Orally express ideas, opinions and viewpoints with moral and ethical characters.
3. Orally explain a summary of written articles with moral and ethical characters.

Teaching-Learning Activities:

1. Lecture
2. Reading comprehension practice
3. Oral report
4. Discussion

Course Requirements:

1. 80% of class attendance is required to receive the final grade.
⇒ Make-up test, presentations or reports will not be allowed.
2. AU dress code is required.

Mark Allocation:	Reading comprehension tests	250 (125×2)
	Presentations	200 (100×2)
	Oral reports	450 (75×6)
	Attendance	100
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Textbook / References:

1. 『みんなの日本語初級 II 初級で読めるトピック 25』 (ISBN: 978-4-88319-185-7)
2. NHK NEWS WEB EASY (<https://www3.nhk.or.jp/news/easy/>)

Day / Time / Room:	Sec. 401	Monday	13:30 – 15:00	SM334
		Thursday		

Study Plan and Schedule:

Week	Date	Lecture	Assignment
1	Jun 5, 9	Orientation Lesson 1: カレー	-
2	Jun 12	Lesson 2: タイタニック	-
3	Jun 16, 19	Lesson 3: 常識	-
4	Jun 23	-	Reading Test 1
	Jun 26	-	Presentation 1
5	Jun 30, Jul 3	Lesson 4: 人生	-
6	Jul 7, 14	Lesson 5: 消したいもの	-
7	Jul 17	Lesson 6: 119 番に電話をかける	-
8	Jul 21	-	Reading Test 2
	Jul 24		Presentation 2
9	Aug 7, 14	Lesson 7: Summarizing	-
10	Aug 18, 21	Lesson 8: Article 1	Oral Report 1
11	Aug 25, 28	Lesson 9: Article 2	Oral Report 2
12	Sep 1, 4	Lesson 10: Article 3	Oral Report 3
13	Sep 8, 11	Lesson 11: Article 4	Oral Report 4
14	Sep 15, 18	Lesson 12: Article 5	Oral Report 5
15	Sep 22, 25	Lesson 13: Article 6	Oral Report 6

⇒July 10, 28 & August 11, 2025: Holidays (No Classes)

⇒September 19, 2025: Last day to withdraw with “W”

Grading:	850～ 1,000	A	690～719	C+
	820～ 849	A-	650～689	C
	790～ 819	B+	620～649	C-
	750～ 789	B	520～619	D
	720～ 749	B-	0～519	F

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

Theodore Maria School of Arts, Assumption University of Thailand envisions itself as an *outstanding international school for business language education with:*

- qualified and experienced lecturers
- applicative curriculums
- international teaching and learning environment and
- internship opportunities.

Mission

For students:

1. To acquire and applied business language skills
2. To be competent and sound individuals equipped with entrepreneurial spirit

Core Values

A = Adaptability

R = Responsibility

T = Thrivability

S = Sustainability

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

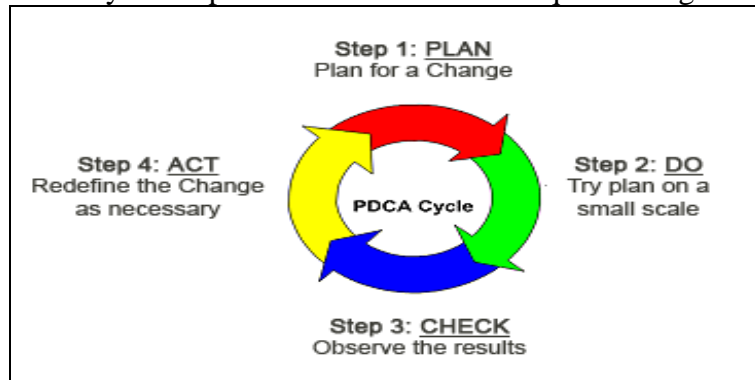


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.