

Assumption University
Theodore Maria School of Arts
Department of Business Chinese
Course Outline 1/2025

Course : CN 1401 Chinese I
Credit : 3
Status : Major Requirement
Prerequisite : CN 1400 Introduction to Chinese
Lecturers : Asst. Prof. Dr. Chatsaran Chatsanguthai (office: SR316) (sec.401)

Course Description : Basic conversations and texts concerning everyday life to broaden basic vocabulary and Chinese grammar.

Course Objectives : This course aims to enable students to:

1. acquire basic grammar and approximately 600 Chinese vocabularies.
2. read and write Chinese conversations and texts on daily life.
3. use basic vocabularies and grammar to make conversation.

Course Learning Outcomes: After completing this course, students will be able to:

1. use Chinese vocabularies and grammar correctly.
2. develop reading and writing skills through conversations and short passages.
3. communicate more fluently in Chinese through daily life conversations.

Teaching-Learning Activities:

1. Lecture
2. Assignment (Handwriting 3%, Exercises 3%, Class participation 3% and Attendance 1%)
3. Dictations = 6%
4. Reading tests (2 times = 4%)

Course Requirement : 80% Attendance (Maximum absence = 6 times)

Mark Allocation :

1. Assignments	10%	(100)
2. Dictations+ 2 Reading Tests	10%	(100)
3. Quizzes (2 times)	10%	(100)
4. Mid-term Exam	20%	(200)
5. Final Exam	<u>50%</u>	<u>(500)</u>
Total	<u>100%</u>	<u>(1,000)</u>

Evaluation:

A	: 85 – 100 %	C+	: 67 – 69 %
A-	: 82 – 84 %	C	: 60 – 66 %
B+	: 79 – 81 %	C-	: 57 – 59 %
B	: 73 – 78 %	D	: 50 – 56 %
B-	: 70 – 72 %	F	: 0 – 49 %

Textbooks / References :

1. Qiu jun, Peng Zhiping, Zhang Hui, Zhang Li, *Road to Success: Elementary-Book II*. Beijing China: Beijing Language and Culture University Press, 2008, Lesson 23-28.
2. Qin Jun, Peng Zhiping, Zhang Hui, Yang Nan, *Road to Success: Elementary Level-Book I*. Beijing, China: Beijing Language and Culture University Press, 2008, Lesson 1-12.
3. Qin Jun, Peng Zhiping, Zhang Hui, Yang Nan, *Road to Success: Elementary Level-Book II*. Beijing, China: Beijing Language and Culture University Press, 2008, Lesson 13-14.

Study Plan and Schedule

Week 1:

Lesson 23: This coat is Chinese style

- New words and conversation
- The “de” phrase
- The phrase “youdianr” and “yidianr”
- Reduplication of verbs
- Exercise lesson 23

