

Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 1/2025

Course	:	CN 2401 Chinese II
Credit	:	3
Status	:	Major Requirement
Prerequisite	:	CN 1401 Chinese I
Lecturer	:	Dr. Tawan K. (SM351), Dr. Usama M. (SM349)
Course Description	:	Conversations and texts in the intermediate level to expand vocabulary and grammatical structures.
Course Objectives	:	This course aims to enable students to: <ol style="list-style-type: none"> 1. expand the knowledge of Chinese vocabularies up to 900 words. 2. read and write Chinese conversations and texts in intermediate level. 3. use vocabularies and grammar to make conversation and write essays in intermediate level.

Course Learning Outcomes: After completing this course, students will be able to:

1. use more Chinese vocabularies and grammar correctly.
2. further develop reading and writing skills through conversations and short passages.
3. enhance reading and writing skills through texts on different topics.
4. communicate more fluently in Chinese through conversations and essays in intermediate level.

Teaching-Learning Activities :

1. Lecture
2. Assignment (Handwriting, Exercises, Attendance and Class participation)
3. Dictations
4. Reading tests (2 times)

Course Requirement : 80% Attendance (Maximum absence = 6 times)

Mark Allocation :

1. Assignments	10%	(100)
(Handwriting 3%, Exercises 3%, Attendance 1% and Class participation 3%)		
2. Dictations 6%+ 2 Reading Tests 4%	10%	(100)
3. Quizzes (2 times) 5% x 2	10%	(100)
4. Mid-term Exam	20%	(200)
5. Final Exam	<u>50%</u>	(500)
Total	<u>100%</u>	(1,000)

Textbooks / References :

1. Zhang Li, *Road to Success: Elementary Level-Book II*, Beijing Language and Culture University Press, 2008, Lesson 17-24
2. Shirong Mou, *Road to Success: Upper Elementary-Book I*. Beijing China: Beijing Language And Culture University Press, 2008, Lesson 1-12.

Study Plan and Schedule

Week 1:	Explanation of Course Outline, Faculty of Arts Vision and Mission Statements, AU's Identity and Uniqueness and PDCA Cycle Lesson 17 "I do not play as well as you" Lesson 18 "Eat less than usual"
Week 2:	Lesson 18 "Eat less than usual" Lesson 19 "Climb up through this way"
Week 3:	Lesson 19 "Climb up through this way" Lesson 20 "Watch the world cup when drinking beer"
Week 4:	Lesson 21 "Fill the glass with beer and drink a toast" Lesson 22 "It doesn't matter if you do not understand"
Week 5:	Lesson 22 "It doesn't matter if you do not understand" Lesson 23 "My bicycle is crashed"

Week 6: Lesson 23 “My bicycle is crashed” -
Lesson 24 “Except Yamamoto, everyone else will go”

**** Quiz I (Lesson 17 - 21) ****

Week 7: Lesson 1 “Anny’s diary”
Lesson 2 “Martin sees Chinese doctor”

Week 8: Lesson 2 “Martin sees Chinese doctor”
Lesson 3 “A letter to parents”

**** Reading Test 1****

***** Mid-term Examination (Lesson 21 – 2) on Fri. 1 Aug. 2025: 09.00-11.00 *****

Week 9: Lesson 3 “A letter to parents”
Lesson 4 “Taiqi teacher”

Week 10: Lesson 5 “Chaochong weights an elephant”
Lesson 6 “Left and Right hand”

Week 11: Lesson 6 “Left and Right hand”
Lesson 7 “Claim is a kind of wisdom”

Week 12: Lesson 7 “Claim is a kind of wisdom”
Lesson 8 “Banana and banana peels”

Week 13: Lesson 9 “The legend of the Phoenix”
Lesson 10 “Practice makes perfect”

**** Quiz II (Lesson 3 - 7) ****

Week 14: Lesson 10 “Practice makes perfect”
Lesson 11 “Who invented the chopsticks”

Week 15: Lesson 11 “Who invented the chopsticks”
Lesson 12 “Confucius and fisherman”
Revision

**** Reading Test 2****

***** Final Examination (Lesson 3– 12) on Fri. 3 Oct. 2025: 13.00 – 16.00 *****

Morals and Ethics to be developed in this course

1.1 Have self-discipline, self and social responsibility in accordance with organizational and social rules.

Evaluation:

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50 – 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

****Remark: The proper uniform is requested for the class attendance. ****

Friday 19 September 2025 : Last day to withdraw with “W” (students withdraw after this date will given “WF”)

*** Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,

- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลปภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

Core Values

A = Adaptability

R = Responsibility

T = Togetherness
S = Sustainability

Core Competencies
Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

- Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
Do: Implement the plans and new processes developed.
Check: Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
Act: Apply actions necessary for improvement if the results require changes.

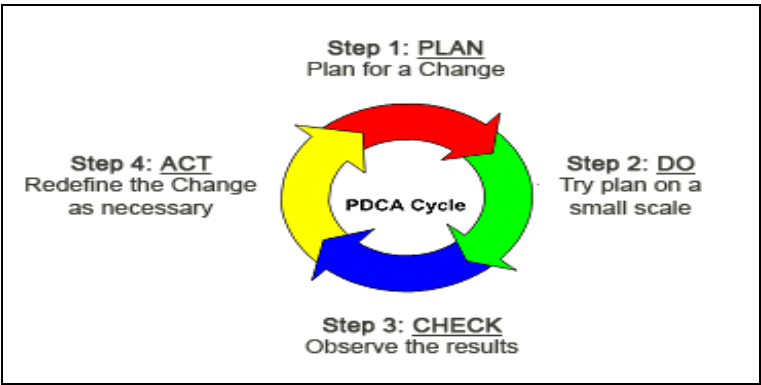


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.