

Assumption University
Theodore Maria School of Arts
Department of General Education
Course Outline 1/2025

Course : GE 2110 Human Civilizations and Global Citizen
Credit : 2 (2-0-4)
Status : General Education Requirement
Lecturer : Dr. Lana I.
A. Apiradi K.

Course Description: The development of human society, achievements, and heritages of Western and Eastern civilizations since ancient times to understand their roots; globalization impacts on modern societies; cross-cultural society. It will help human beings to be aware of researching and searching for information that connects the past and the present.

Course Objectives: The course aims to enable students to

1. To understand the important achievements of Eastern and Western civilizations;
2. To be able to link the past with the present in the modern world
3. To analyze the causes and the effects of historical events and their influences on our societies; and
4. To appreciate and find value in the achievements of different civilizations.

Teaching-Learning Activities:

1. Lectures
2. Group Activities
3. Group Presentations
4. Clips and films

Course Components and Mark Allocation

1. Class Participation	10%
2. In-class activities	45%
3. Assignment	25%
4. Final Exam	20%
<u>Total</u>	<u>100%</u>

Online Classroom Requirements:

1. Attendance is expected in all classes. Failure to comply with this rule will result in exclusion from the final examination. Maximum absence is six periods.
2. Class participation is mandatory. It will count towards your grade. Students are expected not only to attend class, but also to participate in the learning activities from the beginning of the semester.

Dress code for attending class and obtaining class attendance

To obtain permission to attend classes and be granted class attendances, undergraduate students are obligated to strictly comply with permissible classroom entry time stipulated in the provided course syllabus as well as the university dress codes. Ref: Assumption University of Thailand Regulations of Uniform and Dress Code for Day Program Students, issued on January 22, 2021 (<https://sa.au.edu/>)

Evaluation:	80 - 100%	=	A
	78 - 79%	=	A-
	73 - 77%	=	B+
	70 - 72%	=	B
	68 - 69%	=	B-
	63 - 67%	=	C+
	60 - 62%	=	C
	58 - 59%	=	C-
	50 - 57%	=	D
	< 50 %	=	W

Required Readings: Handouts and PPT slides

References:

- Burns, M., et al. (1986). *World Civilization: Their History and Their Culture*. New York: W.W. Norton & Company.
- Lerner, E., et al. (1984). *Western Civilizations: Their History and Their Culture (Volume 1)*. New York: W.W. Norton & Company.
- Stavrianos, S. (1991). *A Global History: From Prehistory to the Present*. New Jersey: Prentice Hall, Englewood Cliffs.
- Stearns, N. (1995). *World History: Patterns of Change and Continuity*. New York: Harper Collins College Publishers.

Supplementary Readings:

- Duiker, J. (2001). *World History: Volume II; Since 1500*. Belmont, CA: Wadsworth.
- McComb, D. (Ed.). (2000). *World History; Prehistory to 1500*. Guilford, CT: Dushkin/McGraw Hill.
- Stearns, N. (2001). *World Civilizations: The Global Experience*. New York: Longman.

Study Plan and Schedule:

- Week 1** Class 1: General Introduction
 . Expectations
 . Requirements
 Class 2: Periods of Human Beings
 . Agricultural Revolution
- Week 2** Class 1: Mesopotamian Civilization
 . Geographical Background
 . Beliefs
 Class 2: Mesopotamia Civilization
 Achievements
- Week 3** Class 1: Egyptian Civilization
 . Geographical Background
 . Beliefs and Attitude
 Class 2: Egyptian Civilization
 Achievements
- Week 3** Class 1: Indus and Indian Civilization
 . Geographical Background
 . Social Structure
 Class 2: Indus and Indian Civilization
 Beliefs-Hinduism, Buddhism
 . Achievements
- Week 4** Class 1: Chinese Civilization
 . Geographical Background
 . Chinese Dynasties
 Class 2: Chinese Civilization
 . Achievements
 . Philosophies
- Week 5** Class 1: Greek Civilization
 . Geographical Background
 . City-states-Athens and Sparta
 Class 2: Greek Civilization
 . Belief
 . Achievements
- Week 6** Class1: Roman Civilization
 . Roman Political system
 . Outstanding leaders
 Class 2: Roman Civilization
 . Religion

