

Assumption University
Theodore Maria School of Arts
Department of Business French
Course Outline 1/2025

Course : FR3537 Communicative Skills in French
Credits : 3 (3-0-6)
Status : Major and Minor Elective
Prerequisite : FR2512 French III
Lecturers : A. Céline V.

Course description : A thorough structure review, vocabulary enrichment, and development of the four core competencies. It focuses on real-life language use.

Course Learning Outcomes : This course aims at enabling students to:

1. Demonstrate a solid understanding of French grammar through accurate and appropriate usage in various contexts.
2. Express themselves with greater clarity and precision by using French vocabulary at intermediate level.
3. Display improved listening comprehension skills, allowing them to follow complex conversations and lectures in French.
4. Demonstrate the ability to read and understand various types of French texts with a focus on practical application.

Teaching/learning activities

1. Lecture/Direct instruction
2. Class discussion
3. Exercises
4. Listening and reading comprehension
5. Communicative tasks

Course requirement : 80 % attendance (Maximum absence: 6 times)

Mark allocation :

Assignments	10 %
Participation in class	20%
Quizzes	20 %
Mid-term Examination	20 %
Final Examination	<u>30 %</u>
TOTAL	<u>100 %</u>

Evaluation

80 - 100 = A	63 - 65 = C+
76 - 79 = A-	60 - 62 = C
72 - 75 = B+	56 - 59 = C-
69 - 71 = B	51 - 55 = D
66 - 68 = B-	0 - 50 = F

Textbooks/References:

1. Handout and workbook provided by the instructor
2. Alemani, L., Girodet, C. Mobile A2 Méthode de français. Paris : Didier.
3. Sirejols, E. Grammaire progressive du français, niveau intermédiaire. Seconde Edition. CLE International.

Tentative Study Plan and Schedule.

Week	Topics and objectives
1	Présentation du cours Se présenter Préparation au cours
2	Séquence 1 : La santé et le bien-être (1) Décrire un symptôme Formuler un conseil, une recommandation Révisions : impératif
3	Séquence 1 : La santé et le bien-être (2) Donner des explications Le gérondif
4	Séquence 1 : La santé et le bien-être (3) Parler de bien-être Interroger sur les habitudes L'utilisation des préfixes et des suffixes
5	Séquence 2 : Vendre et échanger (1) Interroger sur le prix, négocier Parler d'argent
6	Séquence 2 : Vendre et échanger (2) Caractériser un produit ou service Révision des pronoms relatifs « qui », « que », « où » Révision des pronoms « y » et « en »
7	Séquence 2 : Vendre et échanger (3) Exprimer le but et l'opposition Écrire une lettre/ un mail à un proche
8	Quiz Présentation et préparation et révision pour l'examen de mi-semestre
Midterm Examination : 1/08/2025 – 15:00-17:00	
9	Correction Séquence 3 : La France vue de l'étranger (1) Les différents symboles de la France Parler d'un pays et de ses habitants Comprendre et exprimer un pourcentage Les pronoms démonstratifs
10	Séquence 3 : La France vue de l'étranger (2) Questionner sur/évoquer un changement de vie Évoquer des différences culturelles
11	Séquence 3 : La France vue de l'étranger (3) Comprendre une étude comparative

	Justifier son lieu de vie, ses choix Le superlatif
12	Séquence 4 : Les nouveaux médias (1) Comprendre un journal télévisé Le conditionnel présent
13	Séquence 4 : Les nouveaux médias (2) Comprendre un fait divers Rapporter des faits Révision : passé composé
14	Séquence 4 : Les nouveaux médias (3) Parler de nouvelles technologies Exprimer son opinion Si + imparfait pour faire une suggestion Rédiger un texte argumenté, donner son opinion
15	Quiz Présentation et préparation et révision pour l'examen final
Final Examination : 6/10/2025– 13:00-16:00	

Evaluation plan

	Week	Percentage
Assignment 1	Whole semester	10
Participation in class	Whole semester	20
Quizzes 1	Week 8,15	20
Midterm examination	01/08/2025– 15:00-17:00	20
Final examination	06/10/2025– 13:00-16:00	30
Total		100

Important information: Last day to withdraw with a “W” is September 19, 2025

Au VISION

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

Theodore Maria School of Arts, Assumption University of Thailand envisions itself as an *outstanding international school for business language education with:*

- qualified and experienced lecturers
- applicative curriculums
- international teaching and learning environment and
- internship opportunities.

Mission

For students:

1. To acquire and applied business language skills
2. To be competent and sound individuals equipped with entrepreneurial spirit

Core Values

A = Adaptability

R = Responsibility

T = Thrivability

S = Sustainability

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

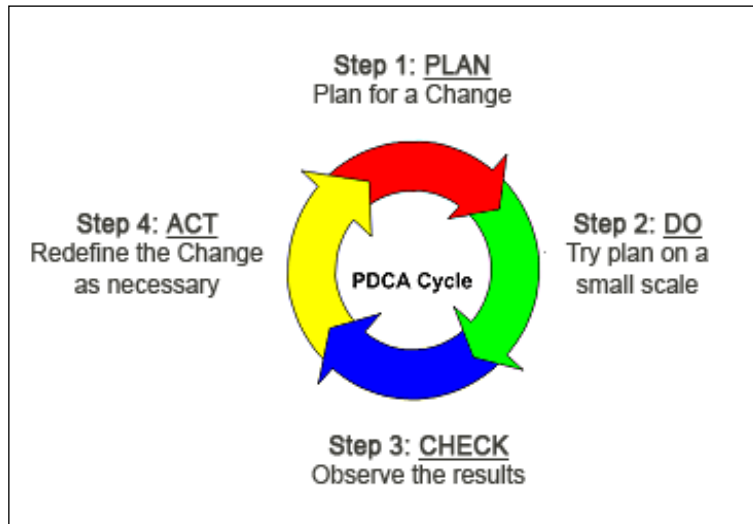


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.