

Assumption University
Theodore Maria School of Arts
Department of English-Chinese for Digital Communication
Course Outline 1/2025

Course Title : ECD 2902 Developing Comprehensive Chinese
Credit : 3
Status : Major Requirement
Prerequisite : CN 2401 Chinese II
Lecturers : Dr. Teerat Srisukwattananant (周端正) Office: SR318

Course Description: Higher level of grammar, vocabularies and expressions used in communication, including views and attitudes of intercultural communication, and practice of reading and writing skills.

Course Objectives: This course aims to enable students to:

1. expand the knowledge of Chinese vocabularies up to 1,200 words and acquire advanced grammatical points.
2. use vocabularies and grammar correctly in oral expression.
3. comprehend reading passages on different topics.
4. know Chinese people's way of life and culture.

Course Learning Outcomes: After completing this course, students will be able to:

1. use more Chinese vocabularies and grammar correctly.
2. develop oral expression skill.
3. enhance reading and writing skills through texts on different topics.
4. communicate with other people especially Chinese people.

Textbooks/References:

Qiu Jun, Peng Zhiping, Zhang Hui, *Road to Success: Upper Elementary Level-Book I*, Beijing Language and Culture University Press, 2008, Lesson 5-12

Qiu Jun, Peng Zhiping, Zhang Hui, *Road to Success: Upper Elementary Level-Book II*, Beijing Language and Culture University Press, 2008, Lesson 13-24

Teaching-Learning Activities:

1. Lecture
2. Assignment (6%)
3. Oral Presentations (2 times = 6%)
4. Dictation (2%)
5. Essay Writings (4%)

Course Requirement: 80% Attendance (maximum absences = 6 times)

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|-------------------------|--|-------|---------|
| Mark Allocation: | Assignment + Class participation + Attendance | 10 % | (100) |
| | Oral Presentation + Dictation + Essay Writings | 10% | (100) |
| | Quizzes (2 times) | 10 % | (100) |
| | Mid-Term Exam | 20 % | (200) |
| | Final Exam | 50 % | (500) |
| | Total | 100 % | (1,000) |

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|--------------------|----|---------|----|--------|
| Evaluation: | A | 85-100% | C+ | 67-69% |
| | A- | 82-84% | C | 60-66% |
| | B+ | 79-81% | C- | 57-59% |
| | B | 73-78% | D | 50-56% |
| | B- | 70-72% | F | 0-49% |

Study Plan and Schedule

Week 1: Explanation of Course Outline, Faculty's Vision & Mission, AU Identity and Quality Assurance (PDCA), Lesson 5: Cao Chong Weighs an Elephant
Lesson 6: Left hand holds right hand

- Week 2: Lesson 6: Left hand holds right hand
Lesson 7: Calm is a kind of wisdoms
- Week 3: Lesson 7: Calm is a kind of wisdoms
Lesson 8: The banana and banana peel
- Week 4: Lesson 9: The legend of Phoenix
Lesson 10: Practice makes Perfect
- Week 5: Lesson 10: Practice makes Perfect
Lesson 11: Who have been invented chopsticks
- Week 6: Lesson 11: Who have been invented chopsticks
Lesson 12: Confucius and a fisher
Quiz I (Lesson 5-9)
- Week 7: Lesson 12: Confucius and a fisher
Lesson 13: Self rescue of the donkey
- Week 8: Lesson 14: Tao Xingzhi and four pieces of sugar
Oral Presentation I

Mid-Term Examination (Lesson 5-14)
Thursday, July 31, 2025, 9:00-11:00

- Week 9: Lesson 15: The old man and a Beggar
Lesson 16: The horn stolen case
- Week 10: Lesson 16: The horn stolen case
Lesson 17: A Hug from a Baby
- Week 11: Lesson 17: A Hug from a Baby
Lesson 18: The Power of the Trust
- Week 12: Lesson 19: The Angel Who Aren't on Duty Are Gone
Lesson 20: Chat Partner
- Week 13: Lesson 20: Chat Partner
Lesson 21: The Network's Life
Quiz II (Lesson 15-19)
- Week 14: Lesson 21: The Network's Life
Lesson 22: Where Do the Elders Get Care Services?
Lesson 23: The Taxi Driver Gave Me A MBA Lecture
- Week 15: Lesson 23: The Taxi Driver Gave Me A MBA Lecture
Lesson 24: The Employment Problem of University
Oral Presentation II

Final Examination (Lesson 18-22)
Thursday, October 2, 2025, 9:00-12:00

Morals and Ethics to be developed in this course

1.1 Have self discipline, integrity, and social responsibility self in accordance with organizational and social rules.

Friday, September 19, 2025: Last day to withdraw with "W" (withdrawing after this date will be given "WF")

Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เดิมเดิมศิลปภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment

- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

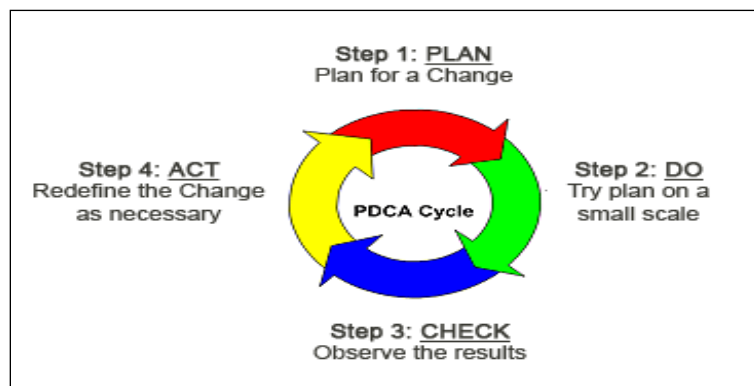


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an "F" in the subject to university suspension.