

**Assumption University  
Theodore Maria School of Arts  
Department of Business Chinese  
Course Outline 1/2025**

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**Course Title** : CN 3403 Chinese IV  
**Credit** : 3  
**Section** : 401  
**Status** : Major Requirement  
**Prerequisite** : CN 2402 Chinese III  
**Lecturer** : A. Bi Huixin (Office : SR319) (e-mail: bihuixin@gmail.com)

**Course Description** : Reading of academic texts, practice of writing a short paragraph, and introduction to literary Chinese: vocabulary, expressions, sentence structures, and idiomatic usage.

**Course Objectives** : This course aims to enable students to :  
1. expand Chinese vocabularies up to 3,000 words;  
2. write a short paragraph to summarize the selected topics;  
3. read some literary Chinese works, such as intermediate level novels.

**Course Learning Outcomes:** After completing this course, students will be able to:  
1. use Chinese vocabularies, idioms, proverbs, and expression correctly.  
2. improve writing skills and summarizing skills.  
3. understand Chinese written texts and improve reading skills.

**Teaching-Learning Activities:**

1. Lecture
2. Group Discussion
3. Oral Presentation
4. Assignments (including watching two Chinese TV series& two presentations)
5. Role Play

**Course Requirement:** 80% Attendance (Maximum Absences = 6 times)

<b>Mark Allocation</b>	<b>:</b> Assignments	10%	(50)
	Quizzes (2 times)	20%	(100)
	Oral Presentation	10%	(50)
	Mid-term Examination	20%	(100)
	Final Examination	40%	(200)
	Total	<u>100%</u>	<u>(500)</u>

**Evaluation:**

A	:	85 – 100 %	C+	:	67 – 69 %
A-	:	82 – 84 %	C	:	60 – 66 %
B+	:	79 – 81 %	C-	:	57 – 59 %
B	:	73 – 78 %	D	:	50– 56 %
B-	:	70 – 72 %	F	:	0 – 49 %

**Textbooks/References:** Selections mainly from *Intermediate Chinese Comprehensive Course 1* published in Beijing language and Courture University Press, 2013 China, and some from Internet and some arranged and edited by the lecturer of this subject.

**Study Plan and Schedule (1/2025)**

- 01<sup>st</sup> week: Introduction of Vision and Mission, Faculty of Arts  
and course outline 1/2025  
Lesson 1 《缘分》  
(explanation of the vocabulary and its usage in the lesson and the text)
- 02<sup>nd</sup> week: Lesson 1 《缘分》 ( continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 2 《谚语选读》  
(explanation of the vocabulary and its usage in the lesson and the text)
- 03<sup>rd</sup> week: Lesson 2 《谚语选读》 (continued: the text)
- 04<sup>th</sup> week: Lesson 2 《谚语选读》 (continued: the text, doing some instant exercises based on text content and vocabulary ) & Lesson 3 《世上最好的爱》
- 05<sup>th</sup> week: Lesson 3 《世上最好的爱》 (continued: vocabulary usage, text, doing some instant exercises based on text content and vocabulary); & Lesson 4 《坐在时光机上》 (vocabulary usage and text)
- 06<sup>th</sup> week: Lesson4 《坐在时光机上》 (continued: the text, doing some instant exercises based on text content and vocabulary)
- Quiz I: 18/07/2025**
- 07<sup>th</sup> week: Lesson 4 《坐在时光机上》 (continued: vocabulary usage, text, doing some instant exercises based on text content and vocabulary) & Lesson 5 《唐诗四首》 (vocabulary usage and text)
- 08<sup>th</sup> week: Lesson 5 《唐诗四首》 (continued: the text, doing some instant exercises based on text content and vocabulary)
- \*\* Mid-term Examination: 31/07/2025 (12:00 - 14:00)**
- 9<sup>th</sup> week : Lesson 6 《圆满的误会》 (background knowledge, vocabulary usage;text)
- 10<sup>th</sup> week: Lesson 6 《圆满的误会》 (continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 7 《青春期碰上更年期》 (vocabulary usage and text)
- 11<sup>th</sup> week: Lesson 7 《青春期碰上更年期》 (continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 8 《今天你心情好吗》 (vocabulary usage and text)
- 12<sup>th</sup> week: Lesson 8 《胡杨林的启示》 (background knowledge, vocabulary, its usage, text )
- Quiz II: 19/09/2025**
- 13<sup>th</sup> week : Lesson 9 《今天你心情好吗》 (continued: the text, doing some instant exercises based on text content and vocabulary) & Lesson 10 《古诗词四首》 (vocabulary usage and text)

14<sup>th</sup> week: Lesson 10 《古诗词四首》 (continued: the text, doing some instant exercises  
based on text content and vocabulary)

15<sup>th</sup> week: **Final Oral presentation**

**\*\*Final Examination: 02/10/2025 (13:00-16:00)**

**The last day to withdraw with “W”: 19/09/2025**

**THE PROPER UNIFORM IS REQUIRED FOR CLASS ATTENDANCE.**

**\* Students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

### **Au VISION 2000**

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

### **ENVISIONING Au GRADUATES**

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

### **AU MISSION**

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

### **Au UNIQUENESS**

“An International Catholic University”

### **Au IDENTITY**

- Ethics
- English Proficiency
- Entrepreneurial Spirit

### **THEODORE MARIA SCHOOL OF ARTS**

**([www.arts.au.edu](http://www.arts.au.edu))**

### **VISION AND MISSION**

## **Vision**

An international community of business communicators in Thailand

## **Mission**

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

## **TAGLINE**

เติมเต็มศิลปภาษา พัฒนาศาสตร์ธุรกิจ

**Language Education, Business Inspiration**

## **ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family**

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork
- Commitment
- Resource sharing

## **Core Values**

A = Adaptability

R = Responsibility

T = Togetherness

S = Sustainability

## **Core Competencies**

Employability

Multiculturalism

Internationalization

## **Quality Assurance Process**

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

**Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.

**Do:** Implement the plans and new processes developed.

**Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.

**Act:** Apply actions necessary for improvement if the results require changes.

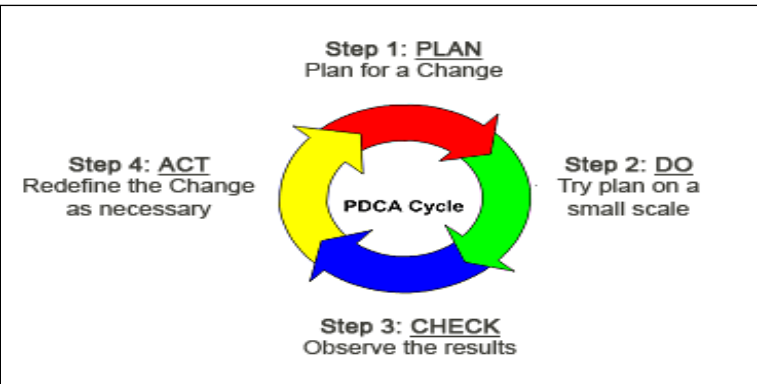


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

**Plagiarism**

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.