. Achievements

- Week 7** Class 1&2: Islamic Civilization
- . The Origin of Islam
 - . The Main Teachings

- Week 8** Class 1&2: Middle Ages Civilization
- . The Role of the Catholic Church
 - . Feudal system and Crusade War

-----**MID-TERM EXAMINATION PERIOD**-----

- Week 9** Class 1: The Renaissance
- . Origin of Renaissance
 - . Famous Italian Renaissance Writers
 - . Famous Italian Renaissance Artists
- Class 2: The Renaissance
- . Famous Northern European Renaissance Writers
 - . Famous Northern European Renaissance Artists
 - . Scientific Achievements of Renaissance
- Week 10** Class 1: The Protestant and Catholic Reformations
- . Causes and Effects of Protestant Reformation
 - . Causes and Effects of Catholic Reformation
- Class 2: The Scientific Revolution and The Enlightenment
- . Main Characters of Scientific Revolution and Enlightenment
 - . Outstanding Thinkers

- Week 11** Class1: Modern India
- . Arrival of the Westerners
- Class 2: Modern India (Continue)
- . Under the British Rule
 - . Nationalist Movements

- Week 12** Class 1: Modern China
- . Arrival of the Westerners
 - . Three Great Wars of China
- Class 2: Modern China (Continue)
- . Boxer Rebellion

- Week 13** Class 1: Modern Japan
- . Arrival of the Westerners
- Class 2: Modern Japan (Continue)
- . Meiji Restoration
 - . Russo Japanese War

- Week 14** Class 1: World War I
- . Causes and Effects
- Class 2: World War II
- . Causes and Effect

- Week 15** Class 1&2: Presentation

-----**FINAL EXAMINATION**-----

Day Program: October 1, 2025 Time: 13:00 - 16:00 Hrs.

**Check and confirm with the registrar's notice.*

September 19, 2025 Last day to withdraw with "W"

LOCATION AND CONTACT INFORMATION

GENERAL EDUCATION (GE) office hours are Monday through Friday, 8.30 a.m. – 16.30 p.m.

Office Location: CL10

Phone: 02-7832222 Ext.2485

Email Address: general_education@au.edu

- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION**Vision**

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลป์ภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

Plan: Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

Do: Implement the plans and new processes developed.

Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

Act: Apply actions necessary for improvement if the results require changes.

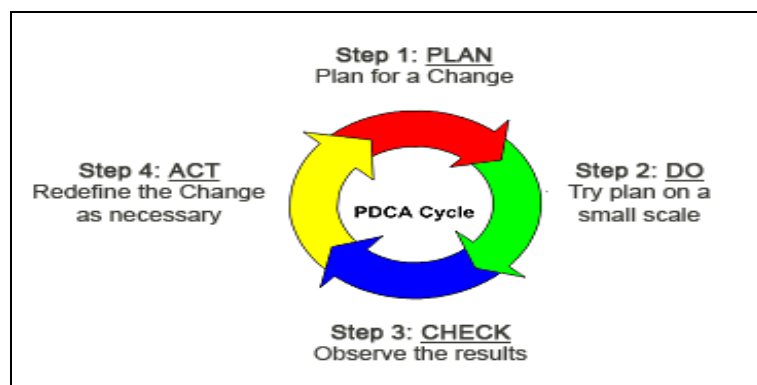


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.

THEODORE MARIA SCHOOL OF ARTS
Advising and Counseling 1/2025

All Arts students (Business English, Business French, Business Chinese, Business Japanese, and English - Chinese for Digital Communication) must meet with their advisors before they pre-register for the 2/2025 semester. Students who fail to come for their advising and counseling session will not be allowed to register for 2/2025 during the pre-registration period.

Names of advisors for semester 1/2025 will be posted on the faculty website (www.arts.au.edu), at CL 11 and on the Department Boards at SM Bldg. Arts students are required to check their advisors' names every semester and meet with them before the pre-registration.