Lesson 24: My pronunciation is not very standard

	<ul style="list-style-type: none"> - New words and conversation - The Complement of manner
Week 2:	Lesson 24: My pronunciation is not very standard (<i>continue</i>) <ul style="list-style-type: none"> - Exercise lesson 24 Lesson 25: It's warmer in my hometown in winter than in Beijing <ul style="list-style-type: none"> - Comparison using "bi" - Exercise lesson 25
Week 3:	Lesson 25: It's warmer in my hometown in winter than in Beijing (<i>continue</i>) <ul style="list-style-type: none"> - Exercise lesson 25 Lesson 26: Dishes in our country are not as hot as those in Sichuan <ul style="list-style-type: none"> - New words and conversation - Comparison using "meiyou" - Exercise lesson 26
Week 4:	Lesson 26: Dishes in our country are not as hot as those in Sichuan(<i>continue</i>) <ul style="list-style-type: none"> - Exercise lesson 26 Lesson 27: Shanghai is different from Beijing <ul style="list-style-type: none"> - New words and conversation - Comparison using "yiyang" - Exercise lesson 27
Week 5:	Lesson 28: Autumn is coming <ul style="list-style-type: none"> - New words and conversation - "yao.....le" indicating that an action is going to take place soon - Exercise lesson 28 Road to Success: Elementary-Book I: Lesson 1: Your cell phone was turned off <ul style="list-style-type: none"> - New words and conversation - The modal particle "le": S+V(+O)+le - The structure "hai mei (you)ne"
Week 6:	Road to Success: Elementary-Book I: Lesson 1: Your cell phone was turned off <ul style="list-style-type: none"> - New words and conversation - The modal particle "le": S+V(+O)+le - The structure "hai mei (you)ne" Lesson 2: She bought quite a few pieces of handicraft <ul style="list-style-type: none"> - New words and conversation
Week 7:	Lesson 2: She bought quite a few pieces of handicraft (<i>continue</i>) <ul style="list-style-type: none"> - The aspect particle "le": S+V+le +O - The structure "V le V" Lesson 3: I want to rent an apartment <ul style="list-style-type: none"> - New words and conversation - The structure "V₁ le.....jiu V₂" - A verb or a verbal phrase functioning as an attributive: V/VP+de+N/NP - The structure "suirandanshi"
	** Quiz I (Lesson 23 - 28: Sat. July 19, 2025, 9:00-11:00) **
Week 8:	Lesson 4: Let's go out to eat in a restaurant <ul style="list-style-type: none"> - New words and conversation - "you" and "zai" - The verb-measure word: "ci" and "xia" - The adverb "haishi" ** Reading Test (1) Elementary-Book I: Lesson 1-3 **
*** Mid-term Examination (Lesson 23 – 顺利篇 Lesson 4) *** Tuesday, July 29, 2025: 15.00-17.00	
Week 9:	Lesson 5: I've been watching TV the whole evening <ul style="list-style-type: none"> - The expression of the length of time an action last - The structure "duo (me).....a" Lesson 6: Could you help me find a language partner <ul style="list-style-type: none"> - New words and conversation - The expression of approximate numbers - Separable words - "yiqian" and "yihou"
Week 10:	Lesson 7: I didn't get up until seven fifty <ul style="list-style-type: none"> - New words

- Passage
- Grammar
- Lesson 8: There are probably quite a few questions that were answered incorrectly
- New words
- Passage
- Grammar
- Week 11: Lesson 9: The vacation will come right after the examination
- New words
- Passage
- Grammar
- Week 12: Lesson 10: Taking airplane is only dozens of yuan more expensive than taking the train
- New words
- Passage
- Grammar
- Lesson 11: Which places have you been to
- New words
- Passage
- Grammar
- Week 13: Lesson 11: Which places have you been to
- New words
- Passage
- Grammar
- Lesson 12: Where were these pictures taken
- New words
- Passage
- Grammar
- ** Quiz II (顺利篇 Lesson 5-10: Sat. Sep.13, 2025, 9:00-11:00) ****
- Week 14: Lesson 12: Where were these pictures taken
- New words
- Passage
- Grammar
- Lesson 13: Please come in quickly
- New words
- Passage
- Grammar
- Week 15: Lesson 14: I do not know what gifts to bring
- New words
- Passage
- Grammar
- ** Reading Test (2) Elementary-Book I: Lesson 10-12 ****

***** Final Examination (顺利篇 Lesson 5-14) *****
Tuesday, September 30, 2025: 9.00-12.00

Morals and Ethics to be developed in this course

1.1 Have self-discipline, integrity, and social responsibility in accordance with organizational and social rules.

- **The students will not be admitted to the quizzes, mid-term exam, and final exam later than 10 minutes after quizzes and exam start.**

****Remark: The proper uniform is requested for the class attendance. ****

Friday, September 19, 2025: Last day to withdraw with “W”.

