

Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 1/2025

Course	:	CN 1431 Listening and Speaking in Chinese II																																							
Credit	:	1																																							
Status	:	Major Requirement																																							
Prerequisite	:	CN 1430 Listening and Speaking in Chinese I																																							
Lecturers	:	Dr. Triporn K. (Office: SM222)																																							
Course Description	:	Practice of listening and speaking conversations in everyday situation focusing on fluency.																																							
Course Objectives	:	This course aims to enable students to: 1. learn correct Chinese pronunciation. 2. listen and understand more Chinese daily life conversations. 3. use more Chinese words and grammar correctly in conversations.																																							
Course Learning Outcomes:		After completing this course, students will be able to: 1. pronounce Chinese correctly. 2. improve basic listening and speaking skills in Chinese daily life conversations. 3. communicate more fluently in Chinese through daily life conversations.																																							
Teaching-Learning Activities:		1. Drills 2. Role play 3. Oral Presentation 4. Conversation and listening test																																							
Course Requirement:		80% Attendance (Maximum absences = 3 times)																																							
Mark Allocation:		<table><tr><td>1. Assignments</td><td>25%</td><td>(250)</td></tr><tr><td> Oral presentation</td><td>25%</td><td></td></tr><tr><td>2. Attendance</td><td>10%</td><td>(100)</td></tr><tr><td>3. Conversation Test and Listening Test</td><td>10%</td><td>(100)</td></tr><tr><td> Quiz 1</td><td>5%</td><td></td></tr><tr><td> Quiz 2</td><td>5 %</td><td></td></tr><tr><td>4. Mid-term Exam</td><td>20%</td><td>(200)</td></tr><tr><td> Writing test</td><td>10%</td><td></td></tr><tr><td> Conversation test</td><td>10%</td><td></td></tr><tr><td>5. Final Exam</td><td><u>35%</u></td><td>(350)</td></tr><tr><td> Writing test</td><td>25%</td><td></td></tr><tr><td> Conversation test</td><td>10%</td><td></td></tr><tr><td> Total</td><td><u>100%</u></td><td>(1,000)</td></tr></table>	1. Assignments	25%	(250)	Oral presentation	25%		2. Attendance	10%	(100)	3. Conversation Test and Listening Test	10%	(100)	Quiz 1	5%		Quiz 2	5 %		4. Mid-term Exam	20%	(200)	Writing test	10%		Conversation test	10%		5. Final Exam	<u>35%</u>	(350)	Writing test	25%		Conversation test	10%		Total	<u>100%</u>	(1,000)
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Textbooks/References:		1. Road To Success: Lower Elementary 2 (Qiu jun, Peng Zhiping, Zhang Hui,Yang Nan; Beijing Language And Culture University Press –Beijing China, 2008): Lesson 23-28. 2. Road To Success: Elementary 1 (Qiu jun, Peng Zhiping, Zhang Hui,Yang Nan; Beijing Language And Culture University Press –Beijing China, 2008): Lesson 1-14.																																							
Study Plan and Schedule:																																									
Week 1:		Distribution of Course Outline and explanation of Vision and Mission statements and PDCA. Unit 6 Illustration and Description Lesson 23, Exercises sheet & Role play																																							
Week 2:		Unit 6 Illustration and Description Lesson 24 Unit 7 Comparison and Tense Lesson 25, Exercises sheet & Role play																																							
Week 3:		Unit 7 Comparison and Tense Lesson 26-27, Exercises sheet & Role play																																							

Week 4: **Oral Test 1 (Lesson 23-27)**

Week 5: Unit 7 Comparison and Tense Lesson 28,
Exercises sheet & Role play

Week 6: Elementary I Unit 1 Daily life Lesson 1-2,
Exercises sheet & Role play

Week 7: Unit 1 Daily life Lesson 3-4,
Exercises sheet & Role play

Week 8: **Mid-term Oral test (Lesson: 23-28)**

****Mid-Term Examination (lesson 23-4) (on Monday August 4, 2025, 15:00-17:00)**

Week 9: Unit 2 Campus life Lesson 5-6, Exercises sheet & Role play

Week 10: Unit 2 Campus life Lesson 7-8, Exercises sheet & Role play

Week 11: **Oral Test 2 (lesson 1-8)**

Week 12: Unit 3 Transportation and Travel Lesson 9-10,
Exercises sheet & Role play

Week 13: Unit 3 Transportation and Travel Lesson 11-12,
Exercises sheet & Role play

Week 14: Unit 4 Social Communication Lesson 13-14,
Exercises sheet & Role play

Week 15: **Final Oral Test (lesson 5-14)**

****Final Examination (lesson 5-14) (on Wednesday October 8, 2025, 09:00-12:00)**

Morals and Ethics to be developed in this course

1.1 Have self-discipline, integrity, and social responsibility in accordance with organizational and social rules.

Evaluation:

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50 – 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

****Remark:** *The proper uniform is requested for the class attendance.*

September 19, 2025: Last day to withdraw with “W” (withdrawing after this date will be given “WF”)

****Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

AU VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

AU UNIQUENESS

“An International Catholic University”

AU IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลปภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment

- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

- Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
- Do:** Implement the plans and new processes developed.
- Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
- Act:** Apply actions necessary for improvement if the results require changes.

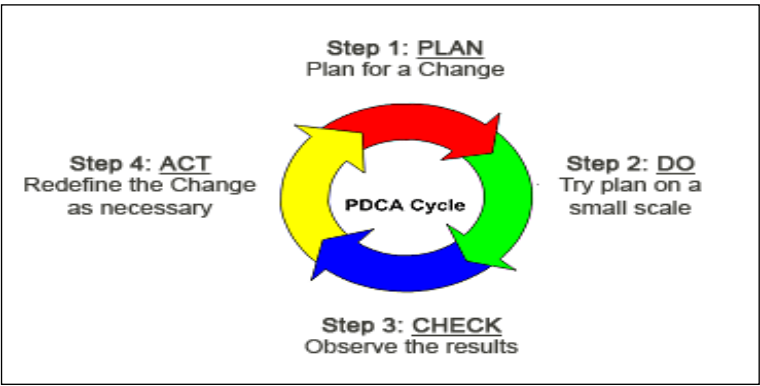


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.