Au VISION 2000

Assumption University of Thailand envisions itself as:

- an international community of scholars,
- enlivened by Christian inspiration,
- engaged in the pursuit of Truth and Knowledge,
- serving human society, especially through the creative use of interdisciplinary approaches and cyber technology.

ENVISIONING Au GRADUATES

Assumption University of Thailand envisions its graduates as:

- healthy and open-minded persons, characterized by personal integrity, an independent mind, and positive thinking,
- professionally competent, willing to exercise responsible leadership for economic progress in a just society,
- able to communicate effectively with people from other nations and to participate in globalization.

AU MISSION

Assumption University, an International Catholic University, is committed to be the light that leads learners and its stakeholders from all parts of the world towards wisdom, Truth, and Christian values and to discover “Treasure Within” themselves. Via effective teaching and research pedagogies of international standards as well as community engagement, the University aims to form individuals to be intellectually competent, morally sound, and spiritually enriching, accountable, righteous, and service-minded citizens; excelling in serving communities comprising of diverse cultures.

Au UNIQUENESS

“An International Catholic University”

Au IDENTITY

- Ethics
- English Proficiency
- Entrepreneurial Spirit

THEODORE MARIA SCHOOL OF ARTS

(www.arts.au.edu)

VISION AND MISSION

Vision

An international community of business communicators in Thailand

Mission

Theodore Maria School of Arts will ensure that: the School will...

1. Enhance business language skills
2. Promote cultural awareness
3. Foster academic networking
4. Encourage ethical standards and practices

TAGLINE

เติมเต็มศิลปภาษา พัฒนาศาสตร์ธุรกิจ

Language Education, Business Inspiration

ARTS ORGANIZATIONAL CULTURE: More than faculty, we are family

- Open communication
- Mentoring system
- Dedication
- Caring
- Teamwork

- Commitment
- Resource sharing

Core Values

A = Adaptability
R = Responsibility
T = Togetherness
S = Sustainability

Core Competencies

Employability
Multiculturalism
Internationalization

Quality Assurance Process

Students should understand and apply the Quality Assurance Process in their study. The Plan-Do-Check-Act Cycle (PDCA) provides an easy but effective approach for problem solving and managing change, ensuring that ideas are appropriately tested before the full implementation. It can be used in all sorts of situations and can be clarified as follows:

- Plan:** Define the current problem, process, and issue and establish objectives and processes required to deliver the desired results.
- Do:** Implement the plans and new processes developed.
- Check:** Monitor and evaluate the implemented process by testing the results against the predetermined objectives.
- Act:** Apply actions necessary for improvement if the results require changes.

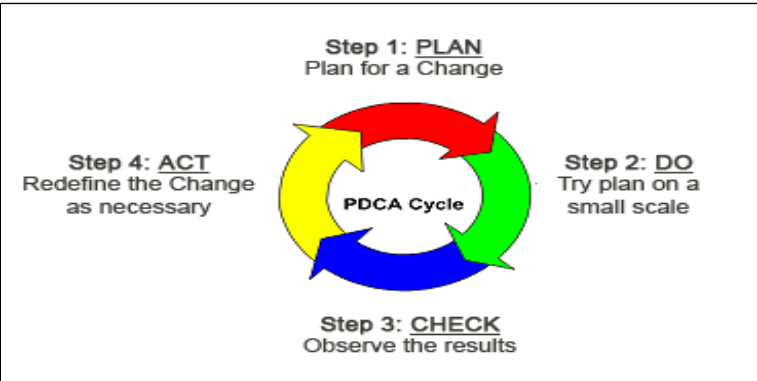


Figure 1: PDCA Cycle (<http://www.swopehealth.org>)

Plagiarism

Plagiarism is a serious academic offence, a serious breach of ethical conduct and is unacceptable student behavior. Students who plagiarize copying words or ideas without acknowledging the original writer of the words or ideas, will face disciplinary action. This will range from receiving an “F” in the subject to university suspension.